STI Research

You work for the Public Health Agency of Canada!! You **and a partner have been asked to make a presentation on sexually transmitted infections to grade 9 students at St. Joseph Catholic High School in Grande Prairie Alberta. You are not from Grande Prairie so you are going to assume that the gr. 9 students do not know ANYTHING about sexually transmitted infections. Your job is to create a presentation that will inform the students on the following:**

* **Which infection you’re focusing on**
* **Typical signs and symptoms**
* **Transmission (how does a person contract this infection?)**
* **Treatment (can anything be done to get rid of the infection?)**
* **Complications (if untreatable or left untreated)**

**According to Grande Prairie students are most interested in learning about the following STI’s. Pick 1 to do your presentation on. If you think there is another important STI that students need to learn about consult your supervisor before starting your project.**

* **Chlamydia**
* **Genital Herpes**
* **HPV**
* **Gonorrhea**
* **Hepatitis B**
* **Hepatitis C**
* **Human immunodeficiency Virus**
* **Crabs**
* **Scabies**
* **Syphilis**

**Remember: This is your presentation so you can choose to create a poster, powerpoint, brochure or any other type of visual representation you want!!! But you must include some type of visual along with your presentation. You will be presenting to a class of grade 9’s and cannot just stand in front of them and talk!!! Be sure to let your supervisor (teacher) know if you want to do something other than a poster, powerpoint or brochure!!**

**Marking Guideline**

**Infection – 2 marks**

**Which infection did your group choose? Is it clear to observers?**

**Typical Signs and Symptoms – 10 marks**

**How would a person know they have contracted the infection? What would change? What would happen to the person?**

**Transmission – 5 marks**

**How does a person contract the infection? Be specific**

**Treatment – 5 marks**

**Is there anything that can be done once a person has contracted the infection? If so what?**

**Complications – 5 marks**

**What would happen to a person if he/she did not get treated? Or if the infection is untreatable?**

**Overall Presentation – 5 marks**

**Did each group member have a role? Was the group clear on their objective? Did the information come across in a way that a gr.9 student would learn?**