Project #2: Health-Religion 7/8

Unit: Life Learning



**Debate Topic:**

“In order to graduate high-school and receive a diploma, a student will need to complete a mandatory amount of volunteer hours. “



Reflection on video:

Emma Watson: <https://www.youtube.com/watch?v=ogJ-9nJFU0M>

Be the Change: <https://www.youtube.com/watch?v=n_gQxVOmod0>



**Group Reflection: What is the idea behind this quote? What do you think it could mean?**

“If not me, who? And if not now, when?”



**DEFINE the following words or organizations:**

|  |  |
| --- | --- |
| ***Volunteerism*** |  |
| ***Self-actualization*** |  |
| ***grace*** |  |
| ***poverty*** |  |
| ***charity*** |  |
| ***empowerment*** |  |
| ***action*** |  |
| ***activism*** |  |
| ***selfless*** |  |
| ***The United Nations*** |  |
| ***OXFAM*** |  |
| ***Free the Children*** |  |
| ***Volunteer Bureau of Grande Prairie*** |  |
| ***Not for Profit, nonprofit and profit charities/organizations*** |  |
| ***altruism*** |  |
| ***Quality of Life*** |  |

***STEP 1: Profile a Role Model of Volunteerism: /12****(information, detail, organization)*

* Suggested people: Jesus, Gandhi, Emma Watson, Actor, Musician, parents, coach, after school care, leaders, etc.
* **COMPOSE** an interview with your role model or a “fake” interview (magazine, newspaper, blog, vlog, etc.) with your role model (predicting what their answers WOULD be). Include the following:
  + at least 10 questions and responses
  + a picture of your role model
  + a short description of WHY you chose them (why they are a role model to you in regards to volunteerism)

**STEP 2: CREATE A SURVEY /8** (information, organization)

* You will need to create and conduct a survey about the a) current level of volunteerism in our community b) volunteer opportunities c) what services are missing in our community d) other questions of your choice related to volunteerism in our community.
  + survey makers: survey monkey, polleverywhere.com
* WHEN you complete this survey, you need to explain the findings of you results in a short paragraph/audioboo/blog post, etc. This can be on your e-portfolio or in the space below. WHAT DID YOU LEARN FROM THE SURVEY?
* BIG QUESTION that you should be able to answer here: WHERE CAN YOU BE OF SERVICE in our community?



**STEP 3a: Volunteer Services Bureau Presentation (October 7)**

* Record ideas, questions and thoughts from this presentation below. **/4** (information)



BIG QUESTION: What can we learn from this presentation to use in our own lives?



**STEP 3b: Odyssey House Presentation (October 14)**

* Record ideas, questions and thoughts from this presentation below. **/4** (information)



BIG QUESTION: What can we learn from this presentation to use in our own lives?



**Step 4: What does the Bible say about being a ‘servant’ to others? */12***  *(information and detail)*

* What does discipleship mean? . .
* Where in the bible do we see ‘average’ people being asked to, or stepping up to, help others? (EX1. EX2. )
* **FIND ONE PARABLE** and **ONE BIBLE VERSE** that you believe is a valuable tool when discussing volunteerism from a faith perspective.

***CREATE*** *a short cartoon strip or stop motion animation that includes both the parable and the bible verse in it.*

PLANNING:



**Authentic Assessment**

*Volunteer 10+hours of your time in an area of need for our community*

*-(one you see that needs it, or creating a new volunteering project of your own)*

Start with the **WHY.....**

* Why are you choosing to spend your hours in this area? (examples)

**SUGGESTED PRESENTATION** of you working on your volunteer hours:

* Add videos onto your portfolio (youtube, vimeo, etc.)
  + you volunteering, reflections afterwards, etc.
* Add audio updates, testimonials, interviews with people you are working with
* create a ‘professional’ instagram account or tweet about your experience using the hashtag #serviceproj2014
* Add testimonials from those that you have provided volunteerism for (letters, video, audio, etc.)
* Other suggestions?

*Authentic Assessment: Volunteer Project and Service Learning*

* Must have a log-page for your hours to go along with this project before it will be assessed

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Relevancy of Information** | The information provided is pertinent, insightful, precise, compelling and significant in relation to the chosen identity | The information provided is relevant, meaningful, convincing, thoughtful and correct in relation to the chosen identity | The information provided is general, predictable, partially correct and cursory in relation to the chosen identity | The information provided is trivial, irrelevant, superficial, vague, questionable, and incorrect in relation to the chosen identity |
| **Degree of Detail** | The project is precise, comprehensive, purposeful, in depth and rich with detail | The project is thorough, relevant, complete, focused, substantial and full of specific detail | The project is ambiguous, cursory, generally accurate, partial, appropriate and simplistically detailed. | The project is confusing, has little or not detail, inaccurate, irrelevant, incomplete and undeveloped in detail. |
| **Organization** | The project is skillfully and purposefully detailed. The subheadings are useful and well organized. There is coherence to the project and little or no spelling/grammar errors | The project is systematically and logically organized. The project has subheadings and it is laid out in an orderly fashion. There are a few grammar/spelling mistakes | The project is simplistically and methodically organized. The layout is appropriate and basic. There are multiple spelling and grammar mistakes | The project is haphazardly and ineffectively organized. There is little to no coherence and very few if any subheadings at all. Spelling and grammar mistakes are plentiful. |
| **Visual Appeal** | The project is vivid, memorable, compelling to look at, captivating and authentic. | The project is interesting, detailed, effective, imaginative and realistic. | The project is simplistic and predictable visually. | The project is vague, lacks visual appeal, and does little to sustain the interest of viewers. |

LOG PAGE

|  |  |  |  |
| --- | --- | --- | --- |
| Date: | Hours | Description | Signature and contact information: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |