Visual Project Rubric

Student’s Name: Date:

Topic:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Task Component** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Design** | limited use of design elements to convey main ideas | adequate use of design elements to convey main ideas | good use of design elements to convey main ideas | excellent use of design elements to convey main ideas |
| **Visuals** | limited variety of  images used to develop the main idea | adequate images used to develop the main idea | good variety of images used to develop the main idea | excellent variety of images used to develop the main idea |
| **Original ideas** | few original ideas are evident | some original ideas are evident | several original ideas are evident | many original ideas are evident |
| **Relevant materials** | little material selected is relevant and connected to the main idea | some material selected is relevant and connected to the main idea | material selected is mostly relevant and connected to the main idea | material selected is all relevant and clearly connected to the main idea |
| **Visual impact** | overall visual impact is limited | overall visual impact is somewhat effective | overall visual impact is effective | overall visual impact is very effective |
| **Report**  (if required) | accompanying report is insufficient and unclear | accompanying report is satisfactorily completed with some clarity | accompanying report is generally complete and clear | accompanying report is complete, clear, and insightful |
| Comments:  Recommendations for improvement/next steps: | | | | |

Teacher’s signature:

Presentation Rubric

Student’s Name: Date:

Topic:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Knowledge and Understanding** | | | | |
| ● accurate and relevant information in presentation  ● accurate response to questions  ● support materials | —presentation demonstrates limited understanding of topic  —imparts little significant information and few ideas | —presentation demonstrates some understanding of topic  —imparts some significant information and ideas | —presentation demonstrates good understanding of topic  —imparts significant information and ideas | —presentation demonstrates thorough  understanding of topic  —imparts a wealth  of information and ideas |
| answers questions in a limited manner | answers questions with some effectiveness | effectively answers questions | effectively and thoroughly answers questions |
| supporting materials reflect a limited understanding of the theme | supporting materials reflect an adequate understanding of the theme | supporting materials reflect a good understanding of the theme | supporting materials reflect an excellent understanding of the theme |
| **Thinking and Inquiry** | | | | |
| ● opening/closing  ● sequence of ideas | limited opening and/or closing | opening and/or closing are somewhat effective | effective opening and closing | masterful opening and closing |
| limited coherence in sequencing of ideas | some coherence in sequencing of ideas | coherent sequencing of ideas | coherent sequencing of all ideas |
| **Communication** | | | | |
| ● voice, style, eye contact  ● use of media/  technology | demonstrates minimal presentation skills | demonstrates some presentation skills | demonstrates good presentation skills | demonstrates very effective presentation skills |
| media and/or technology used with limited effect | some effective use of media and/or technology | effective use of media and/or technology | artful use of media and/  or technology |
| **Application** | | | | |
| ● use of media and/or technology  ● overall effectiveness | limited grasp of the elements of presentation | adequate grasp of the elements of presentation | very good grasp  of the elements of presentation | excellent grasp of the elements of presentation |
| overall effectiveness of the presentation is limited | overall effectiveness of the presentation is adequate | overall effectiveness of the presentation is very good | overall effectiveness of the presentation is excellent |
| Comments and recommendations for improvement/next steps: | | | | |

Teacher’s signature: