



Catechetical Programs



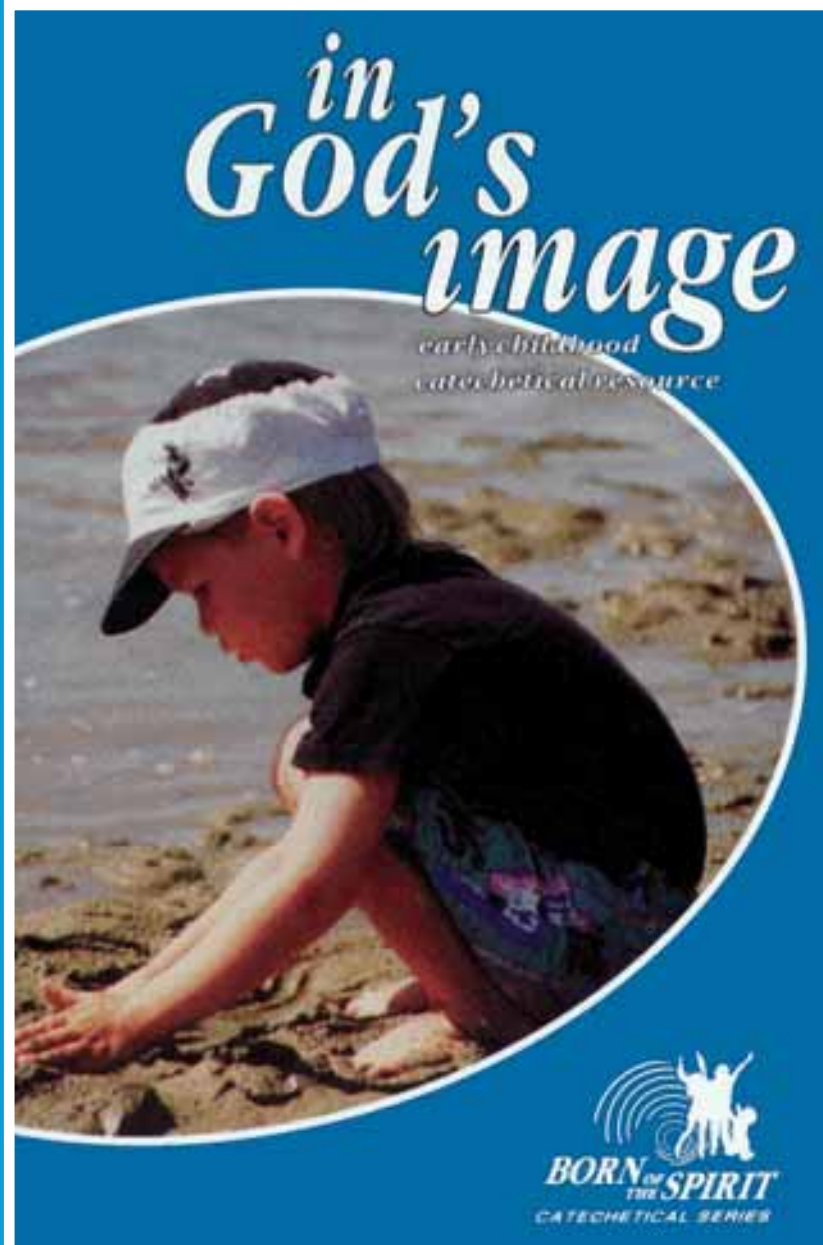
Scope and Sequence Charts

Early Childhood through Highschool

CANADIAN CONFERENCE OF CATHOLIC BISHOPS



Early Childhood



In God's Image

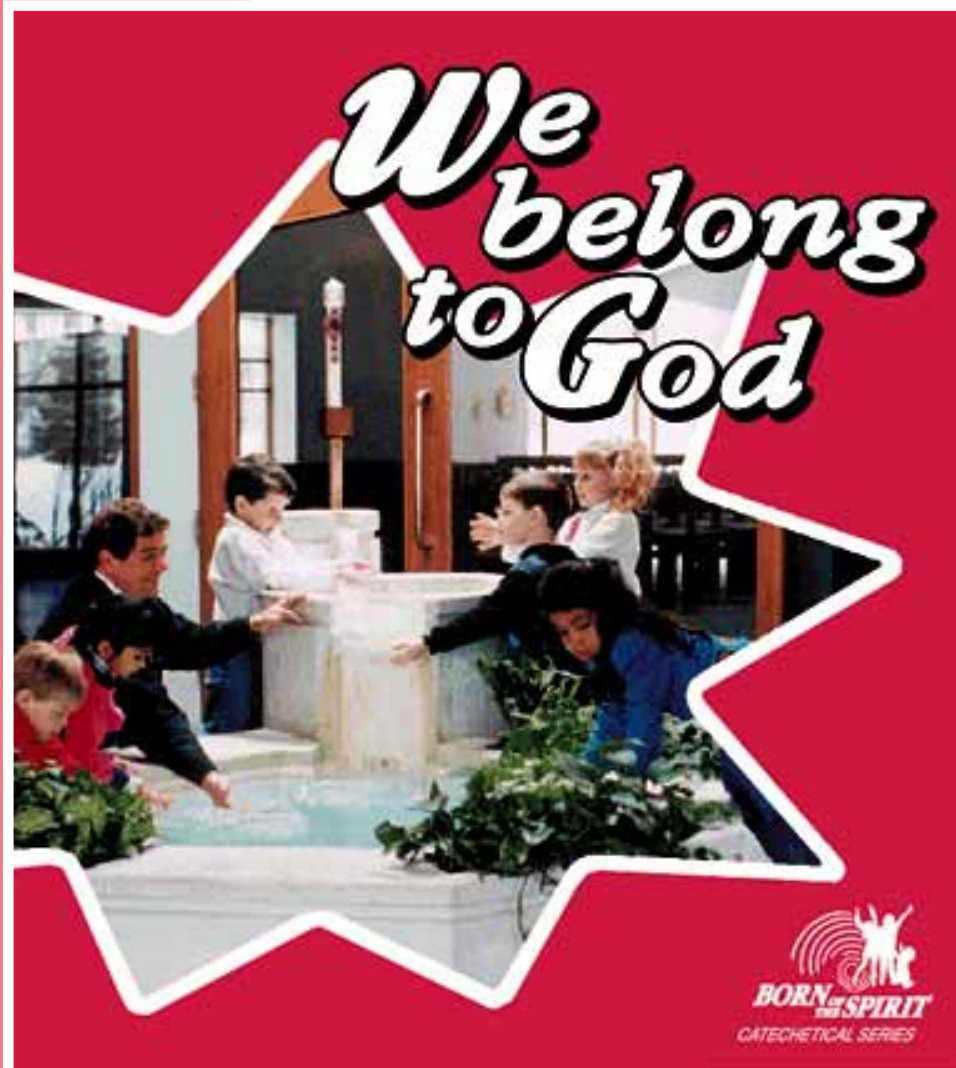
LINKING ACTIVITIES WITH...

MODULES	THEMES	ACTIVITIES	TIME
Me – I belong	Come in! Come in!	AB CD E	early in year anytime return after an illness
	Family matters!	ABCDE	anytime beginning of year
Me – I am	What's your name?	ABCDE	anytime
	Busy bodies!	ABCDE	anytime
	All my feelings	ABCDE	anytime
	See what I can do!	ABCDE	anytime
	My senses		
	– Can you hear it?	ABC	anytime
	– Can you see it?	ABC	anytime
	– Can you smell it?	AC B	anytime after rain
	– Can you taste it?	ABC	anytime
	– Can you touch it?	ABC	anytime
Me – I have	Do you like it?	ABCDE	anytime
	Do you need it?	ABCDE	anytime
Earth Times	It's falling!	ABCDE	autumn
	It's snowing!	ABCDE	winter
	It's growing!	ABCDE	spring
	It's blooming!	ABCDE	summer
	It's night, it's day!	ABCD E (sleepover)	anytime May/June suggested
	Celebrate the earth!	A (gathering soil, sand, rocks) C (air movement) BDEF	when appropriate windy day anytime
Church Times	Walking in the light	ABCD E	Advent/Christmas Epiphany (immediately after Christmas)
	Lent – Easter 1	ABCDE	Lent and before Easter
	Lent – Easter 2	ABCDE	Easter season
	Together on Sunday!	ABCDE	anytime
MODULES	THEMES	ACTIVITIES	TIME

MODULES	THEMES	ACTIVITIES	TIME
Special Days	"I'm this many!"	ABCDE	each child's birthday
	Thank you, God!	ABCDE	Thanksgiving
	Cultural days		
	– International Peace Day	A	September 16
	– Remembrance Day	B	November 11
	– Heritage Day	C	February (usually third week)
	– Shrove Tuesday	D	Day or evening before Ash Wednesday
	– Valentine's Day	E	February 14
	Mother's Day – Father's Day	ABCDE	May/June
Community	Meeting new friends	ABCDE	anytime
	All hands!	ABCDE	anytime
Plants	Trees are full of life!	ABCE	anytime
		D (tree planting)	spring
	Flowers make my world beautiful!	A (planting bulbs)	spring
		B (planting indoors)	winter (January)
		C (poinsettias)	Christmas
		(lilies)	Easter
		D (wildflower collecting)	spring, fall
		E (planting indoors)	anytime
Animals	Bugs and crawly things	ABCDE	spring, fall
	Pets	ABCDE	anytime
	Water and air creatures	ABC	anytime
		DE	spring, fall
	Wild and domestic animals	ABC	spring, early fall
		DE	anytime
Changes	New beginnings	ABCDE	teachable moments: when the event occurs, (e.g., saying goodbye to a friend, the death of a pet, the birth of a baby brother or sister)
	Goodbyes	ABCDE	
MODULES	THEMES	ACTIVITIES	TIME



Year 1



We belong to God

Scope and Sequence – Year 1

UNIT 1 Welcome! You belong

Theme		
1 Welcome!	2 We belong	3 We celebrate
Aims		
<ul style="list-style-type: none"> to help the children become aware that they are welcome in the group to create a sense of belonging to the group through shared experiences 	<ul style="list-style-type: none"> to express belonging to one another to grow in awareness of belonging to family and friends 	<ul style="list-style-type: none"> to prepare a celebration to celebrate our belonging with family and friends
Experience		
<ul style="list-style-type: none"> welcoming one another and being welcomed gathering treasuring our names listening to a story about welcoming 	<ul style="list-style-type: none"> discovering the wonder of ourselves showing our belonging to a circle of friends sharing our belonging to a family 	<ul style="list-style-type: none"> preparing to celebrate gathering and welcoming celebrating our belonging with family and friends together with family, remembering fun times
Scripture		
<ul style="list-style-type: none"> Luke 9.48 (True Greatness) 		
Doctrine		
<ul style="list-style-type: none"> welcome and hospitality as signs of God names are sacred 	<ul style="list-style-type: none"> each individual is sacred and beautiful family and friends as a gift 	<ul style="list-style-type: none"> belonging to one another, to a family and to God is something to celebrate importance of celebration
Witnesses		
<ul style="list-style-type: none"> catechist and children school community the children and adults in the story <i>A Different Kind of Magic</i> 	<ul style="list-style-type: none"> circle of friends family 	<ul style="list-style-type: none"> catechist and children who prepare to celebrate all those who gather to celebrate belonging
Prayer and Celebration		
<ul style="list-style-type: none"> song of welcome 	<ul style="list-style-type: none"> song and dance of friendship song about belonging 	<ul style="list-style-type: none"> song of welcome song and dance of friendship celebration of belonging

UNIT 2 Jesus welcomes us

Theme		
4 Jesus welcomes children	5 We meet Jesus' friends	6 We are Jesus' friends
Aims		
<ul style="list-style-type: none"> to explore experiences of being with adults who welcome us to discover Jesus as someone who welcomes children 	<ul style="list-style-type: none"> to come to know Jesus as a friend to discover that Jesus wants a world of friends 	<ul style="list-style-type: none"> to meet Jesus as a storyteller to hear Jesus tell us that we are his friends
Experience		
<ul style="list-style-type: none"> spending time with adults to explore welcoming preparing to be better listeners with listening gestures entering into a story about Jesus welcoming children using candle, story shawl, story scroll, belonging books with stories 	<ul style="list-style-type: none"> using guided imagery to visit where Jesus lives enjoying a display of the customs and traditions of Jesus discovering how Jesus cares for and celebrates with his friends 	<ul style="list-style-type: none"> enjoying a visiting storyteller meeting Jesus as a storyteller using drama and puppets to enter into stories Jesus told hearing Jesus say, "You are my friends."
Scripture		
<ul style="list-style-type: none"> Mark 10.13-16 (Jesus blesses children) 	<ul style="list-style-type: none"> John 1.35-39 (Come and See) John 2.1-10 (Wedding at Cana) John 6.1-13 (Feeding the Five Thousand) 	<ul style="list-style-type: none"> John 6.1-13 (Feeding the Five Thousand) Luke 11.5-8 (Persistent Friend) Luke 10.25-37 (Good Samaritan) John 15.15 (You Are My Friends)
Doctrine		
<ul style="list-style-type: none"> Jesus is a person who welcomes children stories about Jesus are important Jesus invites people to be his friend through Jesus we come to know God 	<ul style="list-style-type: none"> the humanity of Jesus Jesus lived in Galilee Jesus loves to celebrate and share meals with people 	<ul style="list-style-type: none"> Jesus as a storyteller love of neighbour Jesus as friend
Witnesses		
<ul style="list-style-type: none"> catechist and children adults and child in <i>Just Play, Granny, Just Play</i> adult visitors Jesus 	<ul style="list-style-type: none"> catechist and children Jesus Jesus' friends in the stories of the "Wedding Feast at Cana" and the "Feeding of the Five Thousand" guests from another class 	<ul style="list-style-type: none"> catechist and children storyteller guest(s) Jesus Jesus' friends in the stories of the Persistent Friend and the Good Samaritan
Prayer and Celebration		
<ul style="list-style-type: none"> song of welcome listening gestures: word and gesture to help listen to and greet a story about Jesus song about Jesus welcoming and blessing children 	<ul style="list-style-type: none"> listening gestures: word and gesture to help listen to and greet stories guided imagery (Come and See, John 1.35-39) song and dance of friendship 	<ul style="list-style-type: none"> song of welcome song and dance of friendship song about friendship based on the Good Samaritan story (Luke 10.30-37)

UNIT 3

We hear the story of God through Jesus

Theme		
7 We hear Jesus' stories about God in the Bible	8 We celebrate the Bible as the Word of God	9 I am the Good Shepherd
Aims		
<ul style="list-style-type: none"> to appreciate the Bible as a book of stories to come to know the God Jesus loved 	<ul style="list-style-type: none"> to celebrate the Bible as God's word to deepen a sense of reverence for God's book 	<ul style="list-style-type: none"> to deepen the children's appreciation of God to recognize God and Jesus in the image of the Good Shepherd
Experience		
<ul style="list-style-type: none"> treasuring the book of God's word using song, guided imagery and art to enter into the parables Jesus told discovering that Jesus speaks about God in parables 	<ul style="list-style-type: none"> belonging with cross, candle and the name "Christian" preparing and celebrating the Bible as the word of God visiting a church to explore the baptismal font, paschal candle, table of God's Word, table of the Eucharist, processional cross 	<ul style="list-style-type: none"> exploring images of God using art, drama, and song to enter into Psalm 23, the parable of the lost sheep and the story of the Good Shepherd discovering the image of the Good Shepherd in God and Jesus
Scripture		
<ul style="list-style-type: none"> 1 Peter 1.23, 25 (Born Anew) Mark 10.13-16 (Jesus Blesses Children) John 1.35-39 (Come and See) John 2.1-10; John 6.1-13 (Miracles) Luke 11.5-8 ; 10.25-37; 13.18-19; 8.16; Matthew 13.33 (Parables) 	<ul style="list-style-type: none"> Mark 10.13-16 (Jesus blesses children) 	<ul style="list-style-type: none"> Exodus 3.14 (I am who I am) Exodus 20.4-7 (Commandments) Exodus 33.23 (Moses' Intercession) Psalm 23 (The Divine Shepherd) Luke 15.4-6 (Parable of the Lost Sheep) John 10.2-5, 11, 14-16 (Jesus the Good Shepherd)
Doctrine		
<ul style="list-style-type: none"> the Bible as a special book for Christians the Bible as the book about Jesus the Bible as the story of God 	<ul style="list-style-type: none"> the Bible as the book of God's word consists of two parts: Old Testament and New Testament Christian celebrations are centered on the Bible as God's word Christian symbols: cross, candles, baptized people, church, baptism, eucharistic table 	<ul style="list-style-type: none"> God as known through images God imaged as shepherd the image of Jesus as a good shepherd Jesus is like God
Witnesses		
<ul style="list-style-type: none"> Jesus telling stories about God in parables children and catechist 	<ul style="list-style-type: none"> catechist and children those who gather to celebrate God's word the remembering community parish tour guide 	<ul style="list-style-type: none"> shepherds and sheep the Good Shepherd David (Psalm 23) catechist and children
Prayer and Celebration		
<ul style="list-style-type: none"> listening gestures to greet the word of God parable song guided imagery (Parable of the Mustard Seed, Luke 13.18-19; Parable of the Lamp, Luke 8.16; Parable of the Yeast, Matthew 13.33) 	<ul style="list-style-type: none"> preparing a place for the table of God's word signing each other with the cross praying the Our Father preparing and celebrating the Bible as God's word greeting the word of God proclaimed during a local parish church tour 	<ul style="list-style-type: none"> listening gestures song about God as our Good Shepherd

UNIT 4

God dwells among us

Theme		
10 God chooses Mary	11 We share Mary's joy	12 We celebrate Advent
Aims		
<ul style="list-style-type: none"> to treasure the gift of motherhood to discover how God chose Mary to give us Jesus 	<ul style="list-style-type: none"> to enter into Advent as a time of anticipation to appreciate the good news of "God-with-us" 	<ul style="list-style-type: none"> to appreciate God's desire to be with us to celebrate Advent
Experience		
<ul style="list-style-type: none"> appreciating the gift of mothers using drama, art and song to enter into the story of the Annunciation honouring Mary by praying the Hail Mary with accompanying ASL gestures 	<ul style="list-style-type: none"> waiting in Advent preparing to reach out to others during Advent using guided imagery to visit Mary as she waits with child enjoying a visit from an expectant mother celebrating Advent in story and rite 	<ul style="list-style-type: none"> preparing an Advent celebration gathering and welcoming celebrating waiting in Advent celebrating Advent and Christmas at home with family
Scripture		
<ul style="list-style-type: none"> Luke 1.26-38 (Annunciation) 	<ul style="list-style-type: none"> Luke 1.26-38 (Annunciation) 	<ul style="list-style-type: none"> Excerpts taken from the Annunciation story (Luke 1.26-38); the Birth of Jesus (Luke 2.1-7); (Luke 2.11) and adapted for use in an Advent ritual.
Doctrine		
<ul style="list-style-type: none"> Mary as the mother of Jesus Mary's joyful gift of self Hail Mary Mary permitted the Son of God to become one of us 	<ul style="list-style-type: none"> Advent as a season of Mary Advent as waiting for God's coming 	<ul style="list-style-type: none"> the liturgical season of Advent Advent: a season to be celebrated the humanity of Christ
Witnesses		
<ul style="list-style-type: none"> mothers Mary, mother of Jesus the praying and believing community 	<ul style="list-style-type: none"> adults and children in <i>Waiting For Sadie</i> Mary, mother of Jesus expectant mother the waiting community 	<ul style="list-style-type: none"> catechist and children worshipping community in Advent remembering community child and family during Advent/Christmas/Epiphany
Prayer and Celebration		
<ul style="list-style-type: none"> song about belonging Advent ritual activity with Advent song (week 1) song of thanks to God for choosing Mary Hail Mary with accompanying ASL gestures 	<ul style="list-style-type: none"> listening gestures guided imagery song of thanks to God for choosing Mary song of welcome Advent ritual activity (week 2) 	<ul style="list-style-type: none"> preparing to celebrate in Advent celebrating in Advent

UNIT 5 I'll always be with you

Theme		
13 God is with us	14 God takes care of us	15 God takes care of the world
Aims		
<ul style="list-style-type: none"> to savour the Christmas story to enter into Epiphany 	<ul style="list-style-type: none"> to explore experiences of caring to recognize how God cares for us 	<ul style="list-style-type: none"> to express wonder, praise and thanks for God as creator to explore all of creation as a gift from God
Experience		
<ul style="list-style-type: none"> remembering our Christmas experiences gathering under stars to celebrate Epiphany using guided imagery to enter into the story of the shepherds and the story of the Magi using art and role play to reflect on Epiphany 	<ul style="list-style-type: none"> sharing a story about being cared for exploring how we care for others daily using scripture stories to discover that Jesus shows us how God cares for us using song and art to reflect on caring reaching out to a person or group in the community 	<ul style="list-style-type: none"> using earth centres and song to explore and celebrate God's gifts of nature enjoying a story about creation based on the Book of Genesis using a parable to see how God takes care of us using an art collage(s) to reflect on how each of us can care for the earth
Scripture		
<ul style="list-style-type: none"> Luke 2.8-20 (Shepherds and Angels) Matthew 2.1-12 (Visit of the Wise Men or Magi) 	<ul style="list-style-type: none"> John 6.1-13; Luke 5.17-19, 24-25; Luke 13.10-13 (Miracles) John 2.1-10; Mark 8.22-26 (Parables) 	<ul style="list-style-type: none"> Genesis 1.28 (Creation) Story of creation based on the Genesis story Luke 8.16 (Lamp under a Jar) Luke 13.18-19 (Parable of the Mustard Seed)
Doctrine		
<ul style="list-style-type: none"> the mystery of the birth of Jesus Jesus as the light of the world Jesus in the life of the children 	<ul style="list-style-type: none"> importance of caring and being cared for miracles as signs of God's care for people God's care for people 	<ul style="list-style-type: none"> creation God created all things all things belong to God humans must care for earth
Witnesses		
<ul style="list-style-type: none"> children and catechist celebrate Epiphany the shepherds (Luke 2.8-20) the Magi (Matthew 2.1-12) 	<ul style="list-style-type: none"> adults and children in <i>Jessica's Story</i> children and catechist Jesus 	<ul style="list-style-type: none"> all who reverence the earth as God's gift
Prayer and Celebration		
<ul style="list-style-type: none"> guided imagery (Luke 2.8-20) ritual activity and song to celebrate Epiphany guided imagery (the Magi, Matthew 2.1-12; the shepherds and the angels, Luke 2.8-20) 	<ul style="list-style-type: none"> song about how Jesus shows God's care for us 	<ul style="list-style-type: none"> song and gesture of praise to God for the earth celebrating the elements of the earth listening gestures parable song

UNIT 6 Hallowed be your name

Theme		
16 God calls us by name	17 We call God by name	18 Jesus shows us how to talk to God our Father
Aims		
<ul style="list-style-type: none"> to discover how and why our names are so important to appreciate that God loves us and calls us by name 	<ul style="list-style-type: none"> to explore images of God to come to know Jesus' image of God 	<ul style="list-style-type: none"> to experience and explore ways we talk with those we love to learn to pray the Our Father
Experience		
<ul style="list-style-type: none"> using story, role play, games and art to discover how and why our names are so important preparing and celebrating God calling us by name 	<ul style="list-style-type: none"> using story, drama and art to explore images of God appreciating the gift of fathers discovering Jesus' name for God: Abba/Father 	<ul style="list-style-type: none"> exploring how we express our feelings, especially in our family learning from Jesus how to talk to God creating personal prayers praying the Our Father together and bringing the prayer home as a gift
Scripture		
<ul style="list-style-type: none"> Acts 4.12 (God calls us by name) Isaiah 43.1 (I have called you by name) 	<ul style="list-style-type: none"> Mark 14.36 (Jesus prays to Abba/Father) Luke 13.34 (Image of God as mother hen) Deuteronomy 32.11 (Image of God as eagle) John 14.9 (Jesus, the way to the Father) 	<ul style="list-style-type: none"> Matthew 6.8 (concerning prayer) Luke 11.1-4 (The Lord's Prayer)
Doctrine		
<ul style="list-style-type: none"> people and their names are holy God know us by our names God calls by name 	<ul style="list-style-type: none"> God is personal and has a name God is known in many images God as Abba/Father God as Abba/Father is our Father too 	<ul style="list-style-type: none"> speaking with God as prayer Jesus prayed to God the Father the Our Father as our prayer and the prayer of the Church
Witnesses		
<ul style="list-style-type: none"> invited guests (parents) Mary, mother of Jesus 	<ul style="list-style-type: none"> adult and child in <i>Rabbi Hide and Seek</i> fathers family and friends 	<ul style="list-style-type: none"> family Christian community
Prayer and Celebration		
<ul style="list-style-type: none"> song of thanks celebrating God calling us by name 	<ul style="list-style-type: none"> images of God in Scripture (to gather as a mother hen, Luke 13.34; God as eagle, Deuteronomy 32.11) song of thanks 	<ul style="list-style-type: none"> creating spontaneous prayer (daily prayer cards) Our Father with accompanying ASL gestures bringing the Our Father home as a prayer gift

UNIT 7 Your will be done

Theme		
19 Jesus invites his friends to a meal	20 Jesus invites us to love others as he loves us	21 Let God's will be done
Aims		
<ul style="list-style-type: none"> to experience meals as an expression of belonging to discover how Jesus included everyone 	<ul style="list-style-type: none"> to reflect on ways Jesus shows his love for us to hear and respond to Jesus' invitation to love as he loved 	<ul style="list-style-type: none"> to grow in the awareness of belonging to understand God's desire for everyone to be friends
Experience		
<ul style="list-style-type: none"> using scripture stories to discover God's desire to gather everyone using scripture stories to find out how Jesus gave food to everyone just as God wanted celebrating the beginning of Lent with prayer and rite 	<ul style="list-style-type: none"> using clay, mobiles, mime and puppets to display favourite scripture stories in which Jesus shows how God cares for us enjoying a visiting caregiver from the community adding special intentions to the Lenten prayer basket using clay, mobiles, mime and puppets to display favourite ways to care choosing a way to reach out together to the community 	<ul style="list-style-type: none"> using art and story to cherish friends and friendships using story and prayer to discover how God's circle of friends grows bigger with love enjoying circle dancing with circles of friends
Scripture		
<ul style="list-style-type: none"> Isaiah 25.9 (This is our God) John 6.1-13 (Feeding the Five Thousand) 	<ul style="list-style-type: none"> John 6.1-13; Luke 13.10-13; Luke 5.17-19, 24-25 (Miracles) Mark 10.13-16; Luke 15.4-6; Psalm 23; Luke 1.26-28 (Parables) 	<ul style="list-style-type: none"> Deuteronomy 13.6 (Friendship) Exodus 33.11 (God spoke to Moses) Matthew 9.11 (The Call of Matthew) Isaiah 25.6-9 (This is our God) John 4.5-15 (Jesus and the woman of Samaria)
Doctrine		
<ul style="list-style-type: none"> God wants to gather all people into a family Jesus gathers people through meals Lent as a time of preparation for Easter the symbols of Easter 	<ul style="list-style-type: none"> Jesus loves people and takes care of them taking care of other people is holy work the task of taking care of others 	<ul style="list-style-type: none"> the importance of friendship God's family is a circle of friends the virtue of love the joy of friendship
Witnesses		
<ul style="list-style-type: none"> Isaiah (Isaiah 25.9) Peter, Andrew & Philip (John 6.1-13) 	<ul style="list-style-type: none"> community caregivers Good Samaritan (Luke 10.30-37) crippled woman paralytic 	<ul style="list-style-type: none"> family circle of friends Grade 1 class in <i>A Magic Day</i> family members in <i>All in My Family</i>
Prayer and Celebration		
<ul style="list-style-type: none"> dressing the Lenten table (ritual preparation, week 1) a meal song of thanksgiving 	<ul style="list-style-type: none"> song of welcome song about how Jesus shows God's care for us filling up the Lenten basket (prayer cards, week 2 of Lent) 	<ul style="list-style-type: none"> song of friendship ritual to celebrate belonging prayer card drawings reflection on water (week 3 of Lent) circle dance

UNIT 8 We belong to God's family

Theme		
22 God wants a world of friends	23 Jesus invites us to forgive	24 Jesus gives his life for us
Aims		
<ul style="list-style-type: none"> to reflect on how difficult it is to love one another to see Jesus as someone who accepts us and invites us to become more loving people 	<ul style="list-style-type: none"> to explore the need to receive and give forgiveness to see Jesus' life as forgiving 	<ul style="list-style-type: none"> to reflect on what it means to love fully to see Jesus' life and death as God's love for us
Experience		
<ul style="list-style-type: none"> discovering that it is difficult to love discovering Jesus' invitation to love and Zacchaeus' response showing ways of loving reflecting on light in Lent singing and dancing in circles of peace 	<ul style="list-style-type: none"> exploring the need to forgive and to be forgiven sharing a spontaneous prayer of petition about forgiveness using a scripture story to find out how Jesus welcomes and forgives sharing a reflection on oil in Lent discovering that God asks us always to forgive 	<ul style="list-style-type: none"> remembering Palm Sunday entering into the story of the Last Supper signing each other with the sign of the cross to remember Jesus' death and God's love for us gathering in ritual in Holy Week sharing Lent and Easter at home
Scripture		
<ul style="list-style-type: none"> Luke 19.1-10 (Jesus and Zacchaeus) Mark 8.22-26 (Jesus cures a blind man at Bethsaida) John 9.1, 4-12 (A man born blind) 	<ul style="list-style-type: none"> Luke 7.36-50 (A Woman Forgives) Luke 19.1-10 (Jesus and Zacchaeus) 	<ul style="list-style-type: none"> John 8.28 (You will know who I am) Exodus 3.14 (I am who I am) Luke 22.19-20 (Lord's Supper Narrative)
Doctrine		
<ul style="list-style-type: none"> the difficulty of loving Jesus' love and friendship allow people to love reconciliation the virtue of love 	<ul style="list-style-type: none"> forgiveness Jesus forgives, God forgives as God's children we forgive 	<ul style="list-style-type: none"> the Last Supper as a symbol of love the cross of Jesus as a sign of love Holy Week the death of Jesus
Witnesses		
<ul style="list-style-type: none"> friends Zacchaeus Janice and Barbara in the story <i>Will You Still Be My Friend?</i> blind man (Mark 8.22-26) 	<ul style="list-style-type: none"> friends Simon and penitent woman (Luke 7.39-46) Zacchaeus (Luke 19.1-10) 	<ul style="list-style-type: none"> disciples Christian community
Prayer and Celebration		
<ul style="list-style-type: none"> reflection on light (week 4 of Lent) friendship song dancing in circles of peace 	<ul style="list-style-type: none"> reflection on oil (week 5 of Lent) song of peace Our Father (on forgiveness) 	<ul style="list-style-type: none"> movement and chant/song with palms (Palm Sunday) sign of the cross Lenten ritual celebrating Lent and Easter at home

UNIT 9**The Holy Spirit gathers us into God's circle of friends****Theme**

25

Praise God for
new life

26

We are born of
the Spirit

27

The Christian com-
munity welcomes us
with great joy**Aims**

- to celebrate the resur-
rection of Jesus and his
new life
- to reflect on the promise
of new life after death
- to deepen appreciation
of baptism
- to become aware of
new life through water
and the Spirit
- to deepen appreciation
of belonging to the
Christian community
- to celebrate belonging
to the family of God
through baptism

Experience

- rejoicing in the new life
of Easter
- having fun decorating an
Easter tree
- exploring new life in
nature
- using story and art to
enter into the Easter story
(based on John 20.1-18)
- celebrating the new life
of Easter
- listening to Jesus promise to
send the Holy Spirit
- finding out that we are bap-
tized in the Spirit
- hearing about our own cele-
bration of baptism
- celebrating the Holy Spirit at a
local parish church
- reflecting on the celebration
- using centres to explore water
- using blessed water to sign
one another
- discovering how the
Christian community
welcomes new members
- enjoying a visiting neo-
phyte (newly baptized
Christian)
- remembering our bap-
tism in celebration

Scripture

- John 16.22 (Sorrow will
turn into joy)
- John 20.1-18 (The resur-
rection of Jesus)
- 1 Corinthians 6.14 (God
will give us new life)
- Ephesians 1.3 (Spiritual
Blessings in Christ)
- John 14.16 (The Promise
of the Holy Spirit)
- John 14.26-27 (My peace
I give you)
- Acts 16.13-15 (The
Conversion of Lydia)
- John 20.19, 22 (Receive
the Holy Spirit)

Doctrine

- Easter as a celebration
of Christ's resurrection
- Easter as renewed life
- Jesus overcame death
- Jesus sent the Holy Spirit
- the Holy Spirit helps us
to remember Jesus
- baptism in Jesus through
the Holy Spirit
- baptism as a sacrament
- baptism: rite of
welcome
- baptism and Easter
- symbols of baptism
- celebrating our baptism

Witnesses

- those who gather to cel-
ebrate Easter
- Mary Magdalene and
Peter (Easter story)
- parents
- presider and those who
gather around baptismal
font (water blessing)
- Christian community as
family
- Lydia, Paul and Timothy
(Acts 16.13-15)
- neophyte

Prayer and Celebration

- prayer centre (reflecting
the new life of Easter)
- Easter tree
- prayer walk (new life in
nature)
- Alleluia song and gestures
- Alleluia party
- song of belonging
- song of welcome
- parish visit (prayer based
on litany of the Saints
and water blessing)
- sign of the cross with
blessed water
- songs of welcome
- reflection on name,
water, oil, white gar-
ment, candle
- celebrate to remember
our baptism

UNIT 10**We are born of the Spirit****Theme**

28

In the Spirit
we belong

29

The Holy Spirit helps
us to remember

30

Let's celebrate!

Aims

- to come to know the
Holy Spirit as the life of
God within us
- to see the Christian com-
munity as people who
share the life of God:
Father, Son and Spirit
- to remember the story
of God
- to proclaim our belief
- to prepare a celebration
of belonging
- to celebrate our belong-
ing to God's family

Experience

- creating mobiles and place
mats to show that families
share
- enjoying a parish visitor share
how the parish is a family
- engaging in a centering Abba
prayer
- using art and body awareness
activities to share that the Holy
Spirit is with us always
- praying the Glory Be with
accompanying ASL gestures
- sharing the prayer Glory Be at
home
- remembering and prais-
ing God for creation
- praying the Creed
together as a prayer of
praise and belief
- remembering and cele-
brating what God has
done in a song of belief
and praise
- stirring up memories of
our year together
- using music, story,
mime/drama, puppets
and art to prepare to
celebrate our belonging
- celebrating our belong-
ing to God
- offering each other a
sign of peace as we go
forth into summer

Scripture

- Romans 8.15-17
(Children of God)
- Genesis 1 (Creation
Narrative)
- 2 Corinthians 6.16-18
(Belonging to God)
- Mark 10.13-16 (Jesus
blesses children)

Doctrine

- families as sacred
- the Holy Spirit makes
us one
- the importance of our
bodies
- the Holy Spirit works in
us
- the world as God's world
- the goodness of all things
- the story of God with the
children/memory
- the Creed as a memory
of God's story
- we belong to God
- life is a celebration of
our belonging to God

Witnesses

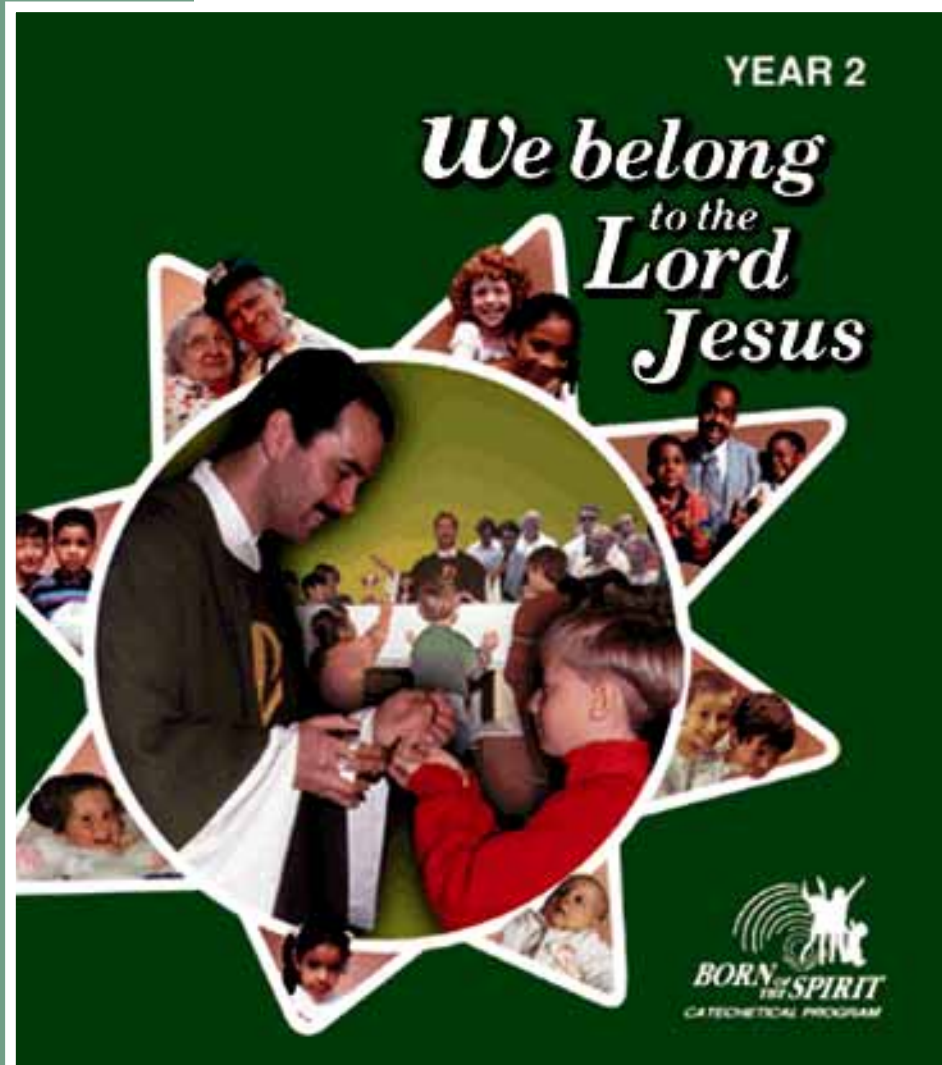
- parish visitor
- families
- Christian community
- Christian community
- children and catechist
- children's families

Prayer and Celebration

- Glory Be with accompa-
nying ASL gestures
- centering Abba prayer
- proclaiming the Creed
and the Glory Be in
word, song and gesture
- song and gesture of
praise to God for the
world
- preparing to celebrate
- celebration of belonging
to God



Year 2



***We belong to
the Lord Jesus***

Scope and Sequence – Year 2

Note: GIRM: General Introduction to the Roman Missal

DMC: Directory for Masses with Children

ILM: Introduction to Lectionary for Masses

UNIT 1 – Let's be friends!

Theme		
1 It's good to be here!	2 What a joy to have friends!	3 Let's party!
Aims		
<ul style="list-style-type: none"> to enjoy being together to create a space together that expresses who we are 	<ul style="list-style-type: none"> to share our stories of friendship to discover the joy of having friends 	<ul style="list-style-type: none"> to strengthen ties of friendship by preparing for a party to celebrate our friendship
Experience		
<ul style="list-style-type: none"> getting acquainted and knowing our names marking out our space enjoying one another in song 	<ul style="list-style-type: none"> sharing our stories of friendship getting along with one another enjoying an adult friend 	<ul style="list-style-type: none"> preparing to celebrate celebrating our friendship savouring our celebration
Scripture		
<ul style="list-style-type: none"> Luke 9.48 ("Whoever welcomes this child...") 	<ul style="list-style-type: none"> John 15.15 ("You are my friends...") 	
Doctrine		
<ul style="list-style-type: none"> attitudes of welcome, hospitality, friendship, giving thanks human foundation: gathering, creation of space #1140 	<ul style="list-style-type: none"> importance of stories #82-85, #1088 	<ul style="list-style-type: none"> importance of celebration #1066-1075, #1136-1144, #1079
Link with the Eucharist		
<ul style="list-style-type: none"> Eucharistic formation is united to general education. (DMC 8) 	<ul style="list-style-type: none"> Friendship is a human value in the Eucharistic celebration. (DMC 9) 	<ul style="list-style-type: none"> Festive celebration is a human value in the Eucharistic celebration. (DMC 9)
Witnesses		
<ul style="list-style-type: none"> catechist and children 	<ul style="list-style-type: none"> catechist and children adult friend 	<ul style="list-style-type: none"> friends and family
Prayer and Celebration		
<ul style="list-style-type: none"> song-fest song of welcome and friendship 	<ul style="list-style-type: none"> song of welcome and friendship 	<ul style="list-style-type: none"> song of welcome and friendship celebration of friendship

UNIT 2 – Let's come together

Theme		
4 I belong	5 We gather	6 We belong
Aims		
<ul style="list-style-type: none"> to reflect on how I belong to deepen my appreciation of belonging to a family 	<ul style="list-style-type: none"> to focus on our experiences of greeting and welcoming to celebrate our place in the assembly 	<ul style="list-style-type: none"> to experience Jesus Christ in the assembly (gathering) to remember that we belong to the family of God through Baptism
Experience		
<ul style="list-style-type: none"> sharing memories of belonging sharing how I belong appreciating belonging to my family discovering the story of our names 	<ul style="list-style-type: none"> reflecting on gathering and welcoming remembering Sunday gatherings visiting a local church taking our place in the assembly 	<ul style="list-style-type: none"> savouring our gathering celebration appreciating the gathering rite on Sunday treasuring our belonging to God's family in Baptism celebrating our belonging to God in Baptism
Scripture		
		<ul style="list-style-type: none"> Matthew 18.20 ("Where two or three gather in my name...") Romans 6.3-4 (newness of life in Baptism) John 3.5 (Born anew through water and the Spirit)
Doctrine		
<ul style="list-style-type: none"> importance of belonging, community, names and family #2156-2159, #814 	<ul style="list-style-type: none"> the gathering rite Baptism gives a right to a place in the assembly belonging to the Church the local assembly presence of God in the assembly #1348, #1213-1274, #1179-1186, #1329 	<ul style="list-style-type: none"> presence of Jesus Christ in the assembly Baptism makes one belong to the family of God Sunday assembly the Holy Spirit gathers people celebration of God's presence #2174-2179, #1343, #1322
Link with the Eucharist		
<ul style="list-style-type: none"> Hospitality is key to gathering. Welcomed people can sense belonging. 	<ul style="list-style-type: none"> Christ is really present to the assembly gathered in his name (GIRM 9) – fully active, conscious participation by the whole assembly 	<ul style="list-style-type: none"> gathering rites at Eucharist are minor rites which prepare us to hear the Word.
Witnesses		
<ul style="list-style-type: none"> circle of friends in Year 1 community groups family 	<ul style="list-style-type: none"> gathered community 	<ul style="list-style-type: none"> Sunday assembly
Prayer and Celebration		
<ul style="list-style-type: none"> song about sharing friendship song about belonging 	<ul style="list-style-type: none"> song of welcome and friendship song about belonging gathering song gathering ritual 	<ul style="list-style-type: none"> celebration of belonging to God's family

UNIT 3 – Let's treasure God's word**Theme**

7

We celebrate
the word

8

We savour the word

9

We respond to
the word**Aims**

- to develop a listening attitude to the word of God
- to celebrate the word of God
- to experience Jesus Christ the Word
- to savour the experience of celebrating the word of God
- to listen to Jesus who reveals himself in the word
- to respond to Jesus the Word

Experience

- being better listeners
- hearing together the "Come and See" story
- feasting at the Table of God's word
- savouring the word of God in song, guided imagery, art, movement
- remembering our celebration of God's word
- enjoying a visitor from the Sunday assembly
- getting to know Jesus better through John the Baptist's question "Are you the one God promised to send into the world?"
- remembering miracle stories about healing from Year 1
- enjoying a Scripture story-fest
- listening to the miraculous catch of fish

Scripture

- John 1.35-42 ("Come and See")
- John 1.29-42 ("Lamb of God" and "Come and See")
- Miracle stories about healing remembered from Year 1
- Matthew 11.2-5 (Messengers of John the Baptist)
- favourite scripture stories (remembered)
- Luke 5.1-11 (Miraculous catch of fish)

Doctrine

- importance of listening
- Bible as Word of God
- proclamation #1349, #101-104, #1346
- Jesus Christ as the Word of God
- hearing the word
- Jesus Christ speaks in the proclamation
- Sunday assembly in parish #456-463, #1349
- Jesus is the Word of God
- the deeds of Jesus
- responses to the word of God #535-560, #103-104

Link with the Eucharist

- Listening is a human value in the liturgy of the Eucharist. "The Mass is made up as it were of the Liturgy of the Word - for the people to receive from it food and instruction" (GIRM 8)
- God's word addresses children who make it their own. The readings must be adapted and suited to the capacity of children. (DMC 41-49)
- When God shares the Word with us, God awaits our response. (ILM 6)

Witnesses

- gathered community
- catechist and children
- parish visitor
- catechist and children
- visitor
- Jesus
- Peter
- John the Baptist and his followers

Prayer and Celebration

- listening gestures: word and gesture to help us listen
- preparing a place for the book of God's word
- music to gather, greet God's word, give thanks and go forth
- celebration of God's word
- song about belonging
- savouring the word of God
- remembering our celebration of the word
- song of welcome and friendship
- listening gestures
- song about belonging
- giving thanks and praise for the word

UNIT 4 – Let's treasure God's presence**Theme**

10

In Advent we listen

11

In Advent we
treasure

12

In Advent we
respond**Aims**

- to enter into Advent
- to celebrate Mary's response to the Word
- to treasure Mary's response to God's Word
- to rejoice in God's presence among us
- to listen to John the Baptist's response to God
- to hear the invitation to change our hearts

Experience

- listening to the the Annunciation story
- celebrating the word of God in Advent
- beginning on Advent ritual activity (story candle) for school and home
- listening to the Visitation story
- celebrating the word of God in Advent
- continuing the Advent ritual activity (story candle) for school and home
- listening to the story of John the Baptist preaching
- celebrating the word of God in Advent
- continuing the Advent ritual activity (story candle) for school and home

Scripture

- John 1.1-14 (The Word became flesh)
- Luke 1.26-38 (Annunciation)
- Luke 1.26-38 (Annunciation)
- Luke 1.26-38 (Annunciation)
- Luke 1.39-56 (Visitation)
- Luke 3.10-14 (Proclamation of John the Baptist)
- Luke 1.26-38 (Annunciation)
- Luke 1.39-56 (Visitation)

Doctrine

- Advent
- Mary's response: Annunciation
- listening to God's word #524, #484-495
- Advent
- Mary's response: the visitation
- activity of the Holy Spirit in the word
- acting on God's word #524, #484-486, #2619
- Advent
- John the Baptist
- repentance and conversion #523-524, #717-720

Link with the Eucharist

- Advent builds on the human values of proclamation, listening, silence, singing. The Church engages in all these activities and Mary is our model.
- "We must be bearers of the same Word in the Church and in the world." (ILM 7)
- "Be doers of the Word" The presence of the Holy Spirit make the hearing of God's Word effective in [the way we live our] lives. (ILM 9 & 6)

Witnesses

- Angel Gabriel
- Mary
- circle of friends
- Mary and Jesus
- Elizabeth and John the Baptist
- Zechariah
- circle of friends
- John the Baptist

Prayer and Celebration

- Advent song
- celebration of God's word in Advent (progressive)
- Advent
- celebration of God's word in Advent (progressive)
- Advent song
- celebration of God's word in Advent (progressive)

UNIT 5 – Let's treasure God's gift**Theme**

13
Jesus is God's
gift to us

14
We treasure the gift
of God's story

15
With Jesus, we
pray together

Aims

- to enjoy being together again
- to recognize Jesus the Word of God as gift
- to enter into God's story given to us in the Creed
- to treasure what we believe
- to explore the community's prayer in the General Intercessions
- to celebrate God's gift in prayer

Experience

- listening to the story of the Magi
- celebrating the word of God in Advent
- continuing the Advent ritual activity (story candle) for school and home
- exploring God's story given to us in the Creed through art, song and dance
- praying the Creed together
- learning about Intercessory Prayer
- entering into Intercessory Prayer as a class

Scripture

- Luke 2.1-20 (Birth of Jesus; Shepherds and Angels)
- Matthew 2.1-12 (Magi)
- 1 Corinthians 15.3 (Creed)
- John 14.26-27 (Promise of Spirit, gift of peace)
- 1 Timothy 2.1-2 (prayer)
- Matthew 9.1-8 (cure of the paralyzed man)

Doctrine

- Epiphany: the gift of Jesus
- the Word of God as gift
- the Word of God is about Jesus Christ
#525-528, #422-429, #108
- the Creed as memory of God's story: Creator; Jesus Christ: born died, raised, come again; Spirit: active in Christian community
- Baptism: initiation into God's Word and history
- importance of our faith
#185-196, #170
- Prayer of Christians: intercedes with Christ before God; expresses our care for one another; celebrates our faith
#2634-2636, #1354

Link with the Eucharist

- During Christmas-Epiphany, the human values and gestures of "community activity, exchange of greetings, meals of friendship, visits to family and friends, gift giving and planning are all related to the birth of the Word. (DMC 9)
- The symbol of the Creed is our story and the gathered assembly uses it to respond and assent to the Word of God proclaimed in the Eucharist. (ILM 29)
- "The people, exercising their priestly function, make intercession for all." (GIRM 45)

Witnesses

- the Magi
- shepherds
- baptized community
- godparents
- circle of friends
- baptized community
- catechist and children

Prayer and Celebration

- * ritual (Advent - Christmas - Epiphany)
- proclaiming the Creed in word, song and gesture
- ritual (Creed and Intercessory Prayer)

UNIT 6 – Let's take**Theme**

16
We savour the gifts
from the earth

17
We celebrate the work
of human hands

18
We prepare the table
of the Eucharist

Aims

- to appreciate the gifts of the earth
- to recognize the earth as God's gift to all
- to nurture an attitude of wonder and awe for the fruits of God's creation
- to celebrate the work of human hands
- to explore our activities around tables
- to explore how the Sunday assembly prepares the table of the Eucharist

Experience

- appreciating the gifts of the earth by tasting, seeing, hearing, smelling and touching
- hearing how the earth is God's gift to all
- celebrating the work of human hands
- making and sharing gifts of bread and 'wine'
- enjoying the hands-on experience of table making
- appreciating our activities around tables
- learning about the table of the Eucharist

Scripture

- Luke 24.30
- Luke 24.30
- Story of creation based on Genesis

Doctrine

- God the Creator
- the goodness of creation
#1350-1351, #344, #339
- Creation as God's gift
- Praise and thanksgiving
- Bread and wine: the Eucharistic species
#1350-1351, #1357, #295-301, #1333
- The altar as eucharistic table
- The altar as presence of Christ
#1333-1336, #1182-1183

Link with the Eucharist

- The Church, in following her Lord, takes bread and wine; this is the first movement of the liturgy of the Eucharist. In the Eucharist this is an act of preparing not an act of offering.
- "Earth has given; fruit of the vine; work of human hands" Bread and wine are gifts of God's creation and of human collaboration.
- The Lord's table, the center and symbol of the entire Eucharist, is prepared; bread and wine are presented by the people and placed on altar; money and food are received for the Church, and for the poor. The human values of preparing food and table are very important for Eucharist.

Witnesses

- children and catechist
- bread and 'wine' makers
- family, children, catechist
- table maker
- Sunday assembly
- families
- children
- catechist

Prayer and Celebration

- prayers of thanks and praise for the gifts of the earth
- praising and blessing God. Blessed are you, Lord God of all creation.
- enjoying bread and 'wine' party
- giving praise and thanks

UNIT 7 – Let's bless**Theme**

19

We lift up our hearts to the Lord

20

Do this in memory of me

21

May the Holy Spirit come upon these gifts

Aims

- to explore how we honour people
- to explore how we honour God
- to remember what God has done in creation
- to remember what God has done in our midst
- to explore the action of the Spirit on the gifts of bread and wine
- to explore the action of the Spirit upon the assembly

Experience

- learning more about the Eucharistic Prayer: preface, Holy, Holy
- blessing, praising, thanking God in song and mural
- savouring our favourite memories
- savouring the memory of the Last Supper
- savouring the Sunday assembly as a people of memory and praise
- discovering more about how things change
- enjoying food and drink and exploring how they nourish us
- learning more about how Jesus feeds and nourishes us every Sunday
- enjoying the Pentecost story
- savouring the action of the Holy Spirit, who gathers us every Sunday, helps us remember Jesus, reminds God of Jesus' promise and feeds us with food that is Jesus Christ

Scripture

- Last Supper Story in the context of our Liturgy
- Acts 2.1-41 (Pentecost)

Doctrine

- The action of praise
- The Eucharistic Prayer: Preface and acclamation #1329, #1337-1344, #1360, #1352
- Memorial and Praise
- The Last Supper
- The Institution narrative
- This is my body/my blood #1337-1344, #1363
- growth into Jesus Christ
- the power of the Eucharistic Prayer
- our response: acclamations
- the Holy Spirit changes the gifts and us; help us remember Jesus; and gathers people into the Church #1352-1354, #1356-1381, #1106

Link with the Eucharist

- The Eucharist is the "center and summit of the entire celebration": the way into the center and to the summit is the communal act of gathering, listening to the Word, and giving thanks and praise. (GIRM 54)
- In offering his Body and Blood under the appearances of bread and wine we are faithful to his memory and to his command. (GIRM 55)
- In the Spirit, the gifts offered become the body and blood of Christ. In the same Spirit "the Church here and now assembled" learn to be one with God and with each other" (GIRM 55)

Witnesses

- Sunday assembly
- family
- children
- catechist
- Sunday assembly
- children
- catechist
- children
- catechist
- Sunday assembly
- disciples

Prayer and Celebration

- litany prayer – a praise and blessing to God
- praising, blessing and thanking God
- singing eucharistic acclamations
- giving praise and thanks by singing "Litany Response" (No. 11)
- praising, thanking, blessing, and dancing with "Spirit of Our God" (No. 12)

UNIT 8 – Let's break**Theme**

22

Give us this day our daily bread

23

Bread broken for you, and cup poured out for you

24

You are invited to the table of the Eucharist

Aims

- to explore the Our Father as our request for daily bread and reconciliation
- to explore the seal of our prayer in the Sign of Peace
- to enter into the suffering and death of Jesus
- to appreciate the death of Jesus in the bread broken and the cup poured out
- to recognize that we are called to serve others
- to listen to the invitation to feast at the table

Experience

- remembering the Our Father and praying it with gestures
- discovering the Our Father as the Sunday assembly's prayer for daily bread
- exploring gestures of peace and forgiveness
- entering into the Passion story of Jesus Christ
- treasuring Jesus' gift of himself (bread broken and wine poured out for us)
- celebrating the Passion story of Jesus Christ
- listening to and sharing stories about serving others
- enjoying the story of Jesus washing the feet of his friends
- preparing to feast at the table of the Eucharist

Scripture

- Luke 11.1-4 (Our Father)
- Passion story in the Gospel of Luke
- John 13.1-15 (washing of the feet)

Doctrine

- The Our Father prayer of Jesus, prayer of Church
- God as giver of what we need
- Forgiveness/peace #2759-2856
- The passion of Jesus
- Death "for us"
- Eucharist as sacrament of the death and resurrection #595-618, #1362-1368
- The identity of Jesus as servant
- The rite of washing of feet
- The relation of Eucharist and service to others Importance of helping others #1397, #1396

Link with the Eucharist

- Now the whole assembly calls on God for daily bread, a call sealed by a ritual gesture. Peace and reconciliation include total well-being, a life in harmony with God, with ourselves, with our neighbours and with creation.
- This powerful symbol once gave its name to the whole celebration. Many grains of wheat were ground, kneaded and baked into one loaf: many of us break and share this one loaf at this meal: now we are one in the one Bread of Life which is Christ (1 Cor. 11.23-26)
- We who are baptized and confirmed are invited to eat and drink his body and blood with confidence, faith and humility.

Witnesses

- Sunday assembly
- children
- catechist
- characters in stories "The Best Cake Ever" and "A Closer Look"
- Jesus and all those involved in the Passion story
- gathered community who is nourished on Sunday
- catechist and children
- Jesus and his friends in the story of the washing of the feet
- the worshipping community who prepares to feast at the table of the Eucharist

Prayer and Celebration

- praying the Our Father with ASL gestures
- sharing the Lamb of God prayer
- offering a sign of peace
- singing "Jesus Is Our Peace" (No. 13)
- celebrating the Passion story in mime
- praising God by singing the acclamation "Jesus has given his life for us"
- remembering the Lamb of God prayer
- praying the Our Father
- sharing in a ritual of service (foot washing)
- singing together "At the Table of Our God," No. 14 (invitation song)

UNIT 9 – Let's eat and drink**Theme**

25

Alleluia! He is risen

26

Come, take and eat

27

Jesus is our food
and drink**Aims**

- to explore our Easter experiences
- to enter into the joy of the Easter story
- to savour the presence of the risen Christ in the Easter community
- to reflect on how it is Jesus who gathers and feeds us
- to recognize that the food we share at the Sunday assembly is Jesus, the bread of life
- to hear Jesus invite us to be bread for all

Experience

- unfolding our Easter experiences
- enjoying the story of the first Easter
- expressing Easter joy in art, mime and imagery
- celebrating with an Alleluia party
- enjoying a morning feast with friends and family
- savouring the "breakfast on the shore" story
- discovering more about how Jesus feeds the Sunday assembly
- hearing in Scripture how Jesus feeds those who come to him
- discovering that the food we share at the Sunday assembly is Jesus, the bread of life
- showing our love and care for others by participating in an outreach activity

Scripture

- Matthew 28.1-10 (Resurrection of Jesus)
- John 21.1-14 (breakfast on the shore)
- John 6.1-15 (feeding of the 5000)
- John 6.35, 51-16 (bread of life)

Doctrine

- the importance of meals
- Jesus is risen
- Easter is experiencing Jesus
- the Eucharist as a memorial of Easter
- Communion #1355, #1384-1390, #638-655, #1169, #1166
- eating the bread of life as recognition
- the Eucharist as encounter
- eating and drinking with Jesus #737, #1347, #645, #1392
- Jesus feeds 5000
- Jesus is the bread from Heaven
- Jesus as our food and drink
- God's generosity
- Jesus shows God's generosity #1355, #1384

Link with the Eucharist

- The Assembly fulfills the command received "from Christ and the apostles to keep His memorial by recalling especially His passion, death and ascension" (GIRM 55 [e])
- At the Sunday Eucharist, Christ's promise applies in a special way... "where two or three gather in my name, there am I in their midst" (Matthew 18.20)
- When we do as Christ did we 'join Christ in offering our own blood for others... we forgive one another, we extend peace to one another' and we forge bonds of love and unity. (Eugene LaVerdiere: *Dining in the Kingdom of God*, p. 140).

Witnesses

- catechist and children
- Sunday assembly celebrating the Easter Triduum
- the risen Jesus
- characters in the resurrection story
- catechist and children
- Sunday assembly
- the risen Jesus
- characters in the "breakfast on the shore" story (John 21.1-14)
- catechist and children
- Jesus, the bread of life
- Sunday assembly that is nourished with the bread of life

Prayer and Celebration

- unfolding Easter Triduum experiences
- savouring the Easter story in art, imagery and mime
- celebrating Easter with Alleluia party
- praising God by singing "We Have Alleluia" (No. 16) and "At the Table of Our God" (No. 14)
- celebrating Easter with a morning feast
- savouring Easter stories with art and imagery
- giving praise with "We Have Alleluia" (No. 16)
- celebrating Easter with Scripture stories ("feeding of the 5000" and "bread of life")
- outreach activity
- Easter songs and gestures

UNIT 10 – Let's go forth**Theme**

28

With God's blessing,
we go forth

29

We meet the Lord Jesus in
the breaking of the bread

30

Let's celebrate!

Aims

- to explore the meaning of the dismissal rite
- to discover what it means to be sent forth
- to reflect on the action of the Eucharist
- to treasure our belonging to the risen Jesus
- to remember the joy of our being together
- to celebrate our being sent forth

Experience

- savouring God's blessings with music, imagery and art
- sharing peace with each other
- exploring how we serve one another
- discovering more about the dismissal rite on Sunday
- entering into the story of Emmaus
- savouring the celebration of the Eucharist: gathering; Word; Eucharist; being sent forth
- remembering our year together
- preparing to celebrate our experiences
- savouring our year together in celebration
- being sent forth in blessing

Scripture

- Luke 24.13-35
- Luke 24.13-35
- favourite stories from our year together

Doctrine

- blessing
- God's blessing as a blessing of life
- Eucharist as sanctification of life
- peace as God's gift #1077-1083, #1169, #2645
- meeting the risen Lord
- the Eucharist as encounter
- the four actions of the Eucharist
- mission #849-856, #647, #2304-2305
- memory of Jesus
- celebration of God's presence
- Eucharist as summit
- mission/commission #1324-1327, #1405

Link with the Eucharist

- We are blessed and sent back to doing good works while praising and blessing God [GIRM #57]
- The disciples on the road experienced the Paschal Mystery. What was experienced by them as a loss of hope in His dying was transformed into risen life in His gathering them and forgiving them. This is our mystery too!
- The world drips with God's grace, it is where God works. We meet God through our family, classmates, play, study — ordinary persons, places, and things carry God's presence.

Witnesses

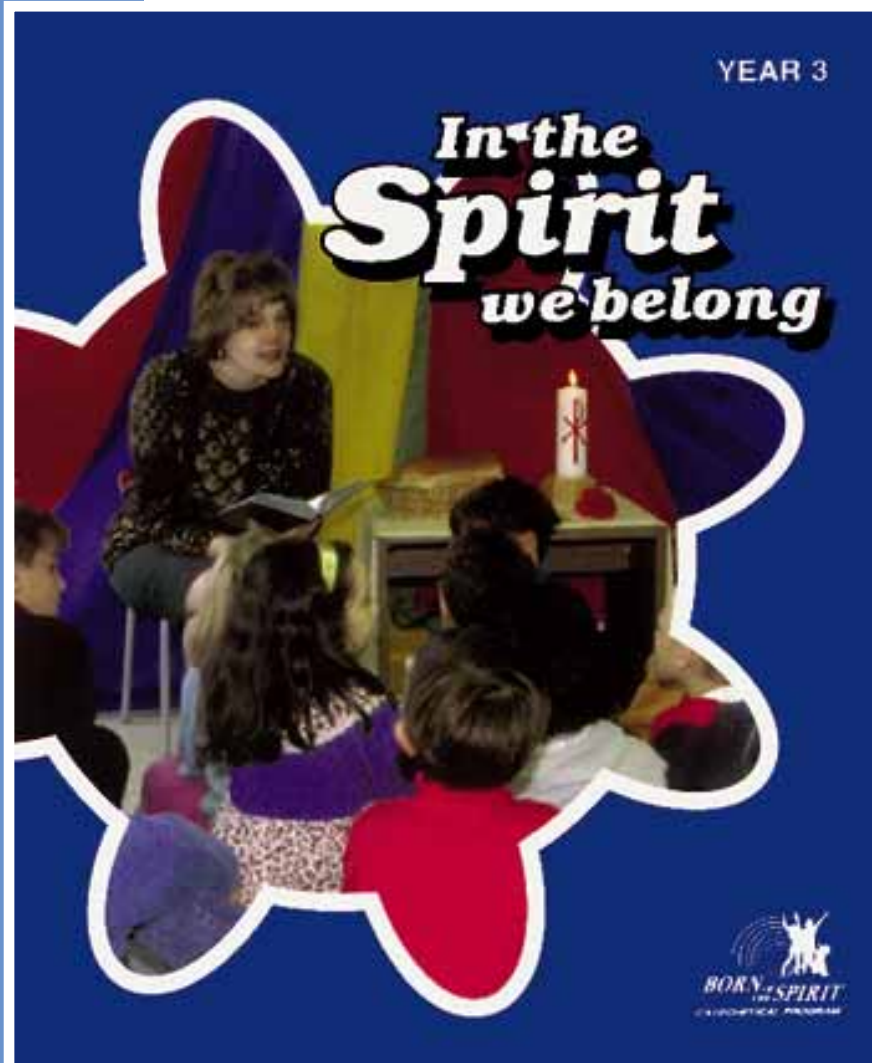
- catechist and children
- community visitors
- Sunday assembly that is sent forth
- catechist and children
- risen Jesus
- Cleopas and his companion (Emmaus story)
- catechist and children
- family, parish, friends

Prayer and Celebration

- giving thanks for God's blessing
- signing each other with the Sign of the Cross
- offering each other a gesture of peace
- praying in song: "Jesus Is Our Peace" (No. 13) and "Open Our Circle" (No. 2)
- giving thanks to God for the risen Jesus by singing "Journey of Love" (No. 18)
- celebration of remembrance
- being sent forth with God's blessing



Year 3



In the Spirit We Belong

Scope and Sequence – Year 3

UNIT 1 – We welcome and gather in the Spirit

Theme		
1 Welcome!	2 Dreaming with God	3 Let's celebrate!
Aims		
<ul style="list-style-type: none"> to begin to create a space where all feel comfortable to gather our hopes and dreams for the year 	<ul style="list-style-type: none"> to explore our hopes and dreams for our world to learn about God's dream of gathering all people into one family 	<ul style="list-style-type: none"> to prepare a celebration of gathering to gather and celebrate God's dream for us
Experience		
<ul style="list-style-type: none"> gathering together as a class: getting acquainted and knowing our names; setting up our classroom environment and marking out our space; gathering our hopes and dreams for the year 	<ul style="list-style-type: none"> sharing hopes and dreams for our world exploring images of God's dream listening to God's dream from the book of God's word preparing a special gathering place – a meeting tent – where the book of God's word will be kept 	<ul style="list-style-type: none"> preparing to celebrate celebrating God's dream to gather all peoples savouring our celebration
Scripture		
<ul style="list-style-type: none"> John 1.37-43 Mark 10.13-16 	<ul style="list-style-type: none"> Isaiah 25.6 Revelation 7.9 Exodus 33.7-11 	<ul style="list-style-type: none"> Isaiah 25.6 Mark 6.30-43
Doctrine		
<ul style="list-style-type: none"> welcome and hospitality as signs of God importance of space for divine-human interaction CCC* #1140 	<ul style="list-style-type: none"> God's desire to gather all people importance of the Bible as word of God CCC #541-543, 521, 604-605, 1348, 1384 	<ul style="list-style-type: none"> the importance of celebration the importance of gathering DMC** 9, CCC #1066-1075, 1079, 1136-1144
Witnesses		
	<ul style="list-style-type: none"> catechist and children 	<ul style="list-style-type: none"> friends and family catechist and children
Prayer and Celebration		
<ul style="list-style-type: none"> song of gathering 	<ul style="list-style-type: none"> song of gathering listening gestures: word and gestures to help us listen song of hopes and dreams 	<ul style="list-style-type: none"> music to gather, to greet God's word and to give thanks celebration of God's word celebration of gathering

UNIT 2 – The Holy Spirit gathers and feeds us at Eucharist

Theme		
4 The Holy Spirit is at work among us	5 The Holy Spirit is at work in the Eucharist	6 We celebrate Eucharist
Aims		
<ul style="list-style-type: none"> to explore our gatherings with family and with community to appreciate what binds us together in communities 	<ul style="list-style-type: none"> to explore how the activity of God's Spirit in the Eucharist creates Church to prepare for a celebration of the Eucharist 	<ul style="list-style-type: none"> to celebrate Eucharist to remember our oneness by sharing bread
Experience		
<ul style="list-style-type: none"> remembering family gatherings exploring what binds us together in community hearing about the work of St. Vincent de Paul and his followers today appreciating the Holy Spirit, who gathers and inspires us 	<ul style="list-style-type: none"> remembering how we celebrate with the book of God's word, cross and candle preparing to celebrate Eucharist savouring the celebration: gathering rite; Liturgy of the Word; Liturgy of the Eucharist; and the dismissal rite 	<ul style="list-style-type: none"> preparing to celebrate Eucharist baking bread together: eucharistic bread and regular bread welcoming friends and family celebrating Eucharist being sent forth to love and serve
Scripture		
<ul style="list-style-type: none"> Ephesians 1.9-10 	<ul style="list-style-type: none"> Isaiah 25.6 Mark 6.30-43 	<ul style="list-style-type: none"> Isaiah 25.6 Mark 6.30-43 psalm to suit the readings
Doctrine		
<ul style="list-style-type: none"> the Holy Spirit's activity of gathering in human actions of gathering, the Holy Spirit is at work CCC #738-741, 748-870, 1324-1327 	<ul style="list-style-type: none"> the Eucharist as the action of the Holy Spirit the eucharistic liturgy gathering rite, Liturgy of the Word, Liturgy of the Eucharist, and the dismissal rite CCC #1322-1419 	<ul style="list-style-type: none"> the Eucharist as sharing in God's banquet the bread of God's presence the Liturgy of the Eucharist CCC #1322-1419
Witnesses		
<ul style="list-style-type: none"> St. Vincent de Paul and followers catechist and children 	<ul style="list-style-type: none"> gathered community Sunday assembly parish helpers presider, family and friends catechist and children 	<ul style="list-style-type: none"> Sunday assembly Eucharistic assembly: catechist, children, family, friends, presider
Prayer and Celebration		
<ul style="list-style-type: none"> song of gathering 	<ul style="list-style-type: none"> music to help us celebrate the Eucharist: to gather and take our place, to greet God's word, to give thanks, to eat and drink and to go forth proclamation of God's word preparation of the eucharistic celebration 	<ul style="list-style-type: none"> preparing to celebrate Eucharist celebrating Eucharist gathering to give thanks to God who nourishes us

UNIT 3 – The Holy Spirit calls and anoints us in Baptism and Confirmation**Theme**7
We belong to the
Sunday assembly8
We come together
signed with God's Spirit9
We are called into
service by the Spirit**Aims**

- to recognize my place in the eucharistic assembly
- to remember that I am baptized into God's story
- to immerse ourselves into the symbols of Baptism
- to celebrate our belonging to the Christian community
- to recognize that Baptism and Eucharist call and empower us to service
- to explore the activity of God's Spirit in community service

Experience

- savouring our place in the celebration of the Eucharist
- remembering the celebration in art
- sharing stories and mementoes of our Baptism
- welcoming family visitors
- sharing stories about belonging
- remembering the Creed
- exploring the baptism ritual
- preparing a ritual of anointing
- remembering our Baptism and anointing by the Spirit in ritual
- savouring our ritual of anointing
- exploring what it means to "Go and serve the Lord"
- listening to adults in our community share stories about their service
- listening to older students in our school share stories about their service
- appreciating how we serve

Scripture

- Galatians 5.22-23
- 1 Peter 4.10-11
- John 14.16
- John 14.26-27
- Matthew 28.19-20
- John 14.26-27
- Acts 10.37-38
- Matthew 22.37-39

Doctrine

- the Eucharist as source of life for Christians
- membership in the eucharistic assembly
- the right to participate in the Sunday assembly
- Baptism as our incorporation into Christ
- CCC #1213-1284
- the sacraments of initiation: Baptism, Confirmation, Eucharist
- the rite of Baptism
- Baptism as incorporating us into the Church
- CCC #1212-1321
- belonging to God means also belonging to one another
- service to others as a consequence of Initiation
- the gift of the Holy Spirit as a power to act like Christ
- CCC #1267-1274; 1302-1305; 1391-1398

Witnesses

- catechist and children
- eucharistic assembly
- baptized and confirmed Christians
- family visitors
- catechist and children
- newly initiated Christians
- Christian community
- catechist and children
- people in our parish community
- people in our school community
- Sara in "Sara's Story"

Prayer and Celebration

- savouring our place in the celebration of the Eucharist
- ritual of signing with blessed water
- Creed song
- song about taking our place in the eucharistic assembly
- song about gathering
- singing a song of faith: Creed song
- ritual of signing with blessed water
- proclaiming God's word
- ritual of anointing
- song of Christian initiation
- song of going forth
- giving praise and thanks in prayer and song
- song of going forth

UNIT 4 – The Holy Spirit comes upon Advent people**Theme**10
In the Spirit we wait
for God's coming11
In the Spirit
we wait with Mary12
The Spirit is upon us
in Advent**Aims**

- to enter into the spirit of Advent through the person of Isaiah
- to see Isaiah as a figure upon whom the Spirit of God rests
- to enter into the spirit of Advent through the person of Mary
- to see Mary as a figure upon whom the Spirit of God rests
- to enter into the spirit of Advent through the person of Joseph
- to celebrate Advent with a pageant

Experience

- entering into the season and spirit of Advent
- hearing more about God's dream through the story of Isaiah
- explaining Isaiah's response to God's call
- celebrating God's Spirit in Advent
- hearing more about God's dream through the Annunciation story
- exploring Mary's response to God's call
- celebrating God's Spirit in Advent
- hearing more about God's dream through the story of Joseph
- exploring Joseph's response to God's call
- celebrating God's Spirit in Advent
- engaging in an Advent pageant to celebrate Advent hope

Scripture

- Isaiah 25.6
- Isaiah 61.1-9(a)
- Luke 1.26-35, 38
- Luke 1.52-53
- Luke 1.35
- Matthew 1.20(b)-21, 24; 22-23
- Isaiah 32.1-3
- Isaiah 61.1

Doctrine

- the liturgical season of Advent-Christmas
- the glory of God
- the figure of Isaiah in the history of salvation
- the activity of God's Spirit in history
- CCC #711-716, 1171
- the liturgical season of Advent-Christmas
- the Holy Spirit comes upon Mary
- Mary as a model of faith
- Mary's role in the history of salvation
- CCC #524, 721-726, 1171
- the celebration of the liturgical season of Advent-Christmas
- the place of Joseph in the story of Jesus
- the role of the Spirit in the history of salvation
- CCC #524

Witnesses

- Holy Spirit
- Isaiah
- parish community
- catechist and children
- Holy Spirit
- Mary
- parish community
- catechist and children
- Holy Spirit
- Isaiah, Mary, Joseph
- gathered school community
- parish community

Prayer and Celebration

- celebration of God's Spirit in Advent with an ongoing Advent song and ritual
- celebration of God's Spirit in Advent with an ongoing Advent song and ritual
- celebration of God's Spirit in Advent with an ongoing Advent song and ritual
- Advent pageant celebration

UNIT 5 – The Holy Spirit dwells in Jesus

Theme		
13 God dwells among us	14 The Holy Spirit fills Jesus with God's power	15 The Holy Spirit works in Jesus
Aims		
<ul style="list-style-type: none"> to explore the mystery of Christmas to celebrate God dwelling among us 	<ul style="list-style-type: none"> to recognize how the Holy Spirit fills Jesus with the power of God to learn about God's dream in the words and actions of Jesus 	<ul style="list-style-type: none"> to explore the dream of God to see the Holy Spirit at work in Jesus
Experience		
<ul style="list-style-type: none"> savouring the celebration of Christmas entering into the mystery of the Incarnation celebrating Epiphany and the God who dwells among us 	<ul style="list-style-type: none"> remembering the coming of the Holy Spirit upon Jesus exploring the ways of God's dream through the temptation stories remembering Jesus' proclamation in Nazareth savouring the activity of the Spirit 	<ul style="list-style-type: none"> exploring John the Baptist's surprise that Jesus is the Messiah entering into the healing stories of Jesus savouring the activity of the Spirit
Scripture		
<ul style="list-style-type: none"> Luke 2.3-20 Matthew 2.1-13 	<ul style="list-style-type: none"> Mark 1.9-11 Matthew 4.1-11 Luke 4.16-21 	<ul style="list-style-type: none"> Matthew 11.2-5 John 4.46(b)-53 Mark 8.22-26 Luke 5.17-19, 24-25 Luke 13.10-13 John 9.1, 4-12
Doctrine		
<ul style="list-style-type: none"> the celebration of Christmas-Epiphany the mystery of the Incarnation God dwells in our midst God calls all people CCC #525-528 	<ul style="list-style-type: none"> Jesus and John the Baptist the Baptism of Jesus the Holy Spirit comes upon Jesus Jesus acts in the power of the Holy Spirit CCC #535-538, 543, 547, 717-720 	<ul style="list-style-type: none"> John the Baptist and Jesus Jesus is Messiah Miracles of Jesus Good News of the Gospel CCC #523, 535-537, 547-550, 727-730
Witnesses		
<ul style="list-style-type: none"> Holy Spirit Christ child, Mary and Joseph Magi parish community catechist and children 	<ul style="list-style-type: none"> Holy Spirit Jesus of Nazareth catechist and children 	<ul style="list-style-type: none"> Holy Spirit Jesus of Nazareth John the Baptist and his followers catechist and children
Prayer and Celebration		
<ul style="list-style-type: none"> celebration of God's Spirit in Epiphany 	<ul style="list-style-type: none"> song and dance of the Spirit 	<ul style="list-style-type: none"> song and dance of the Spirit

UNIT 6 – The Holy Spirit dwells in the followers of Jesus

Theme		
16 Jesus shares his mission with the disciples	17 The Spirit is upon us	18 We meet people of the Spirit
Aims		
<ul style="list-style-type: none"> to discover the different ways that Jesus called his disciples to recognize that Jesus shared his mission with the disciples 	<ul style="list-style-type: none"> to celebrate the coming of God's Spirit upon the disciples to see how the Holy Spirit strengthens the disciples to continue Jesus' work 	<ul style="list-style-type: none"> to see how the Holy Spirit strengthens people to discover the call of the Holy Spirit in our own time
Experience		
<ul style="list-style-type: none"> discovering the different ways that Jesus called his disciples finding our way in the Bible by locating Gospel references entering into the ways of following Jesus through drama 	<ul style="list-style-type: none"> entering into the first Pentecost event discovering how we grow in the Spirit celebrating the coming of God's Spirit 	<ul style="list-style-type: none"> discovering how courage and strength are born of the Spirit appreciating the call of the Holy Spirit in our time giving thanks for people of the Spirit
Scripture		
<ul style="list-style-type: none"> the call of the first disciples: Matthew 4.18-22; 8.18-22; 9.9-13; 10.5-14 Mark 1.14-20; 2.13-15; 15.40-41 Luke 5.1-11, 27-32; 9.3-4, 57-62 John 1.35-51; 4.4-30, 39-42; 20.11-18 	<ul style="list-style-type: none"> 1 Cor. 15, 28 Acts 2.1-4, 42-47 	<ul style="list-style-type: none"> Acts 2.5-42 Acts 6 and 7 (story of Stephen)
Doctrine		
<ul style="list-style-type: none"> the "kingdom of God" as God's gathering of a new people the disciples continue this gathering the lifestyle of "following Jesus" "kingdom of God" as centre of proclamation CCC #717-729 	<ul style="list-style-type: none"> the Holy Spirit, promised by Jesus Pentecost as the beginning of a new people disciples receive the Holy Spirit to gather the Church the mission of the Church CCC #731-732 	<ul style="list-style-type: none"> the Holy Spirit calls people to repent and be baptized the different effects of the Holy Spirit on people people acting in the Spirit the notion of witness CCC #731-741
Witnesses		
<ul style="list-style-type: none"> Jesus and his disciples catechist and children 	<ul style="list-style-type: none"> the Holy Spirit early Christians Christian community catechist and children 	<ul style="list-style-type: none"> Stephen (first Christian martyr) Archbishop Oscar Romero Pope John XXIII people of the Spirit
Prayer and Celebration		
<ul style="list-style-type: none"> Jesus and his disciples catechist and children 	<ul style="list-style-type: none"> song and dance of the Spirit celebration of praise for God's Spirit in our lives 	<ul style="list-style-type: none"> song and dance of the Spirit litany of thanks for people of the Spirit

UNIT 7 – The Holy Spirit fills the whole earth

Theme		
19 You stretch out the heavens like a tent	20 Crowned with God's glory	21 The earth shall yield its fruits
Aims		
<ul style="list-style-type: none"> to acknowledge God's Spirit in all creation to treasure the gifts of God 	<ul style="list-style-type: none"> to recognize our mission to have dominion over the earth to acknowledge the fragility of the ecosystem 	<ul style="list-style-type: none"> to identify areas where we can make a difference to celebrate the earth
Experience		
<ul style="list-style-type: none"> savouring the season of Lent listening in our hearts to Psalm 104 discovering how the Holy Spirit renews the face of the earth appreciating the beauty of God's creation 	<ul style="list-style-type: none"> listening in our hearts to Psalm 8 exploring and appreciating the place and role of people in creation entering into a prayer of intercession 	<ul style="list-style-type: none"> discovering our responsibility to care for the earth and for one another praising and blessing God for creation
Scripture		
<ul style="list-style-type: none"> Psalm 104 	<ul style="list-style-type: none"> Psalm 8 	<ul style="list-style-type: none"> Psalm 104
Doctrine		
<ul style="list-style-type: none"> the doctrine of creation the work of the Holy Spirit in creation the praise of God in and for creation CCC #290-293 	<ul style="list-style-type: none"> human beings created in the image of God the glory and honour of human beings the responsibility for the earth humans as "a little less than God" CCC #343, 355-379, 1701-1709 	<ul style="list-style-type: none"> "Image of God" responsibility for creation participation in creation the role of praise in the maintenance of creation CCC #356-361, 1701-1709
Witnesses		
<ul style="list-style-type: none"> Holy Spirit all of creation family and friends catechist and children 	<ul style="list-style-type: none"> all of creation the human person in creation catechist and children 	<ul style="list-style-type: none"> all of creation celebrating community
Prayer and Celebration		
<ul style="list-style-type: none"> Holy Spirit prayer Psalm 104 song of creation blessing and praising God 	<ul style="list-style-type: none"> Psalm 8 song and prayer of intercession 	<ul style="list-style-type: none"> Psalm 104 song of creation song of intercession celebration of creation

UNIT 8 – The Holy Spirit reconciles people

Theme		
22 Jesus brings the spirit of forgiveness	23 In the power of the Spirit we forgive	24 In the death of Jesus we are reconciled
Aims		
<ul style="list-style-type: none"> to experience Jesus as one who forgives to explore our lives in the light of God's dream 	<ul style="list-style-type: none"> to explore the need to be forgiven to celebrate the power of the Holy Spirit to forgive 	<ul style="list-style-type: none"> to celebrate the story of the Passion to remember how we are reconciled in the suffering and death of Jesus
Experience		
<ul style="list-style-type: none"> discovering how Jesus lives the spirit of forgiveness listening to scripture stories about the forgiving love of God exploring the reality of sin in our world and in our lives 	<ul style="list-style-type: none"> savouring the penitential service exploring our everyday choices and their consequences exploring feelings of guilt recognizing the need to forgive and to be forgiven reflecting on God's constant love celebrating the Holy Spirit, who invites us to change our hearts reflecting on the sacrament of Reconciliation 	<ul style="list-style-type: none"> entering into the Passion story of Jesus Christ treasuring Jesus' gift of himself celebrating the Passion story of Jesus Christ discovering the reconciling love of God
Scripture		
<ul style="list-style-type: none"> Matthew 9.9-13 (call of Matthew) Luke 15.1-7 (parable of the lost sheep) Luke 19.1-10 (Jesus and Zacchaeus) 	<ul style="list-style-type: none"> Luke 7.36-50 Luke 15.1-7 Luke 15.11-24 Luke 19.1-10 	<ul style="list-style-type: none"> Passion story of Jesus Christ in the Gospel of Luke
Doctrine		
<ul style="list-style-type: none"> the religious meaning of sin Jesus brings forgiveness God is a generous God forgiving one another CCC #1422-1498 	<ul style="list-style-type: none"> Jesus showed how to forgive forgiveness is celebrated as God's gift God's generosity our generosity to others CCC #1422-1498 	<ul style="list-style-type: none"> the love of God in the death of Jesus forgiveness and God's love in forgiveness we remember the death of Jesus the story of the Passion and death of Jesus CCC #595-628
Witnesses		
<ul style="list-style-type: none"> Jesus the Good Shepherd Zacchaeus children and catechist 	<ul style="list-style-type: none"> the forgiving father the prodigal son Jesus Zacchaeus Bert and his dad in "Bert Goes for a Ride" sinful woman forgiven reconciling community 	<ul style="list-style-type: none"> Jesus and all those involved in the Passion story Sunday assembly
Prayer and Celebration		
<ul style="list-style-type: none"> song of peace 	<ul style="list-style-type: none"> intercessory prayer penitential service song of peace 	<ul style="list-style-type: none"> celebrating the Passion story in mime praising God by singing "Jesus has given his life for us"

UNIT 9 – The Holy Spirit gives new life

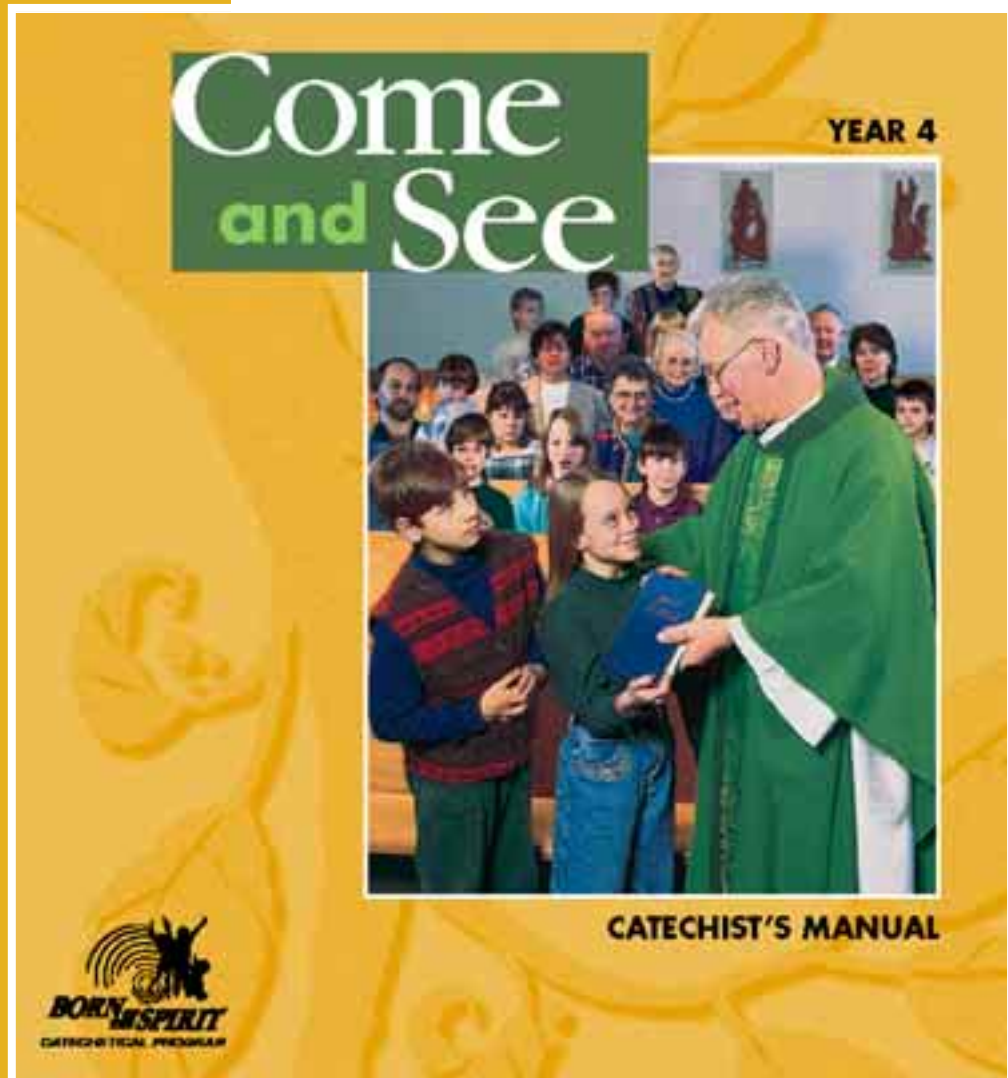
Theme		
25 Alleluia! He is risen	26 The Holy Spirit renews the face of the Earth	27 We have new life in the Spirit
Aims		
<ul style="list-style-type: none"> to celebrate the Easter gift of reconciliation to enter into the mystery of new life in the Spirit 	<ul style="list-style-type: none"> to experience changes to see the Spirit alive in the changes of life 	<ul style="list-style-type: none"> to recognize and cherish Easter people in our midst to celebrate new life in the Spirit
Experience		
<ul style="list-style-type: none"> rejoicing in the new life of Easter discovering Jesus' Easter gift of peace and reconciliation exploring the new life of spring through a nature walk celebrating Easter with an Alleluia party 	<ul style="list-style-type: none"> listening to a story about new life entering into the mystery of new life through imaginative writing sharing personal stories about new life and growth creating a class rainbow out of the colours we chose to show how we change 	<ul style="list-style-type: none"> listening to stories about Easter people and discovering Easter people around us exploring how we are renewed in the Spirit celebrating new life in the Spirit in ritual entering into mimes of new life
Scripture		
<ul style="list-style-type: none"> Matthew 28.1-10 John 20.19-23 	<ul style="list-style-type: none"> Genesis 9.13 Matthew 28.1-10 John 20.19-23 	<ul style="list-style-type: none"> John 11.25-26
Doctrine		
<ul style="list-style-type: none"> Jesus is raised from the dead in the power of the Holy Spirit Christians celebrate Easter in the liturgy Easter celebrates God's love for Jesus Easter reveals God CCC #638-664 	<ul style="list-style-type: none"> new creation in the Holy Spirit spring as a "sacrament" of God's power to give life transformation of the Christian in Christ God as the power of life CCC #648-655, 337-349 	<ul style="list-style-type: none"> new creation in the Holy Spirit life in the Spirit our resurrection the power of witness CCC #711-716, 301-308, 1010-1014
Witnesses		
<ul style="list-style-type: none"> the risen Jesus the women at the tomb Jesus' disciples Sunday assembly those gathered for the Alleluia party 	<ul style="list-style-type: none"> risen Jesus women at the tomb Jesus' disciples children and catechist 	<ul style="list-style-type: none"> Holy Spirit Easter people: Philip and Karen children and catechist
Prayer and Celebration		
<ul style="list-style-type: none"> an Easter song of joy Holy Spirit prayer Alleluia celebration 	<ul style="list-style-type: none"> savouring the Alleluia party Easter song of joy songfest of thanksgiving 	<ul style="list-style-type: none"> Easter song of joy song of gathering mimes of new life celebration of new life in the Spirit

UNIT 10 – The Holy Spirit is alive

Theme		
28 We are the Church	29 Spirit-filled, we reach out to serve	30 We celebrate that we are the Church
Aims		
<ul style="list-style-type: none"> to recognize ourselves as Church, God's great gathering to proclaim our belonging in the Spirit through the Creed 	<ul style="list-style-type: none"> to understand that the Holy Spirit inspires us to share in the mission of Jesus to appreciate the variety of gifts in the Church 	<ul style="list-style-type: none"> to remember who we are in the Spirit to celebrate that we are the Church
Experience		
<ul style="list-style-type: none"> remembering that we belong to the Church exploring and learning the Apostles' Creed appreciating the activity of the Holy Spirit in the Church 	<ul style="list-style-type: none"> listening to a story about St. Marguerite Bourgeoys remembering how the Holy Spirit was present in the life of St. Vincent de Paul exploring the missionary work of the Church appreciating how we are able to reach out and care for others 	<ul style="list-style-type: none"> sharing our special gifts with one another to show how we can reach out with care gathering the memories of our year and savouring the joy of being together preparing a final celebration celebrating that we are the Church
Scripture		
<ul style="list-style-type: none"> Isaiah 25.6 Revelation 7.9 	<ul style="list-style-type: none"> Matthew 28.19-20 	<ul style="list-style-type: none"> Matthew 28.19-20
Doctrine		
<ul style="list-style-type: none"> the Church as God's gathering we are the Church the Creed as the story of faith we profess the Creed CCC #185-197, 781-945 	<ul style="list-style-type: none"> Christian service saints as alive with the Spirit the Church is called to serve (missionary task) the Holy Spirit continues the work of Jesus CCC #1889, 797-801, 946-962 	<ul style="list-style-type: none"> in the Spirit we belong to the gathering of God God's gathering celebration of being the Church God's dream CCC #954-959, 1697
Witnesses		
<ul style="list-style-type: none"> Holy Spirit the believing community, the Church 	<ul style="list-style-type: none"> Jesus Holy Spirit St. Vincent de Paul St. Marguerite Bourgeoys the saints communion of saints Church community 	<ul style="list-style-type: none"> catechist and children family, parish, friends
Prayer and Celebration		
<ul style="list-style-type: none"> song of gathering song about our rightful place in the Sunday assembly song of belief (Baptism and the Creed) Apostles' Creed 	<ul style="list-style-type: none"> song of belief song of new life in the Spirit mimes of kindness and care song about being sent forth to love and serve the Lord 	<ul style="list-style-type: none"> celebration of belonging in the Spirit being sent forth in the Spirit



Year 4



Come and See

Scope and Sequence – Year 4

UNIT 1 – The Church hands on the good news

Theme		
1 New beginnings	2 The Church hands on the story of Jesus	3 We explore the New Testament
Aims		
<ul style="list-style-type: none"> to experience the joy and enthusiasm of new beginnings to enter into the Pentecost story and to remember the work of the Holy Spirit in the following of Jesus 	<ul style="list-style-type: none"> to experience family stories as signs of belonging to learn that the New Testament is a testimonial of faith handed on to us by the first Christians and our parish community today 	<ul style="list-style-type: none"> to explore the New Testament and learn how to use it to reverence the Bible as the word of God
Experience		
<ul style="list-style-type: none"> beginning a new school year – joy of gathering, welcoming, remembering, sharing stories, belonging the importance of tradition in a family 	<ul style="list-style-type: none"> handing on tradition by family, parish, Church handing on tradition through a time capsule 	<ul style="list-style-type: none"> sharing with special people about God's word in our lives finding our way in the book of God's word
Scripture		
<ul style="list-style-type: none"> Acts 2.1-18 (Pentecost) Acts 2.32-33; 36-42 (Peter's sermon) 	<ul style="list-style-type: none"> 1 John 1.1, 3-4 ("What we have seen and heard...") Matthew 18.20 ("Where two or three are gathered...") 	<ul style="list-style-type: none"> Selection of brief passages from the four gospels
Doctrine		
<ul style="list-style-type: none"> coming of Holy Spirit upon Mary and the disciples at Pentecost as the beginning of the Church the Holy Spirit makes Jesus come alive in us Jesus is the centre of our faith importance of tradition in the Church CCC #683-684, 732 	<ul style="list-style-type: none"> the family and parish as Church the Bible is the Word of God the Bible reveals the Name of God the New Testament – the collected tradition of the early Church – is the book of the good news CCC #638, 857 	<ul style="list-style-type: none"> Matthew, Mark, Luke and John as evangelists their writings are called <i>gospel</i>: the good news about Jesus Christ the Gospels and letters as word of God proclamation brings to life the word of God CCC #124-125
Witnesses		
<ul style="list-style-type: none"> students catechist Mario Nonna Peter first Christians 	<ul style="list-style-type: none"> family parish representatives John the Evangelist Matthew Mark Luke 	<ul style="list-style-type: none"> students catechist sacred writers
Prayer and Celebration		
<ul style="list-style-type: none"> acclamation to welcome the word of God Holy Spirit prayer 	<ul style="list-style-type: none"> preparation of the good news celebration celebration of the handing on of the good news 	<ul style="list-style-type: none"> savouring the good news celebration preparation of the Bible enthronement celebration prayer and gesture before the proclamation of the gospel Bible enthronement celebration

UNIT 2 – The good news about Jesus Christ

Theme		
4 The Holy Spirit helps the disciples to remember Jesus	5 First memories of Jesus: the call to "Come and see"	6 And great crowds followed Jesus
Aims		
<ul style="list-style-type: none"> to recognize the importance of memories to enter into the memories of the first disciples of Jesus 	<ul style="list-style-type: none"> to reflect on the experience of meeting a special person to enter into the experiences of the first encounters with Jesus 	<ul style="list-style-type: none"> to discover how Jesus attracted great crowds to follow him to encourage a desire to know Jesus better
Experience		
<ul style="list-style-type: none"> sharing memories of people we love treasuring our memories exploring how the early Christian community remembered Jesus reflecting on how the Christian community is faithful today 	<ul style="list-style-type: none"> remembering special persons in our lives seeing Jesus through Matthew's and John's eyes hearing Jesus call us to come and see responding to Jesus' call 	<ul style="list-style-type: none"> sharing stories of people who attract crowds treasuring special persons like this in our own lives remembering that we are part of the crowd gathered around Jesus
Scripture		
<ul style="list-style-type: none"> Acts 2.24, 32-33, 36, 42 (The early Christian community) John 16.13 (Jesus promises the Spirit) John 20.19-22 (Receive the Holy Spirit) 	<ul style="list-style-type: none"> John 1.35-46 (Call of first apostles) Matthew 9.9 (Call of Matthew) 	<ul style="list-style-type: none"> "Crowd" stories from Mark's gospel: Mark 1.33, 35-38, 40-45; 2.2, 13; 3.7-10, 13, 31-32; 4.1; 6.30-44; 10.13-16; 8.17-30 (Who do you say that I am?)
Doctrine		
<ul style="list-style-type: none"> the Holy Spirit keeps alive the memory of the person of Jesus from oral tradition about Jesus to the written tradition the Church as a memorial of Jesus the Church as the work of the Holy Spirit CCC #126, 133, 515 	<ul style="list-style-type: none"> discipleship of Jesus the invitation to "Come and see" the Sunday liturgy as an encounter with Jesus CCC #520 	<ul style="list-style-type: none"> Jesus as a person who attracts and gathers people the question of faith: "Who do you say that I am?" "You are the Christ." in Jesus we meet the "grace of God" in Jesus God gathers a new people CCC #428, 436-451
Witnesses		
<ul style="list-style-type: none"> Jaz in the story "Memories Last Forever" early Christian community Father Alfred Delp, S.J. 	<ul style="list-style-type: none"> Josephine John the Baptist Andrew Peter Philip Nathanael Matthew a Grade 4 class 	<ul style="list-style-type: none"> Rick Hansen people who attract others special people in the students' lives Peter
Prayer and Celebration		
<ul style="list-style-type: none"> memorial acclamation songs to remember the good news and the Holy Spirit 	<ul style="list-style-type: none"> meditation: John 1.35-46 listening to Jesus' invitation to "Follow Me" in song 	<ul style="list-style-type: none"> writing a prayer: Mark 1.40-42 meditation: Mark 8.27-30 celebration of the word song of prayerful reflection: "Who do you say that I am?"

UNIT 3 – Jesus tells us about the reign of God

Theme

7 Jesus is a storyteller	8 Jesus the parabler	9 Parables are kingdom stories
-----------------------------	-------------------------	-----------------------------------

Aims

- to appreciate the storyteller in our midst
- to see Jesus as a storyteller
- to enter into and enjoy the parables of Jesus
- to understand that Jesus uses ordinary images to bring the message of God's reign of love into people's lives
- to inspire wonder and delight in God's unconditional love
- to learn the Good Shepherd psalm as an expression of trust in God's loving care

Experience

- remembering special stories and storytellers
- discovering our gifts as storytellers
- shadow drama or mime to express feelings and significant experiences
- savouring our treasures of people and things
- savouring people who care for us and inspire trust

Scripture

- Matthew 13.31-32 (parable of the mustard seed)
- Mark 4.1-9 (parable of the sower)
- Luke 15.8-9 (parable of the lost coin)
- Luke 18.10-13 (parable of the pharisee and the tax collector)
- Mark 4.26-29 (parable of the seed growing by itself)
- Matthew 13.45-46 (parable of the pearl)
- John 10.1-15 (Parable of the good shepherd)
- Psalm 23: Good Shepherd psalm

Doctrine

- Jesus speaks to the crowd in parables
- parables of the kingdom of God
- the kingdom is about God's activity
- God is about surprises, abundance
- CCC #541-550
- parables are stories about the kingdom of God
- the various symbols of the kingdom
- the joy and compassion of God's kingdom
- the kingdom as ultimate value
- saints as signs of the kingdom
- CCC #541-550
- the parables are about God and God's ways
- the image of God as a Good Shepherd
- God's care and compassion
- CCC # 541-550

Witnesses

- native Canadian storytellers
- storytellers in our midst
- children and catechist as storytellers
- saints
- Mother Teresa
- saints that we know in our lives
- students and catechist
- the Good Shepherd
- André in the story "True Courage"
- people who are like "good shepherds"

Prayer and Celebration

- guided imagery: parable of the sower
- celebration about sowing the seeds of God's word
- song of thanks for the seed of God's word
- intercessory prayer for the treasure of people in our lives
- prayer of St. Richard of Chichester: "Day by Day"
- Psalm 23

UNIT 4 – A light shines in the darkness

Theme

10 A light shines in the darkness	11 John the Baptist bears witness to the light	12 We celebrate the light shining in darkness
--------------------------------------	---	--

Aims

- to explore the experience of darkness and light in our lives
- to discover the promise of light in the message of John the Baptist
- to hear and reflect on the message of John the Baptist
- to recognize how people bear witness to Jesus
- to savour a special story tree – the stump of Jesse!
- to celebrate all those who have witnessed to the light of Christ in our lives

Experience

- experiences of darkness and our longing for light
- bringing light into others' lives
- exploring the roots of a story tree – the root of Jesse!

Scripture

- Luke 3.1-6 (preaching of John the Baptist)
- Luke 3.1-6
- Luke 3.10-14 (preaching of John the Baptist)
- John 1.6-9
- John 3.28, 30
- Mark 1.7
- John 1.30 (John the Baptist as witness)
- Luke 3.1-6 (John the Baptist's message)
- 2 Corinthians 3.18 (reflecting the image of the Lord)

Doctrine

- 'light' and 'darkness' as images of salvation
- the role of John the Baptist
- the message of John the Baptist
- CCC #523, 718-719
- Advent as the liturgical celebration of God's coming
- the coming of God
- John the Baptist as prophet of God's coming
- in Jesus we acknowledge God's coming among us
- repentance
- CCC #718-720, 1224, 608
- the ancestors of Jesus
- celebration of Advent as a time of waiting
- saints as 'light' of Christ
- Christian life as living the 'light' of Christ
- CCC #524, 1168-1173, esp. 1171, 1717, 2030

Witnesses

- John and Tommy in the story "A Light in the Darkness"
- Chief Dan George
- children of Canada
- John the Baptist
- children and catechist
- John the Baptist
- light bearers in the community
- John the Baptist

Prayer and Celebration

- preparing to celebrate God's Word
- Advent ritual: celebrating hope in Advent
- savouring the celebration
- song: "Children of Light"
- expressing John the Baptist's message in prayer
- song: "John Cried Out"
- preparing to celebrate God's word
- Advent ritual: celebrating hope in Advent
- savouring the celebration
- preparing to celebrate God's Word
- Advent ritual: celebrating all who witness to the Light in our lives
- savouring the celebration

UNIT 5 – Jesus, “born of a woman”**Theme**

13
Jesus, born of a woman

14
Jesus is presented in the Temple

15
When Jesus was 12 years old

Aims

- to appreciate the symbol of light in the celebration of the nativity
- to explore the celebration of Epiphany
- to explore the meaning of the presentation of Jesus in the Temple
- to celebrate Epiphany
- to recognize in Jesus someone eager to learn about the Jewish religious tradition
- to situate Jesus in his own land, among his own people

Experience

- sharing Christmas “light” experiences
- entering into the Nativity story and the mystery of the Incarnation
- journeying with the Magi
- getting acquainted with the Holy Land
- exploring the meaning of the presentation of Jesus in the Temple
- treasuring Jesus as Light in cinquain form
- holy or sacred places in our world today
- discovering our differences through stories of family heritage, traditions, etc.

Scripture

- Luke 2.3-20
- Matthew 2.1-13
- Luke 2.22-40 (The presentation in the Temple)
- Exodus 3.1-6 (Moses and the burning bush)
- Psalms 8.3-9
- Luke 2.22-40; 41-52 (Jesus’ childhood)
- Matthew 4.12-13, 18-20
- Matthew 8.14-15 (Events in the land of Jesus)

Doctrine

- Christmas as the celebration of the nativity
- Epiphany as the manifestation of Jesus
- Jesus as light of the world
- Jesus as a Jew living in the Holy Land
- CCC #525
- Jesus as a follower of the religious practices of Israel
- Mary and Joseph as pious parents
- Candlemas: the feast of light
- Jesus is the promised light of the world
- CCC #529
- the role of the Temple in Judaism
- Jesus as searching for the will of God in the law
- the roots of Jesus in the Holy Land
- CCC #531-534

Witnesses

- Christ child, Mary and Joseph
- Magi
- family and parish
- catechist and children
- Mary
- Joseph
- Simeon
- Anna
- catechist and children
- assembled community
- Mary
- Joseph

Prayer and Celebration

- savouring Christmas
- giving thanks to God for gifts of light during the Christmas season
- greeting the Word of God in acclamation
- song: “Hava Nagilah” (No. 15)
- preparing a celebration of light
- celebrating that Jesus is the Light of the world
- Shema prayer
- Sabbath blessing
- prayer with prayer shawls
- prayer posters
- celebration of praise
- Jewish prayer of blessing before meals
- writing our own grace before meals

UNIT 6 – Jesus reveals the compassion of God**Theme**

16
Jesus announces the kingdom of God

17
Jesus goes about doing good

18
They were all astounded and praised God

Aims

- to see how Jesus was filled with the power of God’s Spirit
- to understand Jesus’ mission as the sign of God’s kingdom
- to learn the many ways in which Jesus brings hope and healing to people
- to recognize our call to share in Jesus’ work for the kingdom
- to evoke a sense of awe and wonder in the presence of all that Jesus said and did
- to celebrate the good news of Jesus in praise and thanksgiving

Experience

- recognizing signs of caring in our life
- sharing stories of caring people
- remembering Jesus’ Baptism
- exploring Jesus’ announcement of his mission
- appreciating various kinds of work people do
- discovering Jesus doing the work of the kingdom
- awe and wonder in the face of the power of God expressed in Jesus

Scripture

- Mark 8.17-20
- Matthew 13.9
- Mark 1.9-11 (Jesus’ baptism)
- Luke 4.16-21 (Jesus proclaims his mission)
- Luke 7.22 (Jesus’ message to John the Baptist)
- Luke 4.18-19
- Luke 7.22 (Jesus’ mission or work)
- miracle stories of Jesus
- Same texts as Theme 17
- Matthew 15.29-31

Doctrine

- Jesus acts in the power of the Holy Spirit
- Jesus as a sign of the kingdom of God
- Jesus as revealing the compassion of God
- Jesus, the parable of God
- CCC #541-550
- Jesus as sign and witness of the kingdom of God in
 - his healing activity
 - his presence to people
 - his power and authority
 - his prayer
- CCC #541-550
- awe, praise, wonder as attitudes before God
- the response to Jesus’ deeds as to deeds of God
- God as gracious, loving, merciful and powerful
- in Jesus God has visited the people
- CCC #541-550, 2665-2669

Witnesses

- Juanita’s friends in her story
- Jesus
- persons in the community and parish who serve the kingdom of God by the way they live
- parents or others who witness to the goodness and wonder of their daily work
- workers in the community
- Nonna and Mario
- people in the gospel stories who responded in praise and thanksgiving
- catechist and students
- celebrating community

Prayer and Celebration

- “Thy kingdom come” (The Our Father)
- kingdom song: “Come and See”
- savouring Jesus’ kingdom words and actions
- meditation: being with Jesus as he meets and heals people in the gospel stories
- prayer of blessing for one another
- kingdom song: “Come and See”
- song of invitation: “Follow Me”
- guided meditation: being with the people who are touched and healed by Jesus
- “Come, Holy Spirit” prayer
- preparation and celebration of the wonderful works of God
- litany of praise

UNIT 7 – Jesus says “I am the Way”

Theme		
19 Jesus is sent to bring God's love	20 Jesus is the living water	21 Jesus show us the Father
Aims		
<ul style="list-style-type: none"> to enter more deeply into the movement of the Holy Spirit in us to appreciate God's intimate involvement in our lives 	<ul style="list-style-type: none"> to explore our thirst for life to celebrate Jesus as God's gift of living water 	<ul style="list-style-type: none"> to join Philip in his longing to know the Father to grow in our understanding that Jesus and the Father are one
Experience		
<ul style="list-style-type: none"> experiences of wind and breath and of doing things that seem impossible savouring our Baptism 	<ul style="list-style-type: none"> exploring the symbol of water – its life-giving qualities appreciating people as water sources savouring the gift of living water 	<ul style="list-style-type: none"> seeing with new eyes coming to know that Jesus and the Father are one savouring the question “Who do you say that I am?”
Scripture		
<ul style="list-style-type: none"> John 3.1-8, 16 (Nicodemus) 	<ul style="list-style-type: none"> John 4.4-42 (Samaritan woman at the well) 	<ul style="list-style-type: none"> John 14.6-11 (Jesus and Philip)
Doctrine		
<ul style="list-style-type: none"> Jesus acts in the power of the Spirit action of the Spirit in us: <ul style="list-style-type: none"> brings us to Jesus and God effects our being born again to a new life Jesus – the incarnation of God's love: “God loved the world...” (John 3.16) CCC# 458, 516, 1065 	<ul style="list-style-type: none"> baptism – “Born of the Spirit,” “born in love” Jesus as living water – his Spirit of love in our hearts Jesus – incarnation of God's forgiveness and life Jesus' words and presence are life-giving CCC #544, 694, 1137, 2560-2561 	<ul style="list-style-type: none"> to know Jesus is to know God: Jesus is God among us knowledge of God is through the person, words and works of Jesus Jesus and the Father are one CCC #458-463
Witnesses		
<ul style="list-style-type: none"> the wind and the little river in “The Tale of the Little River” Jesus and Nicodemus Christian community 	<ul style="list-style-type: none"> Justin's dad in the story <i>The Hurt</i> survivors in mining diaster who shared water with one another to live Jesus and the Samaritan woman baptized community 	<ul style="list-style-type: none"> Jesus and Philip
Prayer and Celebration		
<ul style="list-style-type: none"> thanksgiving song for the gift of the Holy Spirit: “Spirit Friend” Holy Spirit prayer 	<ul style="list-style-type: none"> ritual preparation celebration of Living Water 	<ul style="list-style-type: none"> prayer of St. Richard: “Day by Day” song of trust: “What God Is Like” guided imagery: “as branches to the vine”

UNIT 8 – Jesus gives his life for us

Theme		
22 Jesus goes up to Jerusalem	23 Jesus gives himself	24 Jesus dies for us
Aims		
<ul style="list-style-type: none"> to discover that Jesus had enemies to witness the faithfulness of Jesus in the face of opposition 	<ul style="list-style-type: none"> to see how the Last Supper helps us understand the meaning of Jesus' life and death to learn that the Eucharist is an invitation to live a life of love and service 	<ul style="list-style-type: none"> to deepen our understanding of the meaning of Jesus' death to ritualize Jesus' freeing act of forgiveness
Experience		
<ul style="list-style-type: none"> experience of rejection and hurt when we try to do good 	<ul style="list-style-type: none"> entering into ritual foot-washing exploring symbols of bread for eating and wine for drinking giving or sharing oneself with others 	<ul style="list-style-type: none"> remembering the story of Holy Week giving thanks for Jesus' gift of himself
Scripture		
<ul style="list-style-type: none"> John 11.55-56 (Threat of Jesus' arrest) Matthew 12.9-14 (Cure of man with withered hand) Matthew 12.22-24 (Cure of demoniac) Matthew 13.53-58 (Lack of acceptance at Nazareth) Matthew 22.15-22 (Tribute to Caesar) Mark 2.1-11 (Cure of the paralytic) Mark 11.1-11 (Jesus' entry into Jerusalem) 	<ul style="list-style-type: none"> John 13.1-15 (Last Supper, Jesus washes his disciples' feet) Matthew 26.26-29 (Institution of the Eucharist) 	<ul style="list-style-type: none"> The Way of the Cross: Luke 23.26-32, Luke 23.33-34, Luke 23.35-43, John 19.25-27, Luke 23.44-46, Luke 23.47-49, John 19.38-42, Matthew 27.59-61 references for the revised order of the stations
Doctrine		
<ul style="list-style-type: none"> the meaning of the death of Jesus <ul style="list-style-type: none"> opposition to Jesus Jesus is faithful to the will of God Jesus is faithful to his commitment to the kingdom of God Jesus' death is interpreted by Jesus as a death of service to people CCC #574-576, 587-591, 605-618, 1341, 1363 	<ul style="list-style-type: none"> the Last Supper as an enactment of the meaning of Jesus' death bread and cup as symbols of Jesus' self gift Jesus' life as service God's love in the death of Jesus CCC #574, 610-611, 1333-1336 	<ul style="list-style-type: none"> the way of the cross God's love and forgiveness Jesus dies for us the meaning of the cross of Christ CCC #599, 602-603, 616-617
Witnesses		
<ul style="list-style-type: none"> Father Julio and his parish community Gospel people who are healed 	<ul style="list-style-type: none"> Chris in the story “A Rocky Start” Susan in “Give Yourself” 	<ul style="list-style-type: none"> women of Jerusalem Simon of Cyrene Veronica good Thief Jesus' mother, Mary, and John centurion women at foot of the Cross children and catechist
Prayer and Celebration		
<ul style="list-style-type: none"> praying with Scripture: Mark 14.1-2, Luke 19.45-48, Matthew 26.14-16, Luke 21.37-38, Matthew 26.59-60 Litany of trust 	<ul style="list-style-type: none"> ritual of washing of feet selections from eucharistic prayers 	<ul style="list-style-type: none"> stations of the cross ritual of the Good Friday story

UNIT 9 – “My Lord and My God!”

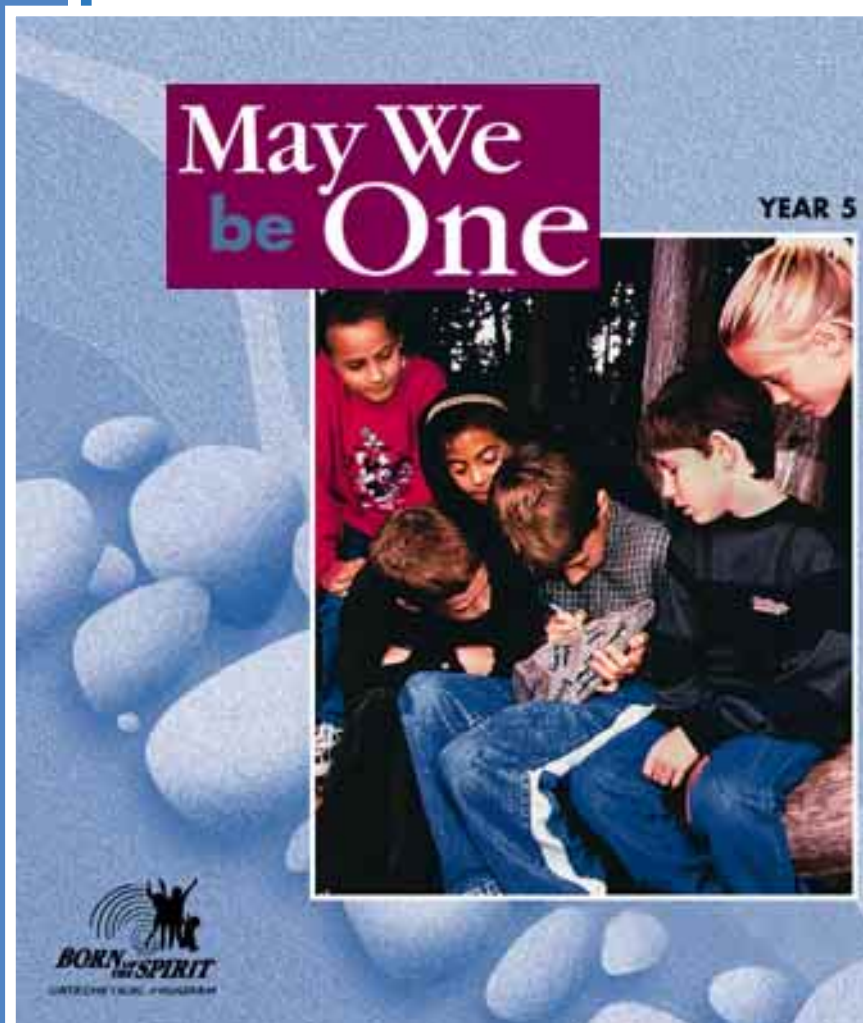
Theme		
25 He who was crucified is risen!	26 We have seen the Lord!	27 “Now at last they know”
Aims		
<ul style="list-style-type: none"> to share the disciples’ joy in discovering that Jesus is risen to learn what the presence of the risen Lord means to his friends and to us 	<ul style="list-style-type: none"> to enter into Thomas’ profession of Jesus as Lord and God to ponder the question “Who do you say that I am?” 	<ul style="list-style-type: none"> to understand more fully how deeply Jesus trusted his Father to recognize that we, too, are invited into a relationship of trust with God
Experience		
<ul style="list-style-type: none"> Easter experiences at home and at church sharing meals and friendship together 	<ul style="list-style-type: none"> remembering the story and the question “Who do you say that I am?” 	<ul style="list-style-type: none"> our need to be reassured of a caring love – need for trust in God
Scripture		
<ul style="list-style-type: none"> Luke 24.1-11 (Women at the tomb) John 20.3-10 (Peter and John run to the tomb) John 21.1-12 (Breakfast on the shore) Luke 22.54-62 (Peter’s denial) John 21.15-19 (Peter’s confession of love) 	<ul style="list-style-type: none"> Matthew 16.13-17 (Peter’s profession of faith) John 20.25 (“We have seen the Lord!”) Luke 24.36-43 (Jesus appears to the apostles) John 20.19-21; 24-29 (Thomas’ profession of faith) Luke 24.50-53 (Ascension) 	<ul style="list-style-type: none"> Psalm 139 (Prayer of praise and trust) John 17.2-21 (Jesus’ trust in his Father)
Doctrine		
<ul style="list-style-type: none"> the empty tomb God raised Jesus from the dead the revelation of Easter the Eucharist as sacrament of the resurrection Ministry of the Church: witnessing to the resurrection CCC #639-655 	<ul style="list-style-type: none"> CCC #554-555; 653 	<ul style="list-style-type: none"> the mystery of God in our lives the “priestly prayer” of Jesus Jesus and the Father are one and draw us into their unity we are part of God’s bond of love CCC #2746-2751, 1065
Witnesses		
<ul style="list-style-type: none"> Philip Peter John Mary of Magdala Mary, mother of James Joanna and other women 	<ul style="list-style-type: none"> Peter Thomas Mary of Magdala other disciples 	<ul style="list-style-type: none"> A.J. Cronin the psalmist
Prayer and Celebration		
<ul style="list-style-type: none"> prayer of St. Richard: “Day by Day” prayer for help in loving and serving others 	<ul style="list-style-type: none"> meditation: meeting the Lord Jesus with his friends in Galilee act of faith: response to “Who do you say that I am?” 	<ul style="list-style-type: none"> Psalm 139: Jesus’ prayer of trust expressing our wonder in art form

UNIT 10 – Jesus’ Spirit is with us

Theme		
28 The Holy Spirit will bring us to Jesus Christ	29 You shall be my witnesses	30 We celebrate our story – Come and See!
Aims		
<ul style="list-style-type: none"> to understand that the Holy Spirit continues the work of Jesus Christ in us to recognize the role of Baptism, Confirmation and Eucharist in our initiation into the life of Jesus Christ 	<ul style="list-style-type: none"> to see how people, empowered by the Spirit, are witnesses to Jesus to remember Jesus in the formulation of a creed 	<ul style="list-style-type: none"> to savour our memories of the year to celebrate our story
Experience		
<ul style="list-style-type: none"> our experience of promises broken and kept 	<ul style="list-style-type: none"> remembering people of faith from the program 	<ul style="list-style-type: none"> the need to share with others a wonderful experience savouring a marketplace of memories experience calls for testimony
Scripture		
<ul style="list-style-type: none"> Matthew 28.20 John 14.18 Acts 1.8 John 16.7 (Jesus’ promises) Acts 2.42-47; 32-37 (Living by the Spirit of Jesus) Acts 2.1-4 (Pentecost) Acts 2.22-41 (Peter’s sermon) 	<ul style="list-style-type: none"> 1 John 1.1, 3-4 Matthew 11.4-6 (Message to John the Baptist) Matthew 25.35-40 (“I was hungry...”) 	<ul style="list-style-type: none"> 1 John 1.1, 3-4 (“What we have seen and heard...”) John 1.35-46 (“Come and see...”) Matthew 11.4-6 (Jesus’ message to John the Baptist)
Doctrine		
<ul style="list-style-type: none"> on the day of Pentecost the disciples received the power of the Holy Spirit the Holy Spirit brings to memory what Jesus said and did through Baptism and Confirmation we are initiated into Christ Christian life as growth in Christ through the Spirit CCC #731, 736, 1287, 687 	<ul style="list-style-type: none"> empowered by the Spirit in Baptism and Confirmation we – profess our faith in the Creed – make this Creed our own – become witnesses of the Lord – form the Christian community of the Church CCC #857-860; 1821-1829 	<ul style="list-style-type: none"> Jesus the Lord the mystery of our faith: Christ has died, Christ is risen, Christ will come again CCC #422-482
Witnesses		
<ul style="list-style-type: none"> native people Pope John Paul II first Christians Barnabas saints Christian witnesses today 	<ul style="list-style-type: none"> witnesses to faith in Jesus from the program 	<ul style="list-style-type: none"> the Year 4 children witnessing to what they have “seen and heard”
Prayer and Celebration		
<ul style="list-style-type: none"> song: “Spirit Friend” “Come, Holy Spirit” prayer thanksgiving for the gift of the Spirit 	<ul style="list-style-type: none"> thanksgiving litany for “memory” persons or witnesses Apostles’ Creed personal and class creed procession and profession of faith 	<ul style="list-style-type: none"> Gospel stories, songs, dramatization, artwork, etc. a marketplace of memories celebration – Jesus’ and our story an invitation to Come and see



Year 5



May We Be One

Copyright © 1996, Concacan Inc. 90 Parent Avenue, Ottawa Ontario Canada.
All rights reserved

Scope and Sequence – Year 5

UNIT 1 – The Church proclaims the good news

Theme		
1 We are God's work of art	2 God has no favourites	3 May they all be one
Aims		
<ul style="list-style-type: none"> to affirm the uniqueness of each person to see community as formed by the rich diversity of persons within it 	<ul style="list-style-type: none"> to recognize that God has no favourites to see that the Holy Spirit calls us to unity with people who are different from us 	<ul style="list-style-type: none"> to reflect on God's dream to gather all people as one to see how Jesus' followers continue the work of gathering
Life Experience		
<ul style="list-style-type: none"> welcoming gathering 	<ul style="list-style-type: none"> excluding including gathering 	<ul style="list-style-type: none"> unity in diversity welcoming and gathering
Scripture		
<ul style="list-style-type: none"> Psalm 18 (God as Rock) Ephesians 2.10 (God's work of art) 	<ul style="list-style-type: none"> Acts 10.34-35 (no favourites) Acts 10.1-48 (Cornelius' conversion) 	<ul style="list-style-type: none"> John 10.7-18 (Good Shepherd) John 17.21 (Jesus' prayer for unity)
Doctrine		
<ul style="list-style-type: none"> God delights in being with people God is rock: fidelity to people CCC #751, 759, 777-8 	<ul style="list-style-type: none"> The activity of the Spirit in the Church: <ul style="list-style-type: none"> gathering all nations creating unity in diversity CCC #751-2, 759, 772-3 	<ul style="list-style-type: none"> the Church is God's activity of gathering CCC #781, 751, 759
Witnesses		
<ul style="list-style-type: none"> students catechist Richard in the story "Mother's Day" 	<ul style="list-style-type: none"> Peter Cornelius Jenny 	<ul style="list-style-type: none"> Jesus Christians in Yellowknife, NT Saint Francis Xavier Saints Cyril and Methodius
Prayer and Celebration		
<ul style="list-style-type: none"> song of praise celebration of friendship 	<ul style="list-style-type: none"> Scripture drama Scripture role play song of listening 	<ul style="list-style-type: none"> guided imagery (Good Shepherd) song of unity

UNIT 2 – The Church believes in the Lord Jesus

Theme		
4 Peter shares his belief in the Lord Jesus	5 Baptized in the name of Jesus Christ	6 We proclaim the greatness of God
Aims		
<ul style="list-style-type: none"> to look at the basic Christian message through the proclamation of Peter to see the growth of the Church as the gift of the Spirit 	<ul style="list-style-type: none"> to learn that the Holy Spirit leads us into the Christian community by faith sealed in Baptism to recognize that God continues to call people 	<ul style="list-style-type: none"> to explore Baptism and Confirmation as sacraments of initiation to see the Church as sacrament of Christ's action in the world
Life Experience		
<ul style="list-style-type: none"> experiences of change trusting 	<ul style="list-style-type: none"> being initiated remembering 	<ul style="list-style-type: none"> savouring ritualizing
Scripture		
<ul style="list-style-type: none"> Acts 10.34-43 (Peter's address at Cornelius' house) Acts 11.1-18 (Peter in Jerusalem) Matthew 16.13-18 (Peter as rock) stories of the early Christian communities from Acts 	<ul style="list-style-type: none"> Acts 8.26-40 (Philip and the Ethiopian) 1 Corinthians 12.3 (The Spirit's work) 	<ul style="list-style-type: none"> Acts 8.26-40 (Philip and the Ethiopian) Acts 10.44-48 (Baptism at Cornelius' house)
Doctrine		
<ul style="list-style-type: none"> Peter's confession of Christ as the rock upon which the Church is built faith is sealed in Baptism faith as rock: God's fidelity to us CCC #767, 814, 830-856 	<ul style="list-style-type: none"> Baptism and Confirmation as <ul style="list-style-type: none"> immersion into Jesus Christ anointing with the Spirit of Jesus CCC #782, 785, 798, 866, 897 	<ul style="list-style-type: none"> the sacraments of initiation: Baptism, Confirmation, Eucharist Christian life seeks to create the image of Christ in the power of the Holy Spirit CCC #774-776
Witnesses		
<ul style="list-style-type: none"> Dwayne Compton Bishop Reding Peter 	<ul style="list-style-type: none"> Philip and the Ethiopian neophyte(s) Aurelia and parents 	<ul style="list-style-type: none"> students catechist Nellie in "Nellie's story"
Prayer and Celebration		
<ul style="list-style-type: none"> song of thanksgiving 	<ul style="list-style-type: none"> prayer to the Holy Spirit 	<ul style="list-style-type: none"> water ritual centering prayer chant of praise with gestures

UNIT 3 – The Church celebrates God's mighty deeds

Theme		
7 We remember the risen Lord	8 We celebrate the breaking of the bread	9 We give praise and thanks to God
Aims		
<ul style="list-style-type: none"> to see how the Lord Jesus is at the centre of our experiences of gathering to recognize the Church rooted in the Christian story and the breaking of the bread 	<ul style="list-style-type: none"> to understand the structure of the eucharistic liturgy to prepare and celebrate Eucharist 	<ul style="list-style-type: none"> to recognize how the Eucharist nourishes us and leads us into God's kingdom to deepen our sense of belonging to the community of praise
Life Experience		
<ul style="list-style-type: none"> recognizing remembering surprise 	<ul style="list-style-type: none"> celebrating praising and thanking 	<ul style="list-style-type: none"> reflecting on gathering, listening, eating and drinking, going forth
Scripture		
<ul style="list-style-type: none"> Luke 24.13-35 (Emmaus story) Luke 4.18 (Jesus' mission: to bring the good news to the poor) 	<ul style="list-style-type: none"> Luke 24.13-35 (Emmaus story) Matthew 16.13-18 (Peter as rock) Acts 10.1-35 (no favourites) 	<ul style="list-style-type: none"> 1 Corinthians 12.12-13 (many parts; one body) 1 Corinthians 10.17 (one bread; one body) John 17.21 (that they may all be one)
Doctrine		
<ul style="list-style-type: none"> Eucharist as word and sacrament of Christ's presence today CCC #1345-1355 	eucharistic celebration: <ul style="list-style-type: none"> Introductory rite Liturgy of the Word Liturgy of the Eucharist Concluding rite CCC #1345-1355 	eucharist as: <ul style="list-style-type: none"> praise and thanksgiving for God's mighty deeds Christ's presence transforming us into body of Christ (theology of the eucharistic rite) CCC #1345-1355
Witnesses		
<ul style="list-style-type: none"> risen Jesus two disciples (Emmaus story) base Christian communities 	<ul style="list-style-type: none"> worshipping community 	<ul style="list-style-type: none"> reflecting community
Prayer and Celebration		
<ul style="list-style-type: none"> eucharistic preparation 	<ul style="list-style-type: none"> preparing and celebrating a eucharistic liturgy 	<ul style="list-style-type: none"> mystagogy on Eucharist Jesus' prayer of unity

UNIT 4 – The Church expects the coming of the Lord

Theme		
10 God will prepare a banquet for all people	11 Mary leads us in hope	12 We celebrate the promise
Aims		
<ul style="list-style-type: none"> to enter into the hopes and expectations of people to learn how the time of Advent helps us walk in hope 	<ul style="list-style-type: none"> to see Mary as one who hopes in God's promise to learn to pray with Mary and the Church 	<ul style="list-style-type: none"> to prepare a Jesse Tree and savour the stump of Jesse to celebrate the Advent promise of God-with-us
Life Experience		
<ul style="list-style-type: none"> hoping expecting longing 	<ul style="list-style-type: none"> expecting trusting 	<ul style="list-style-type: none"> exploring the roots of our ancestry of faith – the root of Jesse remembering clowning reaching out
Scripture		
<ul style="list-style-type: none"> Isaiah's message John the Baptist's message Advent readings Isaiah 25.6 (final banquet) Isaiah 7.14 (Immanuel) 	<ul style="list-style-type: none"> Luke 1.26-38 (Annunciation) Luke 1.39-45 (Visitation) Luke 1.46-55 (Magnificat) 	<ul style="list-style-type: none"> Isaiah 1.16 selected passages that relate to the Jesse Tree figures 1 Corinthians 4.10 (fools for Christ) 2 Samuel 6.16-21 (David's dance before the Ark) Philippians 2.7-8 1 Samuel 16.1-13
Doctrine		
<ul style="list-style-type: none"> The Church awaits the final gathering of nations. The Church is called to be a light to the nations and a sign of hope. CCC #665-667; 772-773; 855 	<ul style="list-style-type: none"> Mary as symbol of hope CCC #484; 490; 494; 2617-2618 	<ul style="list-style-type: none"> Advent as the celebration of hope CCC #524
Witnesses		
<ul style="list-style-type: none"> Isaiah John the Baptist 	<ul style="list-style-type: none"> Mary 	<ul style="list-style-type: none"> those who are part of our ancestry of faith, i.e., Jesse Tree figures gathered community clowns
Prayer and Celebration		
<ul style="list-style-type: none"> an Advent ritual 	<ul style="list-style-type: none"> Magnificat an Advent ritual 	<ul style="list-style-type: none"> preparing a Jesse Tree an Advent ritual guided imagery a clown's prayer

UNIT 5 – The Church welcomes all nations**Theme**

13
God chooses
a people

14
God is
faithful

15
The Lord welcomes
all the nations

Aims

- to see the epiphany as celebrating God's initiative in loving us
- to discover how God calls again and again
- to explore further God's call in Scripture
- to discover God's faithfulness in the story of our ancestors
- to see God's continuing faithfulness in the Church's missionary activity
- to celebrate God's faithfulness to all nations

Life Experience

- being accepted
- responding
- friendship
- resisting/opening up
- remembering
- welcoming
- reaching out
- gathering, belonging

Scripture

- Deuteronomy 32.10-11
- Ezekiel: 37.27-28
- stories of:
 - Epiphany
 - Abraham & Sarah
 - Moses and the covenant
- Isaiah 60.1-3
- Genesis 15.5 (Abraham's offspring)
- Psalms 103.8
- stories of:
 - Ruth
 - Jonah
- Acts 1.8 (the great commissioning)
- Ruth 1.16 (Ruth's promise)
- Psalm 100
- Luke 24.47-48

Doctrine

- the covenant with Abraham and Sarah, Moses, Israel and all people in Jesus
- CCC #702-716, 203-221
- Christ as the cornerstone of the Church
- fidelity of God
- CCC #120-123, 203-221
- The Church as:
 - catholic
 - ecumenical
 - local
 - CCC #830-856

Witnesses

- wise men
- Abraham
- Sarah
- Moses
- Isaac
- Ruth
- Naomi
- Jonah
- foreign missionaries
- local missionaries

Prayer and Celebration

- Scripture meditation (God as Eagle)
- covenant song: "God's Covenant"
- prayer of remembering
- celebration of God's faithfulness to all nations

UNIT 6 – The Church acts justly**Theme**

16
Anyone who welcomes
you, welcomes me

17
I was a stranger and
you welcomed me

18
Let justice flow
like water

Aims

- to deepen our awareness that the Church is called to reach out with the kindness of God
- to see justice as essential to being Church
- to hear the call to open our doors to others
- to discover how people welcome and reach out to others
- to uncover the place of justice in ecological relationships
- to celebrate our oneness with all creation

Life Experience

- experiencing people in need
- experiencing the demands of justice
- experiencing the demands of the ecological environment

Scripture

- Exodus 3.7-8
- Luke 4.18-19
- Matthew 10.40
- Isaiah 5.8
- Amos 2.6-7
- Amos 5.24
- Luke 7.36-50; 14.12-14; 19.1-10
- Mark 2.1-12; 15-17; 3.1-6
- John 17.21
- Luke 16.19-31
- Matthew 25.35-36
- Genesis 1.28-31
- Genesis 1.21-28

Doctrine

- The Church lives in Christ:
 - in its struggle for justice
 - in its compassion for others
 - CCC #1878-1885, 1928-1933
- The Church lives in Christ:
 - in its concern for social justice
 - in welcoming the stranger and refugee
 - CCC #1939-1942
- The Church lives in Christ:
 - in overcoming broken relationships
 - in respecting ecology
 - CCC #293-4, 306, 308, 358

Witnesses

- Bishop Proulx
- Nirushan Philip
- Amos and Isaiah
- Osborne family
- Tran family
- Canadian refugees
- Rich Man and Lazarus
- ecologists
- Amos
- Hildegard of Bingen
- catechist and students

Prayer and Celebration

- Scripture reflection (justice)
- prayers of petition (justice)
- celebration about ecology

UNIT 7 – The Church reconciles

Theme		
19 God saw that it was good	20 God's faithfulness is from age to age	21 The Holy Spirit reconciles the world
Aims		
<ul style="list-style-type: none"> to see creation as God's covenant to understand disorder in the world as a breach of the covenant 	<ul style="list-style-type: none"> to probe the mystery of evil to understand that our unfaithfulness cannot undo God's faithfulness 	<ul style="list-style-type: none"> to see that God reconciles the world through Jesus in the Holy Spirit to celebrate God's reconciling action through the Holy Spirit in the Church
Life Experience		
<ul style="list-style-type: none"> experiencing the beauty of creation 	<ul style="list-style-type: none"> experiencing disorder in the world 	<ul style="list-style-type: none"> experiencing rites and gestures of reconciliation
Scripture		
<ul style="list-style-type: none"> Genesis 1-2.4 Isaiah 45.11f Genesis 1.28-31 Genesis 1.1, 10 	<ul style="list-style-type: none"> Genesis 2.5-25 Genesis 3.1-24 Genesis 4.1 Matthew 4.1-11 Genesis 6.5-9.17 Genesis 9.8-17 	<ul style="list-style-type: none"> John 4.1-42 Genesis 4.13 Mark 2.5 Mark 2.13-22 Luke 7.36-50 Luke 19.1-10 John 3.5 Mark 1.15 Luke 15.1-7
Doctrine		
<ul style="list-style-type: none"> God created all things good creation of man and woman "in the image and likeness of God" human stewardship of the earth CCC #337-344, 356 	<ul style="list-style-type: none"> humanity, which is created good, sins the reality of sin, evil and temptation God's intent to destroy evil CCC #386-390, 396-412 	<ul style="list-style-type: none"> God acts in Christ to reconcile the world Baptism as God's act of reconciliation rite of reconciliation Eucharist as reconciliation CCC #1422-1484
Witnesses		
<ul style="list-style-type: none"> Ojibway people People of the Northern Plains Jewish believers Christian believers 	<ul style="list-style-type: none"> Noah Jesus catechist and children 	<ul style="list-style-type: none"> Jesus and the woman at the well Johnny's family in "Close Call"
Prayer and Celebration		
<ul style="list-style-type: none"> Scripture reflection (God's creation) 	<ul style="list-style-type: none"> creating and praying psalms of trust 	<ul style="list-style-type: none"> penitential service

UNIT 8 – The Church loves

Theme		
22 Love as I have loved you	23 I have given you an example	24 We ponder the mystery of God's love
Aims		
<ul style="list-style-type: none"> to invite wonder at the superabundance of God's love to recognize the Holy Spirit acting in and among people 	<ul style="list-style-type: none"> to recall the significance of anointing in our faith tradition. to understand the Church's ministries as rooted in the anointing with the Spirit 	<ul style="list-style-type: none"> to understand the Triduum as the celebration of the mystery of God's love to prepare for the Easter Vigil as the central celebration of our faith
Life Experience		
<ul style="list-style-type: none"> experiencing the abundance of love 	<ul style="list-style-type: none"> savouring rites and gestures of anointing 	<ul style="list-style-type: none"> engaging in the story and symbols of Jesus' Passion and death
Scripture		
<ul style="list-style-type: none"> Luke 10.25-37 Luke 15.11-32 Matthew 20.1-16 Luke 13.10-17 Matthew 15.32-39 Luke 7.1-10 Matthew 7.13-14 	<ul style="list-style-type: none"> 1 Samuel 9. 26-10.1a (Saul's anointing) Luke 4.16-21 Acts 10. 38 and other texts on anointing Luke 22.27 	<ul style="list-style-type: none"> 1 John 4.9-10 John 18.1-19.42
Doctrine		
<ul style="list-style-type: none"> the superabundance of God's love Jesus as the embodiment of God's love the Church's mission to love and serve as Christ did the monastic tradition CCC #897-959 	<ul style="list-style-type: none"> Anointing with the Holy Spirit at Baptism, Confirmation and Holy Orders role of anointing in the Church Chrism mass role of bishop CCC #695, 1237, 1289, 1293-96, 1574 	<ul style="list-style-type: none"> cross of Christ passing and death of Jesus God's love manifested in the cross of Christ symbols of the Easter Vigil celebration CCC #1168, 595-618
Witnesses		
<ul style="list-style-type: none"> Jesus and witnesses in parables and miracles Lampkey family monastic community 	<ul style="list-style-type: none"> Samuel and Saul the baptized community bishop, priests and deacons 	<ul style="list-style-type: none"> Jesus Christian community
Prayer and Celebration		
<ul style="list-style-type: none"> savouring Jesus as the Light 	<ul style="list-style-type: none"> savouring our being anointed in God's Spirit 	<ul style="list-style-type: none"> passion of Christ drama veneration of the cross

UNIT 9 – The Church rejoices**Theme**

25 Were not our hearts burning within us?	26 Christians are Easter people	27 We meet Easter people
---	---------------------------------------	--------------------------------

Aims

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> to celebrate the risen Lord through sign, symbol and story to deepen appreciation of the feast of Easter | <ul style="list-style-type: none"> to learn how we become Easter people to learn how we hold on to the Easter vision in our lives | <ul style="list-style-type: none"> to see the victory of Easter in people's lives to realize that the Spirit of Jesus changes people |
|---|---|--|

Life Experience

- | | | |
|--|--|---|
| <ul style="list-style-type: none"> experiencing the joy of Easter | <ul style="list-style-type: none"> experiencing the rites and gestures of Easter people | <ul style="list-style-type: none"> experiencing the stories of Easter people |
|--|--|---|

Scripture

- | | | |
|--|---|---|
| <ul style="list-style-type: none"> John 6.35 Luke 24.15-36 | <ul style="list-style-type: none"> James 5.14-16 | <ul style="list-style-type: none"> Romans 14.8 Galatians 3.27 |
|--|---|---|

Doctrine

- | | | |
|---|---|---|
| <ul style="list-style-type: none"> resurrection of Jesus centrality of the Easter liturgy Easter customs and their message CCC #638-640 | <ul style="list-style-type: none"> Through the course of life and in the sacraments, Christians enter into the death and resurrection of Jesus. CCC #1359-1405, 1113-1130 | <ul style="list-style-type: none"> Christian life as putting on Christ CCC #946-959 |
|---|---|---|

Witnesses

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> students the two disciples on the road to Emmaus baptized community | <ul style="list-style-type: none"> Jesus Christ the Christian community | <ul style="list-style-type: none"> pioneers of the Church in Canada Canadian martyrs |
|---|---|--|

Prayer and Celebration

- | | |
|---|---|
| <ul style="list-style-type: none"> alleluia prayer celebration of joy | <ul style="list-style-type: none"> litany of thanks and praise |
|---|---|

UNIT 10 – The Church witnesses**Theme**

28 What am I to do, Lord?	29 What are we to do, Lord?	30 You shall be my witnesses
---------------------------------	-----------------------------------	------------------------------------

Aims

- | | | |
|--|---|--|
| <ul style="list-style-type: none"> to explore the Church's witness through the life of Paul to see missionary activity as the result of the experience of the risen Lord | <ul style="list-style-type: none"> to learn about the structure and marks of the Church to see that witnessing is essential to being Church | <ul style="list-style-type: none"> to review and reflect upon what it means to be Church to celebrate being Church |
|--|---|--|

Life Experience

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> experiencing a story of witness | <ul style="list-style-type: none"> experiencing properties and structures remembering the marks of the Church | <ul style="list-style-type: none"> savouring the words of Scripture experiencing togetherness and blessing |
|---|---|--|

Scripture

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> Matthew 25.34-40 2 Corinthians 11.16-33 Galatians 1.13 Ephesians 3.20 journeys of Paul recorded in Acts | <ul style="list-style-type: none"> Matthew 12.33 John 17.21 Acts 1.6-11 John 14.3-4 Matthew 28.19-20 Acts 2.41-42 | <ul style="list-style-type: none"> Matthew 16.18 1 Peter 2.4-6 |
|---|---|--|

Doctrine

- | | | |
|--|--|--|
| <ul style="list-style-type: none"> witness of faith message of St. Paul missionary task of the Church CCC #857-865 | <ul style="list-style-type: none"> The Church witnesses through: <ul style="list-style-type: none"> its community life: domestic, local, universal its marks: one, holy, catholic, apostolic CCC #811-865 | <ul style="list-style-type: none"> the community as witness CCC #2471-2474 |
|--|--|--|

Witnesses

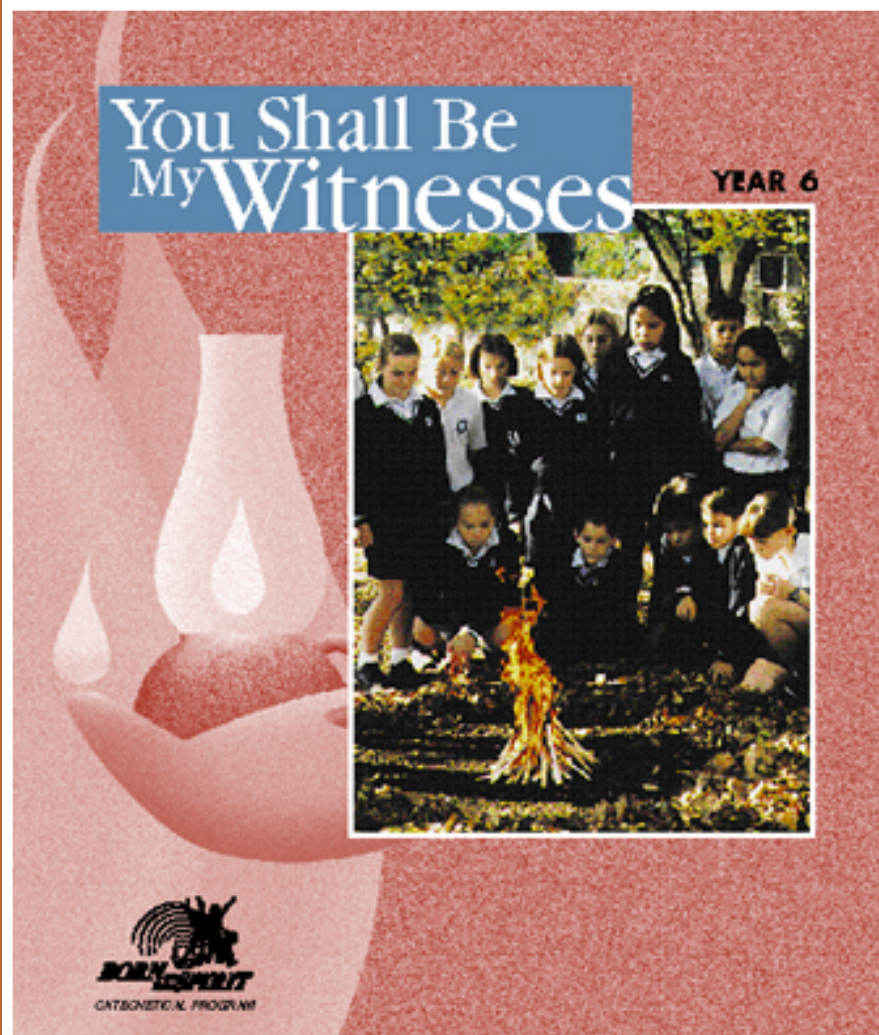
- | | | |
|---|--|--|
| <ul style="list-style-type: none"> Paul early Christian communities | <ul style="list-style-type: none"> pope, local bishop, parish priest family, parish, diocese | <ul style="list-style-type: none"> students catechist Christian community |
|---|--|--|

Prayer and Celebration

- | | | |
|--|--|--|
| <ul style="list-style-type: none"> Scripture reflection (Paul as witness) song about faithfulness to God | <ul style="list-style-type: none"> litany of thanksgiving Jesus' prayer of unity | <ul style="list-style-type: none"> concluding celebration |
|--|--|--|



Year 6



You Shall Be My Witnesses

Scope and Sequence – Year 6

UNIT 1 – You are my friends

Theme		
1 Love is from God	2 You are the light of the world	3 Lord, bless this fire and make it holy
Aims		
<ul style="list-style-type: none"> to create a space for friendship to discover God's love in our friendship 	<ul style="list-style-type: none"> to appreciate friendship as a unique gift to recognize God as source of light 	<ul style="list-style-type: none"> to prepare ourselves to receive the light to celebrate God as light
Life Experience		
<ul style="list-style-type: none"> gathering welcoming knowing and treasuring our names creating a friendly space 	<ul style="list-style-type: none"> remembering stories of light searching for stories of light treasuring stories of light in the Bible recognizing how they (the students) are lights to others exploring the symbol of the lantern finding a lantern for the year 	<ul style="list-style-type: none"> remembering the Scripture passages that have been proclaimed preparing a celebration of light and friendship making ready the gathering space for the year (prayer centre) constructing a processional cross celebrating friendship and light
Scripture		
<ul style="list-style-type: none"> 1 John 4.7-8, 11 John 15.12-15 	<ul style="list-style-type: none"> Matthew 5.14-16 2 Samuel 22.29 Psalms 119.105 Proverbs 6.23 Isaiah 60.19 John 8.12 2 Corinthians 4.6 several other passages about light 	<ul style="list-style-type: none"> review of the Scripture passages used so far
Doctrine		
<ul style="list-style-type: none"> love is from God in friendship we experience God's love love is our greatest gift CCC* #218-221 	<ul style="list-style-type: none"> Christian moral life as based on love and friendship by our good deeds for others we create a moral world God as light Christian moral life and friendship as "light" CCC #696, 1822-1829 	<ul style="list-style-type: none"> the image of fire for God and Holy Spirit fire and light as the symbol of the risen Christ God as a lamp for our journey as moral persons CCC #696, 1147
Witnesses		
<ul style="list-style-type: none"> students and catechists family, friends and relatives in summer experiences Nicholas and Andrew in the story "True Friends" friends of the students Jesus 	<ul style="list-style-type: none"> light bearers in the community: people who came to the rescue of others the good deeds of others as light lantern keepers and lantern users in the community the children's good deeds as light to others the risen Jesus 	<ul style="list-style-type: none"> students and catechists the celebrating community
Prayer and Celebration		
<ul style="list-style-type: none"> Scripture proclamation listening to the Word of God Scripture reflection 	<ul style="list-style-type: none"> Scripture proclamation listening to the Word of God Scripture reflection 	<ul style="list-style-type: none"> preparing to celebrate friendship and light celebration of God as light enthroning the Bible in the classroom placing the lantern in the prayer centre

UNIT 2 – I love you with an everlasting love

Theme		
4 Created in the image of God	5 Set my people free	6 I am who I am
Aims		
<ul style="list-style-type: none"> to see the other as the image of God to come to an awareness of the moral experience 	<ul style="list-style-type: none"> to meet Moses as light and prophet of God to explore the image of God as liberator 	<ul style="list-style-type: none"> to reverence the Holy Name of God to respect every name
Life Experience		
<ul style="list-style-type: none"> savouring the celebration of light recognizing how others affect us by their actions getting in touch with our moral feelings or our conscience coming to know the other as image of God remembering people in our lives who reflect God's image 	<ul style="list-style-type: none"> entering into the story of Moses reverencing our God as a liberator God recognizing the oppressed in our world and those who struggle for liberation acknowledging the liberators in our world today 	<ul style="list-style-type: none"> reverencing the Holy Name of God as revealed to Moses: I am who I am reflecting on Moses' image of God and our image of God realizing the importance of naming and naming traditions upholding our names and the names of others recognizing that a name is a call to live life fully
Scripture		
<ul style="list-style-type: none"> Genesis 1.26-27 	<ul style="list-style-type: none"> selected passages from the Books of Exodus and Deuteronomy that tell of the Exodus event: call of Moses; rescue of the Israelites; journey into the desert 	<ul style="list-style-type: none"> Exodus 3.13-15
Doctrine		
<ul style="list-style-type: none"> human beings are created in the image of God moral experience in human conscience human responsibility for the other the other as the call to morality CCC #1776-1782 	<ul style="list-style-type: none"> God as the ultimate source of morality Moses as an ancestor of our faith God as a God of the covenant and of freedom CCC #2056-2063 	<ul style="list-style-type: none"> the revelation of God's Holy Name to Moses God's Name is "I am who I am," or Yahweh God's Holy Name is to be respected all names are holy because they are our identity before God CCC #2142-2149
Witnesses		
<ul style="list-style-type: none"> students and catechist God the Creator the other as image of God people in the lives of the students who reflect God's image Cst. R. Russell and stranger Sarah 	<ul style="list-style-type: none"> Yahweh God Moses the Israelites the oppressed in today's world those who seek liberation in today's world Craig Kielburger and José 	<ul style="list-style-type: none"> Yahweh God: I am who I am Moses the celebrating community Nano Nagle First Nations peoples
Prayer and Celebration		
<ul style="list-style-type: none"> giving thanks for people in our lives who reflect the image of God 	<ul style="list-style-type: none"> Scripture proclamation listening to the story of Moses Scripture reflection 	<ul style="list-style-type: none"> preparing a celebration of the Word Celebration of our names

UNIT 3 – I shall be your God; you shall be my people

Theme		
7 I will make an everlasting covenant with you	8 Love the Lord your God	9 Love your neighbour
Aims		
<ul style="list-style-type: none"> to remember how God invites Israel into a covenant relationship to reflect on the meaning of covenant 	<ul style="list-style-type: none"> to proclaim the gifts of the commandments as part of the covenant to explore the first three commandments 	<ul style="list-style-type: none"> to see love of neighbour as love of God to celebrate the acceptance of God's covenant love
Life Experience		
<ul style="list-style-type: none"> remembering covenant stories entering into the Sinai covenant story in drama and art reflecting on covenant experiences in my own life confronting my own actions: "What does a covenant relationship ask of me?" 	<ul style="list-style-type: none"> entering into the Sinai Covenant event in drama and art reflecting on the power of God's love realizing what the first three commandments mean for "my life" remembering the Decalogue 	<ul style="list-style-type: none"> treasuring the two great commandments given by Jesus exploring the last seven commandments giving visual expression to the commandments in our prayer centre
Scripture		
<ul style="list-style-type: none"> Exodus 19.1-8 (Sinai covenant) Genesis 18.1-15 (Abraham and Sarah) Genesis 9.8-17 (Noah) 2 Samuel 7.4-17 (David) 1 Samuel 18.1-5 (David and Jonathan) Isaiah 55.3 	<ul style="list-style-type: none"> Exodus 19.1-20; 20.1-21 	<ul style="list-style-type: none"> Matthew 22.34-40 Exodus 24.3-4
Doctrine		
<ul style="list-style-type: none"> God as the God of the covenant the covenant of Sinai with Abraham and Sarah, Noah, and David the traits of a covenant CCC #56-64 	<ul style="list-style-type: none"> the Decalogue as revelation of God the Decalogue was revealed to Moses and Israel the Decalogue as a condition of the covenant the first three commandments CCC #2051-2188 	<ul style="list-style-type: none"> the last seven commandments "Love your neighbour as yourself" CCC #2052-2063; 2196-2550
Witnesses		
<ul style="list-style-type: none"> God of the Covenant Moses and the Israelites Abraham and Sarah; Noah; David; David and Jonathan students and those with whom they are in covenant relationships 	<ul style="list-style-type: none"> God Moses and the Israelites students and catechist 	<ul style="list-style-type: none"> God Moses and the Israelites the Christian community students and catechist
Prayer and Celebration		
<ul style="list-style-type: none"> savouring the celebration of names listening to God speak in the Sinai event reflecting on the Word of God 	<ul style="list-style-type: none"> reciting the Decalogue together reflecting on the first three commandments in my life 	<ul style="list-style-type: none"> preparing a celebration of the Word celebration of acceptance of the covenant

UNIT 4 – God so loved the world

Theme		
10 I will make a new covenant with you	11 Advent's dawning light	12 Let it be with me according to your word
Aims		
<ul style="list-style-type: none"> to acknowledge infidelity to the commandments of the covenant to celebrate those who kept alive the hope of Israel's salvation 	<ul style="list-style-type: none"> to discover Israel's awakening to a new covenant to remember the promise of a covenant written in our hearts 	<ul style="list-style-type: none"> to see Mary as bearer of God's promise to celebrate Jesus as fulfillment of the promise
Life Experience		
<ul style="list-style-type: none"> hoping expecting exploring the roots of our ancestry of faith reaching out to others 	<ul style="list-style-type: none"> hoping longing for light trusting 	<ul style="list-style-type: none"> remembering trusting entering into the stories of Mary and Joseph reverencing how the Church honours Mary
Scripture		
<ul style="list-style-type: none"> Exodus 19.7-8 Jeremiah 31.31, 33 Jeremiah 7.1-15 Jeremiah 32.36-41 Jeremiah 1.4-9 Jeremiah 20.14-18 	<ul style="list-style-type: none"> Isaiah 6.1-9 Isaiah 42.6-9 Jeremiah 7.23-26 Jeremiah 31.31-34 Isaiah 9.2b Isaiah 3.12 Isaiah 5.1-7 Isaiah 5.20-23 Isaiah 40.1-5 Isaiah 65.17-25 	<ul style="list-style-type: none"> Luke 1.26-38 Matthew 1.18-25 Luke 1.46-55 selected verses about St. Joseph
Doctrine		
<ul style="list-style-type: none"> sin as breaches of the covenant God remains faithful to the covenant despite disobedience the promise of a new covenant Advent as a time of hope for God's coming biblical figures of hope CCC #1965-67; 524, 1095, 64 	<ul style="list-style-type: none"> The prophet Isaiah as the prophet of hope Before salvation is possible one must <ul style="list-style-type: none"> acknowledge one's sins hear God's words of forgiveness be set free to new possibilities Advent as a time of hope CCC #1846-1850, 64 	<ul style="list-style-type: none"> Mary as the mother of Jesus the faith of Mary and Joseph conceived by the power of the Holy Spirit Mary as a figure of hope CCC #494-507
Witnesses		
<ul style="list-style-type: none"> Moses Jeremiah holy women in the Bible who kept hope alive 	<ul style="list-style-type: none"> Isaiah catechist and students 	<ul style="list-style-type: none"> Isaiah Mary Joseph Our Lady of Guadalupe
Prayer and Celebration		
<ul style="list-style-type: none"> preparing an Advent space for prayer blessing of the Advent wreath an Advent ritual 	<ul style="list-style-type: none"> an Advent ritual 	<ul style="list-style-type: none"> Magnificat an Advent ritual

UNIT 5 – I am the way, the truth and the life

Theme		
13 You have kept the good wine until now	14 Let justice flow like water	15 Give to each other
Aims		
<ul style="list-style-type: none"> to know Christmas as a celebration of God's abundant love to celebrate the ways God's love is manifested in Jesus 	<ul style="list-style-type: none"> to understand the foundation of justice to stir up a sense of justice 	<ul style="list-style-type: none"> to examine issues of justice to accept the challenge of justice
Life Experience		
<ul style="list-style-type: none"> savouring Christmas experiences treasuring Jesus as the light of the world journeying with the Magi encountering a covenant of abundance in the story of the wedding feast at Cana 	<ul style="list-style-type: none"> experiencing the demands of social justice spreading the good news about social justice participating in social justice 	<ul style="list-style-type: none"> experiencing the demands of social justice spreading the good news about social justice participating in social justice
Scripture		
<ul style="list-style-type: none"> John 3.16-21 Matthew 1.18-25 Luke 2.3-30 Matthew 2.1-13 John 2.1-11 Luke 10.38-42 	<ul style="list-style-type: none"> Micah 6.1-8 Amos 5.24 	<ul style="list-style-type: none"> Micah 6.8 Amos 5.24 Matthew 5.6
Doctrine		
<ul style="list-style-type: none"> the meaning of the feast of Epiphany Jesus as incarnation of God's love Jesus as the new covenant CCC #486, 1335, 1613, 2618 	<ul style="list-style-type: none"> the virtue of justice God prefers justice over sacrifice Justice as worship of God CCC #1803-1805, 1807 	<ul style="list-style-type: none"> faith and charity call forth good works the Church's social doctrine the virtue of justice the value of activity and associations on behalf of social justice CCC #2402-2449
Witnesses		
<ul style="list-style-type: none"> Christ child, Mary and Joseph Jesus, light of the world (Gospel of John) Magi Jesus, a light for all nations (Epiphany) Bob Kelly, OMI family and parish catechist and children 	<ul style="list-style-type: none"> people who work for social justice on a global level the prophet Micah the prophet Amos United Nations family, parish and school social justice organizations and agencies 	<ul style="list-style-type: none"> people who work for social justice on a local level United Nations local community Craig Kielburger and Free the Children Association social justice organizations and agencies Greg Joy Maria Sister Cicera
Prayer and Celebration		
<ul style="list-style-type: none"> savouring Christmas experiences greeting the Word of God in acclamation epiphany song: "Follow the Star" (No. 11) blessing of epiphany lanterns celebrating the abundance of God's love blessing of homes 	<ul style="list-style-type: none"> Scripture reflection (Micah's words of justice) 	<ul style="list-style-type: none"> preparing a celebration of people who walk in justice prayer of lament

UNIT 6 – Love your enemies

Theme		
16 But I say to you...	17 Blessed are you	18 Rejoice in that day and leap for joy
Aims		
<ul style="list-style-type: none"> to appreciate the moral life of the kingdom of God to hear Jesus call us to generosity 	<ul style="list-style-type: none"> to see how the beatitudes reveal the kingdom to make the vision of Jesus our own 	<ul style="list-style-type: none"> to recognize the beatitudes as gift of God to give praise and thanks for the bountiful goodness of God
Life Experience		
<ul style="list-style-type: none"> exploring issues of justice in the light of Jesus entering into the moral teachings of Jesus treasuring moments of generosity and examples of acting like kingdom people in our own lives 	<ul style="list-style-type: none"> experiencing the beatitudes of Jesus in prayer exploring ways that exemplify beatitude people treasuring the spirit of the beatitudes in our own lives 	<ul style="list-style-type: none"> reflecting on the experience of being beatitude people entering more fully into Jesus' beatitude words for our own lives drawing a beatitude picture for memory and keepsake
Scripture		
<ul style="list-style-type: none"> Matthew 5.21-48 	<ul style="list-style-type: none"> Luke 6.20-23 Matthew 5.1-12, 14-16 	<ul style="list-style-type: none"> Matthew 5.1-12 (adapted for guided imagery) Matthew 5.13, 14-16
Doctrine		
<ul style="list-style-type: none"> moral life of Jesus as an ethics of the kingdom moral life is based on the gift of love the generosity of Christian life moral message of Jesus as completing the Law of Moses CCC #1965-1974 	<ul style="list-style-type: none"> beatitudes as the central proclamation of Jesus the link of the beatitudes with the kingdom of God disciples of Jesus as people of the beatitudes CCC #1716-1719, 1820 	<ul style="list-style-type: none"> the gift of the beatitudes to the people of God the Sermon on the Mount as a revelation about God the abundant goodness of God life in accordance with the beatitudes CCC #1716-1724
Witnesses		
<ul style="list-style-type: none"> people of justice and of the kingdom 	<ul style="list-style-type: none"> beatitude people catechist and children 	<ul style="list-style-type: none"> beatitude people catechist and children celebrating community
Prayer and Celebration		
<ul style="list-style-type: none"> remembering our experiences of the celebration of people who walk in justice Scripture reflection (Jesus' moral teaching, "But I say to you....") giving thanks in song for the grace of the new commandment: "God's Covenant" (No. 7) 	<ul style="list-style-type: none"> Scripture reflection (the beatitudes) giving thanks for the beatitudes in song: "Blest Are They" (No. 12) 	<ul style="list-style-type: none"> guided imagery (beatitudes) preparing a celebration to give thanks for the gift of the beatitudes a celebration of the bountiful goodness of God savouring our experiences of the celebration

UNIT 7 – What you do to the least of my brothers and sisters...

Theme		
19 When you pray	20 When you fast	21 When you give alms
Aims		
<ul style="list-style-type: none"> to introduce Lent as a time of prayer, fasting and almsgiving to explore God's graciousness in the parable of the Prodigal Son 	<ul style="list-style-type: none"> to explore and appreciate the Lenten discipline of fasting to see Lent as a time of covenant renewal 	<ul style="list-style-type: none"> to introduce the corporal works of mercy to recognize Jesus in the poor
Life Experience		
<ul style="list-style-type: none"> entering into the spirit of Lent (prayer, fasting, almsgiving) reflecting on what to "put away" during Lent remembering the action of the Holy Spirit in our lives preparing to reach out to the needy in our community 	<ul style="list-style-type: none"> appreciating all food as a gift from God remembering God's call to share our abundance with others exploring and appreciating the discipline of fasting discovering how Christians respond to God's covenant through fasting 	<ul style="list-style-type: none"> entering into the corporal works of mercy recognizing the figure of Christ in the poor listening to stories of mercy, compassion and generous love remembering to reach out to the needy
Scripture		
<ul style="list-style-type: none"> Luke 5.11-32 Luke 11.1 Tobit 12.8 	<ul style="list-style-type: none"> Mark 4.26-29 Mark 6.35-44 Exodus 16.9-21 Luke 4.1-4 Mark 2.18 Isaiah 58.3-8 Luke 18.9-14 	<ul style="list-style-type: none"> Matthew 25.31-46
Doctrine		
<ul style="list-style-type: none"> Lent as the journey to Easter prayer, fasting and sharing prayer as a vital and personal relation to God God comes to us in our prayer CCC #Part IV Christian Prayer 2558-2856 	<ul style="list-style-type: none"> order of values Jesus' 40 days in the desert the tradition of fasting fasting and penance CCC #1434-1438; 2043; 538-540 	<ul style="list-style-type: none"> the corporal works of mercy to share one's goods is a work of justice responding to the needy other is to meet the Lord the other as norm of God's judgment of the nations CCC #2437-2449
Witnesses		
<ul style="list-style-type: none"> the figure of Christ in the poor St. Joseph Shamus, mother and two children in the story "Springtime for Shamus" the forgiving father and the prodigal son in the parable of the Prodigal Son Henri Nouwen 	<ul style="list-style-type: none"> Jesus people of the covenant people who observe the Church's laws on fasting to strengthen their relationship with God and with others participants in the Lenten Lunch 	<ul style="list-style-type: none"> people of mercy and compassion in our communities and in the world people of Peggy's Cove, Nova Scotia Development and Peace and other social justice organizations Jean Vanier and the L'Arche community Mother Teresa and her community
Prayer and Celebration		
<ul style="list-style-type: none"> preparing a Lenten space for prayer Holy Spirit prayer giving thanks in song for the boundless love and mercy of God: "Kyrie" (No. 14) 	<ul style="list-style-type: none"> giving thanks for the gift of food: "We Praise You, O God" (No. 3) remembering to fast during Lent: our Lenten Lunch blessing our food 	<ul style="list-style-type: none"> Scripture reflection (corporal works of mercy) intercessory prayer Our Father

UNIT 8 – No greater love

Theme		
22 My body given; my blood poured out	23 Father, forgive them	24 Behold the wood of the cross
Aims		
<ul style="list-style-type: none"> to treasure the events of the night before Jesus died to see Jesus as the highest example of moral life 	<ul style="list-style-type: none"> to encounter Jesus as the forgiveness of the Father to explore forgiveness in the lives of the students 	<ul style="list-style-type: none"> to enter into the Passion and death of Jesus to prepare for the celebration of Easter
Life Experience		
<ul style="list-style-type: none"> exploring the events of the night before Jesus died reflecting on the love of Jesus recognizing Jesus as the symbol of God's new covenant encountering witnesses of the power of covenant love 	<ul style="list-style-type: none"> remembering Jesus' forgiveness discovering what it means to forgive and to seek forgiveness exploring forgiveness in our own lives 	<ul style="list-style-type: none"> engaging in the story and symbols of Jesus' Passion and death in bibliodrama reflecting on the Passion
Scripture		
<ul style="list-style-type: none"> Luke 22.1-20, 39-46 John 13.1-15 Matthew 26.17-46 Mark 14.12-26, 32-42 	<ul style="list-style-type: none"> Luke 23.32-42 Matthew 6.9-15 Mark 2.1-10, 13-17 Luke 7.36-50 John 8.1-11 	<ul style="list-style-type: none"> John 18.1-19, 42 Mark 14.43-15.47 Luke 22.47-23.56 1 John 4.9-10 Matthew 26.47-27.66
Doctrine		
<ul style="list-style-type: none"> the Last Supper/Passover Eucharist as the symbol of the new covenant Jesus loves to the end Jesus as servant CCC #1329, 1333, 1337-1340 	<ul style="list-style-type: none"> the gift of forgiveness Jesus forgives sinners the process of forgiveness love and forgiveness CCC #1425-1449 	<ul style="list-style-type: none"> the Passion narrative entering into the Passion and death of Jesus the veneration of the cross CCC #571-618
Witnesses		
<ul style="list-style-type: none"> Jesus on the night before he died Father Emmett Johns Anna and Erik Dorothy Day 	<ul style="list-style-type: none"> Jesus, who forgives on the cross those who forgive others those who seek forgiveness the forgiving father and the prodigal son in the parable of the Prodigal Son catechist and students 	<ul style="list-style-type: none"> Jesus Christian community
Prayer and Celebration		
<ul style="list-style-type: none"> Scripture reflection (Jesus the night before he died) 	<ul style="list-style-type: none"> Scripture reflection (Jesus' prayer of forgiveness) Our Father song of thanks for a loving God: "Kyrie" (No. 14) 	<ul style="list-style-type: none"> Passion of Christ bibliodrama family prayer time veneration of the cross

UNIT 9 – Do not be afraid**Theme**25
It's the
Lord!26
Simon son of John,
do you love me?27
What must
we do?**Aims**

- to celebrate the risen Lord
- to recognize the death and resurrection of the Lord in the Eucharist
- to recognize the risen Lord in the power of love
- to recognize the death and resurrection of the Lord in reconciliation
- to realize how meeting the risen Lord leads to new life
- to recognize the death and resurrection of the Lord in Baptism

Life Experience

- experiencing the joy of Easter
- treasuring the Easter fire and blessed water
- discovering how the disciples saw Jesus with new eyes
- sharing a breakfast on the shore
- savouring the breakfast on the shore
- discovering servants of reconciliation in our society and in our world
- reflecting on ourselves as agents of reconciliation
- savouring our experiences of the adapted Rite of Scrutiny
- treasuring the events of Pentecost
- reflecting on the sacraments of Baptism and Confirmation in our lives and in the Christian community
- recognizing covenant relationships in our families

Scripture

- Matthew 28.1-10, 16-20
- John 20.11-18, 24-29
- John 21.1-13
- Luke 24.13-35, 36-48
- John 21.1-19
- Matthew 26.69-75
- Acts 2.37-39
- Acts 2 (Pentecost)

Doctrine

- Jesus rose from the dead
- Jesus remains active in the community
- Jesus allowed himself to be seen
- Jesus allows us to see God
- CCC #638-655
- Jesus forgives Peter
- love is the source of forgiveness
- the different levels of reconciliation
- the sacrament of Reconciliation
- Baptism and initiation into the life, death and resurrection of Jesus
- Baptism, Confirmation and Eucharist as sacraments of initiation
- Baptism and Easter
- CCC #1213-1245

Witnesses

- catechist and students
- the disciples on the road to Emmaus
- the baptized community
- Jesus, who forgives Simon Peter
- Simon Peter
- Bishop Samuel Ruiz
- Alonso Vázquez Gómez
- Nelson Mandela
- Bishop Desmond Tutu
- Steven McDonald
- Pope John Paul II
- catechist and students
- Christian community
- parents and children
- catechist and students
- Corey and his family

Prayer and Celebration

- celebrating Easter and the Church
- bringing Easter fire back to class
- praying a prayer of blessing at table
- singing the praises of Easter: "Celtic Alleluia" (No. 18)
- guided imagery: Jesus forgives Peter
- adapted Rite of Scrutiny
- renewal of baptismal promises

UNIT 10 – You shall be my witnesses**Theme**28
Jesus is going
ahead of you29
Then they told what had
happened on the road30
Follow me**Aims**

- to recognize the action of God's spirit in the lives of saints
- to explore what it is to be a moral witness in the power of the Holy Spirit
- to explore our lives as witnesses
- to retrace the journey of the year
- to prepare a celebration of the Eucharist
- to celebrate the Eucharist

Life Experience

- treasuring the saints and martyrs
- recognizing saints in our midst
- encountering modern martyrs
- discovering the witness in myself
- remembering the year's experiences
- gathering the witnesses of Christ to share with others
- entering into the spirit of worship and prayer
- forming a community of prayer

Scripture

- Luke 11.33-36
- Philippians 1.1
- Ephesians 1.1
- 2 Corinthians 1.1
- 1 Corinthians 1.2
- Romans 1.7
- Acts 1.8
- selected readings for the Liturgy of the Word in the celebration of the Eucharist

Doctrine

- the martyr and saint as witness
- the communion of saints
- witnesses of the faith
- CCC #2471-2474
- summation of Christian moral life
- young people as witnesses
- in baptism we are all witnesses of Christ
- CCC #2471-2474
- the Eucharist as summation of Christian life
- the Eucharist as commissioning
- the Eucharist as communion with Christ
- Eucharist as thanksgiving
- CCC #1322-1327, 1332, 1348-1355

Witnesses

- Georges and Pauline Vanier
- Martin de Porres
- Teresa of Avila
- St. Polycarp
- modern and ancient martyrs
- Saints of the Church
- Jean Donovan
- students
- Christian community
- Brother Roger of Taizé
- Adrienne Boisvert and Laurel Lutes
- Eucharistic assembly
- witnesses of the year

Prayer and Celebration

- Prayer of St. Teresa
- Litany of Saints
- savouring the witnesses and experiences of the year
- reflecting on ourselves as lanterns: witnesses of Christ
- preparing a eucharistic celebration
- celebration of the Eucharist



Year 7



Believe in Me

Scope and Sequence - Year 7

Unit 1: I... We			Unit 2: We believe in God		
Theme 1: <i>Who am I?</i>	Theme 2: <i>Am I normal?</i>	Theme 3: <i>Do I belong?</i>	Theme 1: <i>Whom do we trust?</i>	Theme 2: <i>Am I all on my own?</i>	
Outcomes			Outcomes		
Students will <ul style="list-style-type: none"> be able to use a process of self-examination to name their own gifts, talents, personality traits and goals name the value of the things they like about themselves constructively identify those things they wish to improve about themselves name the positive potential in a variety of personality types 	Students will <ul style="list-style-type: none"> demonstrate a knowledge of the many aspects of self – body, mind, emotions, will, ability to relate to others, spirit – and of the need to develop each aspect of these express “normal” as that which helps them develop their full potential in each aspect of self understand their own growth toward, or movement from, wholeness, and the way that this affects their relationship with God and the Christian community 	Students will <ul style="list-style-type: none"> articulate the importance and requirements of participation in a community demonstrate familiarity with the structure of the Bible and be able to locate biblical passages understand the Bible as the story of the Christian community and its relationship with God know that the Christian community invites them to share in the abundant life of Jesus demonstrate skills for relating the community's story, as found in the Bible, to their own lives name some ways that the community's story is their story 	Students will <ul style="list-style-type: none"> be able to articulate the meaning of trust and belief recognize that belief is rooted in a relationship of trust that demands honesty recognize Abraham as an example of a person whose whole life was shaped by trust name and evaluate what is involved in different types of believing and trusting demonstrate the skills and attitudes needed to build trusting relationships 	Students will <ul style="list-style-type: none"> name God's faithfulness as it is revealed in the story of the Exodus – that God is faithful even in very difficult situations, even when we are unfaithful connect the hope in the Exodus story to their own lives identify signs of God's presence and fidelity in the world around them identify ways they can help one another recognize the faithfulness of God 	
Key Concepts			Key Concepts		
<ul style="list-style-type: none"> Each person is created by God, is good and lovable, and is called to grow. Each person has unique gifts and talents to offer the world. God calls us to serve with our gifts and talents. We develop an understanding of what we are called to do by examining our interests, our likes and our dislikes. (Our personal call can be found “where the desires of our heart meet the needs of the world.”) We can learn about God by taking human beings as a starting point. 	<ul style="list-style-type: none"> We are intellectual, emotional, physical, social, volitional and spiritual people. Each of these aspects of ourselves affects our relationships. We are called to develop each aspect of ourselves in harmony with the development of each other aspect, and in harmony with God's call. Each aspect of ourselves is a gift from God. All are important. We are normal if we are developing as whole people. 	<ul style="list-style-type: none"> We are shaped by the communities in which we participate. To truly be part of the Christian community, we must know its story, as it is told in both the New and the Old Testament, and make it our own. God calls us to live in communities and interacts with us as members of a community. The Bible is addressed to the community and should be interpreted in the community. At no point in time will every aspect of an individual's faith be strong and complete. The fullness of faith is found only in the community of faith. 	<ul style="list-style-type: none"> Living life to the full demands a willingness to go beyond ourselves and take risks. To be a person who believes is to be a person who is willing to make commitments. God is the only one to whom we can entrust ourselves completely and without reservation. Trust is not a single act; rather, it is an ongoing attitude toward life and relationships. Our beliefs shape who we are and the choices we make. We must understand our beliefs in order to understand ourselves and others. 	<ul style="list-style-type: none"> God is faithful: what God says, God does. God does not remove us from all struggles, but rather walks with us and supports us in our searching and our struggling. We are called to develop patience. Without patience, it is difficult to live life to the full. The story of the Exodus and of God's faithfulness to Israel is repeated over and over in the big and small events of our lives and our history. 	
Prayer Focus			Prayer Focus		
<ul style="list-style-type: none"> Psalms 139.1, 13-16 	<ul style="list-style-type: none"> Litany of praise, praising God for making us as we are 	<ul style="list-style-type: none"> Presentation of student bibles and enthronement of class bible 	<ul style="list-style-type: none"> St. Teresa's prayer of trust, mandala making, contemplation or journaling 	<ul style="list-style-type: none"> Litany of thanksgiving 	

Unit 3: We believe in God the Father Almighty

Theme 1:
Who loves me?

Theme 2:
*It's a free country.
Why shouldn't I do
whatever I want?*

Theme 3:
Who's in control?

Outcomes

Students will

- reflect upon the meaning of being loved and the variety of ways in which love is demonstrated
- identify ways that God's love for us is reflected in the love and concern that people feel for us
- articulate the Church's belief that God's love goes far beyond human limitations
- explain how fatherhood and motherhood help us to understand God
- identify the signs of love and caring in the world around them

Students will

- demonstrate an understanding of the Sinai covenant as the sign of God's love and care for the Israelites
- explain the ways in which the Ten Commandments liberate and allow for greater love
- name the importance of covenants within their own lives and the way those covenants motivate moral behaviour
- examine their behaviour in the light of the Ten Commandments

Students will

- distinguish between good and bad uses of authority
- evaluate examples of control and authority in their lives
- describe the difference in the way God exercises authority and in the way many humans exercise authority
- explain and use the observe, judge, act model for moral decision making

Key Concepts

- God "the Father" is not subject to the weakness and limitations of human parents. God's love is the most ideal love that we can imagine from either a mother or a father.
- God's parental tenderness can also be expressed in the image of motherhood.
- By calling God "Father," Jesus names God as a model for parenthood and reminds us of the great significance of parenting.
- To think of God as our parent is to acknowledge our relationship to all other people.
- When we name God as our parent, we set up an intimate relationship with God where we agree to both give and receive love. We also accept responsibility for continuing God's work on earth.

- The commandments take on their full meaning within the covenant.
- Through the covenant, God binds God's self to the people, just as parents bind themselves to a child through adoption.
- The choice of faithful obedience to the covenant is a life-giving choice.
- Because God is the parent of all, we cannot separate our relationship with God from our relationships with one another.
- The commandments teach us the importance of respect in all that we do.
- As a parent, God guides us and sets us free.

- God does not "lord it over us." God writes God's law on our hearts.
- God gives each one of us the freedom to choose.
- God could be in control, but instead God has given us control.
- The Ten Commandments state what is required in the love of God and love of neighbour.
- The observe, judge, act model is an effective method for helping us stay in control of our decision making.
- We are responsible for informing and developing our consciences.

Prayer Focus

- A personal prayer book reminding students of God's constant presence, or a prayer for parents

- Meditation on Mark 10.17-22 (Jesus and the rich young man)

- Written dialogue with God focused on the question "Who's in control?"

Unit 4: We believe in God... the creator of heaven and earth

Theme 1:
Is what I do good enough?

Theme 2:
*That's not my job !
Is it?*

Theme 3:
Why do I need you?

Outcomes

Students will

- define creativity and name ways they are creative
- describe the relationship between God's creating and their creating
- explain the ways that God invites us to share in the ongoing creation of the world
- evaluate their own contributions to the world and their own willingness to give what they can give
- explain the ways the creation story can help them to understand their own creativity

Students will

- articulate the ways the two stories of creation reveal the balance and co-operation God intended in the world
- understand the relationship between biblical stories, science and history
- demonstrate their commitment to care for the environment
- evaluate environmental issues in light of God's plan for creation

Students will

- name and evaluate the ways that being female or male shapes the ways they express themselves
- be able to define human dignity and recognize the things that support it and undermine it
- know that to accept other people, we must accept their sexuality, their maleness or their femaleness, their physical gifts and limitations
- identify ways Jesus reached out to those who were excluded

Key Concepts

- God creates for people and with people.
- The act of creating demands both love and responsibility.
- Each of us has gifts that are needed in order for creation to unfold according to God's plan.
- The creative power of God becomes our foundation for creativity as we relate to others.

- God wants human beings to be intimately involved in caring for creation.
- God creates from nothing. God is the source of all that is.
- All creation is good.
- Stories reveal the truths of the heart.
- Genuine science and genuine faith are never in direct competition. Both reveal the one truth that comes from God.
- We are stewards of creation.
- The environmental crisis is a result of our unwillingness to live justly.

- Human beings were created to share, give and love. We are incomplete if we live entirely as individuals.
- God created us male and female in the divine image. Humanity is incomplete unless it is both male and female.
- Our sexuality is part of who we are and must never be belittled.
- Every person has dignity and value.
- We must challenge anything that undermines our dignity or the dignity of others.

Prayer Focus

- Guided meditation and Psalm 8

- St. Francis' "Canticle of the Creatures"

- Litany of the Saints

Unit 5: We believe in Jesus Christ, his only Son

Theme 1:
What's in a name?

Theme 2:
How does Jesus challenge me?

Theme 3:
What makes Jesus believable?

Outcomes

Students will

- express their understanding of the meaning in a name and the ways we use names to classify people
- identify the expectations that people had for Jesus and the ways they tried to make him fit those expectations
- explain the significance of the many titles for Jesus
- identify the ways that the titles they use for Jesus shape their relationship with Jesus

Students will

- compare and contrast their expectations of Jesus with those of the people of Jesus' time
- identify the ways that Jesus challenged people's expectations, attitudes and behaviour in Scripture and the ways those Scripture stories challenge us

Students will

- retell a variety of stories of people whose lives were changed by Jesus
- recognize the ways that believing in Jesus changes people's lives
- formulate answers to the disciples' question: "What kind of man is this?"
- identify personal encounters with Jesus

Key Concepts

- To name someone is to establish a particular relationship with him or her.
- Titles of Jesus: Messiah means "anointed one." Jesus means "God saves." Son of God is the best title we have, yet Jesus stretched our understanding of even that title.
- Jesus was a messiah (anointed) in his three-fold role as priest, prophet and king.

- A title or a religious image cannot fully describe Jesus.
- Jesus challenges the basic power structures within society and our role within those structures.
- Jesus reveals himself in different ways to different people in different situations.
- Jesus gives us courage to go beyond the expectations that have been placed on us or on the people we know.

- Jesus is believable because he really does give life in abundance.
- Jesus is believable because he meets us with love wherever we are.
- Encounters with Jesus change people.
- Encounters with Jesus took place in biblical times both before and after his death and resurrection, and have continued to take place in the centuries since those events.
- Through his actions, Jesus reveals God's care for us.
- To believe in Jesus is to accept new possibilities in our lives.

Prayer Focus

- The Jesus Prayer
- Eucharistic Prayer IV
- Guided meditation: silent dialogue with Jesus

Unit 6: We believe in Jesus...our Lord

Theme 1:
Am I free to be me?

Theme 2:
What do I need to be happy?

Theme 3:
Is my way the best way?

Outcomes

Students will

- identify what it means to live in the kingdom of God, where Jesus is Lord
- retell the story of the temptation of Jesus in the desert and articulate what it tells us about living life God's way
- explain how our culture can encourage us to live as God wants us to live, and how it can encourage us to live in ways that are opposed to God's way

Students will

- reflect on what it means to be happy, using Luke 6.20-42 as a point of reference
- examine the things they are doing in their own lives that either promote or prevent true happiness

Students will

- articulate their understanding of the nature, purpose and effects of Jesus' parables about the kingdom of God
- identify signs of the kingdom in their lives
- articulate their understanding of the Lord's Prayer and its implications for their lives

Key Concepts

- The kingdom of God is not a place. It is a way of living. When we live the way God wants us to live, we are living in the kingdom of God.
- We address Jesus as Lord because he is the one who is "in charge of" the kingdom. He makes it possible for us to share in the joy of the kingdom.
- When we call Jesus "Lord," we agree to see right and wrong as he does.
- Our culture often encourages us to live in ways that are opposed to God's way.
- We can find true freedom and happiness only by living our lives according to God's way.

- Happiness is found in developing loving relationships.
- In the kingdom of God, many relationships of power will be reversed.
- If we are benefiting from injustice, we will be held accountable.
- If we suffer from injustice, our suffering will be brought to an end.

- Parables have two levels of meaning: the literal level and the figurative level.
- Understanding the meaning of parables requires thinking and conversion.
- Parables draw us into the mystery of the kingdom of God, which is greater than the human mind can comprehend.
- Every action I take on behalf of God's kingdom will have an effect that goes far beyond me.
- The kingdom of God is not about competition. It is about unity and sharing in joy.

Prayer Focus

- Fasting and abstinence as a prayer offering
- Meditation on Luke 6.20-38 or a song based on the Beatitudes
- The Lord's Prayer

Unit 7:
We believe in Jesus...who was conceived by the power of the Holy Spirit and born of the Virgin Mary

Theme 1:
Why is everybody always picking on me?

Theme 2:
Who understands me?

Outcomes

Students will

- describe the ways God works in co-operation with people
- identify ways they can follow Mary's example and co-operate with God
- name some ways that God's grace can work, and is at work, in their lives
- explain the meaning of the terms "virgin birth" and "Immaculate Conception"

Students will

- examine what it means to understand someone else
- identify the things they have in common with the historical Jesus
- describe the political and cultural circumstances that shaped Jesus' life
- express the meaning of the term "Incarnation"

Key Concepts

- Jesus was conceived through the initiative of God with human co-operation. Part of the mystery of salvation is that God involves us in an intimate way.
- Mary is an example of one who hears the word of God and responds to it wholeheartedly.
- When we accept a challenge and take a positive step, we are co-operating with grace.
- Mary was sustained by divine grace throughout her life. (We receive this same grace in Baptism. Mary challenges us to co-operate with it fully.)
- Co-operation with the grace of God allows for new beginnings, no matter what the circumstances.

- As we learn more about when and where Jesus lived, we can identify more with his humanity and see how his life can be a model for our own.
- Jesus is fully human and fully divine, from the moment of his conception and for all eternity.
- Jesus demonstrates that true holiness does not go against human nature but rather is the purest expression of human nature.
- Jesus is an expression of God's tremendous love for us.
- Because of the Incarnation, we can be sure that God understands what it is to be human and what is possible for us.

Prayer Focus

- The Hail Mary

- Prayer service focusing on the Incarnation

Unit 8:
He suffered under Pontius Pilate, was crucified, died and was buried. He descended to the dead.

Theme 1:
What risks are worth taking?

Theme 2:
What's the point of sacrifice?

Theme 3:
Who's in? Who's out?

Outcomes

Students will

- describe the issues that led to Jesus' crucifixion
- give reasons for Jesus' acceptance of his death
- demonstrate the courage and determination needed to take a stand for truth and justice

Students will

- articulate the meaning of sacrifice
- express the meaning of the phrase "we are redeemed by Christ's sacrifice"
- describe the physical reality of Christ's suffering and death
- describe the relationship of Jesus' sacrifice to Old Testament sacrifices and to the Eucharist
- identify the sacrifices they might make for others

Students will

- identify ways of sharing the Good News with others
- name the ways we exclude people from the Good News
- name the spiritual deadness that surrounds them and identify ways they might bring life by sharing the Good News
- articulate the understanding that Jesus' descent to the dead signifies that the message of salvation is for all people in all times and all places

Key Concepts

- Jesus was crucified because he challenged both the religious and the social beliefs of his time.
- Jesus accepted suffering because to avoid it would have been to deny truth and accept injustice.
- Jesus challenges us to accept suffering if necessary in order to live according to God's plan, a plan in which all people are loved and treated with dignity.

- Jesus' sacrifice is complete not because of his horrifying death in itself, but because he held nothing back; he gave himself completely.
- We are called to follow Jesus' example and give of ourselves for others.
- Christ's sacrifice occurred once and for all time. It was the perfect surrendering of human life to God.
- We are invited to participate in Christ's sacrifice at the Eucharist.
- Sacrifice is the gift of self to another.

- Christ's redemptive work is for all people in all times and all places.
- We are called to share the Good News with all people in all situations.
- Christ proclaimed God's eternal love and the redeeming power of that love even in the midst of death. (See 1 Peter 3.18-19.)

Prayer Focus

- The Stations of the Cross

- Psalm of thanksgiving

- Spontaneous prayer coming out of the song "I Am You" (No. 5), which is based on Matthew 25.31-46

Unit 9:
On the third day he rose.
He ascended into heaven.

Theme 1:
Is there hope?

Outcomes

- Students will
- explain what it means to say that Jesus is raised to new life
 - identify the hope that is found in Jesus' resurrection for the difficult moments of their lives
 - discuss how resurrection is more than the simple restoration of what used to be
 - reflect on experiences of resurrection

Key Concepts

- The resurrection is the offer of new life in the face of death.
- The resurrected Jesus is the same Jesus, yet he is no longer subject to physical limitations.
- Jesus calls us by name as he called Mary Magdalene.
- Jesus is recognized in the breaking of the bread.
- Jesus calls us to begin again when we fail.
- Jesus calls us to celebrate life with him by serving others.

Prayer Focus

- A meditation by Cardinal Newman

Unit 10:
He is seated at the right hand of the Father. He will come again to judge the living and the dead.

Theme 1:
Who's a winner?

Theme 2:
What's fair?

Theme 3:
Does anyone really notice what I do?

Outcomes

- Students will
- describe how Jesus' judgment frees people from the things that hold them in bondage
 - understand Jesus' judgment as a judgment against the things that harm us and as a call to separate ourselves from those things
 - name the areas in their lives where their own judgment has been, or is, inadequate
 - express, either verbally or artistically, the concepts embodied in the terms "heaven," "hell" and "purgatory"
- Students will
- express that while we may question and even condemn the actions of others, only God may judge their hearts and their persons
 - compare the way they judge others to the way Jesus judges
 - examine the judgments they have made about others in their school or community
 - identify creative and caring ways to interact with people whom they tend to judge harshly
- Students will
- recognize that Jesus will reveal the good they have done that no one else has noticed
 - celebrate their personal successes
 - identify the good that others are doing
 - help one another to find reasons for doing good even when it may go unnoticed

Key Concepts

- Jesus' judgment is the light coming into the world – the light that makes the blind see, the deaf hear and the lame walk.
- Jesus' judgment is like the light of a candle that gently lights up the corners of our lives, revealing us to ourselves, calling us out of darkness into light.
- Jesus came not to judge, but to give life. We judge ourselves when we accept or reject his gift.
- God's judgment summons us to conversion.
- Heaven, hell and purgatory are reflections of our ongoing choices.
- We will be judged with the measure by which we judge others.
- Although we cannot judge the hearts of others, that does not mean that we should turn a blind eye to their behaviour.
- We are called to follow Jesus' example and invite others to live life more fully.
- Jesus challenges us to show special concern for those who do not like us or whom we do not like.
- God sees and rewards things others may not notice.
- Goodness may not always be recognized by others or even by ourselves, but nothing escapes God's notice.
- Whenever we feel overlooked, we should recommit ourselves to noticing the good that others are doing.
- We are called to bring the light of Christ to all that is often left in darkness.

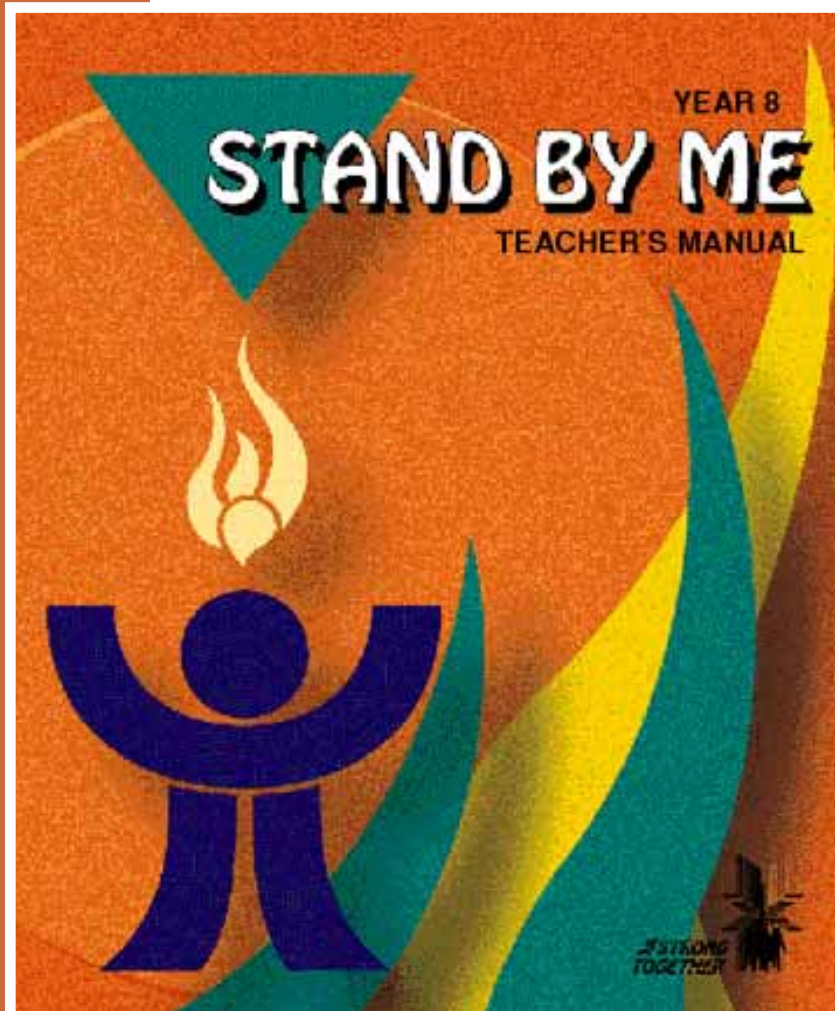
Prayer Focus

- Quiet reflection on the words "Repent, and believe in the Good News"
- Writing prayers asking God to see them as they are
- Prayer service giving thanks for the year



**WE
ARE STRONG
TOGETHER**

Year 8



Stand by Me

Scope and Sequence

Unit 1: We believe in the Holy Spirit

Theme 1:
What do they expect me to do now?

Theme 2:
Am I strong enough?

Theme 3:
How do I know I'm on the right track?

Theme 4:
What does it take to really win?

Outcomes

Students will:

- identify and evaluate expectations that affect their behaviour
- retell the Pentecost story
- identify and describe the ways that the expectations of the followers of Jesus changed because of Pentecost
- know that the Holy Spirit is present to them as a helper

Students will:

- identify ways the Holy Spirit gives us the strength to carry out God's will
- identify the gifts of the Spirit in their own lives and in the lives of others
- name ways of developing their gifts

Students will:

- name and describe the fruits of the Spirit and identify them in their lives
- evaluate decisions in terms of the presence or absence of the fruits of the Spirit
- explain how the Holy Spirit helps them to be disciples of Jesus

Students will:

- define solidarity and explain how the nature of God as Trinity calls us to live in solidarity with each other
- evaluate their own willingness to be present to others and to live in community
- recognize that God relates to us in three distinct ways as three distinct persons
- know that there is only one God, one absolute authority, one source of love and truth
- know and pray a trinitarian prayer

Key Concepts

- The ways we find and know God may change as we change.
- The coming of the Holy Spirit at Pentecost made it possible for the disciples to respond to and share the full wonder of the resurrection.
- The Holy Spirit helps us to deal with changing expectations and helps us to change our expectations.
- God is always active in our lives, but we are not always open to experiencing God's activity.
- Through the course of salvation history, God has revealed God's self in the law, incarnate in the person of Jesus and active in the community of believers.

- The tradition of the Church lists the seven gifts of the Spirit as wisdom, understanding, counsel, fortitude, knowledge, piety and fear of the Lord.
- The Holy Spirit helps us to understand God's plan for us and for the world.
- Because God has given us the gift of the Holy Spirit, we are capable of living as Christ calls us to live and loving as Christ calls us to love.
- The gifts of the Spirit are most clearly seen in the community of the faithful acting together.

- The fruits of the Spirit are love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control. (The *Catechism of the Catholic Church*, following the Vulgate translation of the Bible, also lists goodness, modesty and chastity.)
- The fruits of the Spirit are present when we are doing God's will.
- Doing what God wants us to do also makes us feel better than anything else can – most happy, most complete.
- The Holy Spirit changes the world by changing our hearts.
- Discernment is the skill whereby we get to know God's will and learn how to choose what is best.

- The mystery of the Most Holy Trinity is the central mystery of Christian faith and life.
- The Trinity reveals God's nature as always relating in love and calling us to do the same.
- Although we understand God in human terms, God far exceeds human understanding.
- The Trinity is one. Each of the three persons is wholly and entirely God and yet each is distinct.
- The Trinity helps us to understand that community requires co-operative love and solidarity.
- "Really winning" means being able to stand in solidarity with others – understanding other people's needs as our own.
- Perfect love allows us to express ourselves fully and completely without any loss of self.

Scope and Sequence - Year 8

Unit 2: We believe in the holy Church

Theme 1:
Who wants to be holy?

Theme 2:
How do I fit in?

Theme 3:
What can I do when my life seems to be falling apart?

Outcomes

Students will:

- define holiness
- define sacrament and identify sacramental moments that reveal God's presence in their lives
- name the seven sacraments of the Church
- know that the sacraments are life-giving encounters with God which help us to become holy

Students will:

- describe the commitments that are made in Baptism, Confirmation and Eucharist
- identify ways Baptism, Confirmation and Eucharist celebrate and encourage belonging
- name the symbols of Baptism, Confirmation and Eucharist
- restate the Catholic baptismal promises and evaluate the degree to which they accept and live by them
- identify the ways Baptism, Confirmation and Eucharist give us a purpose in life and offer us strength and support

Students will:

- retell and explain the significance of gospel stories in which Jesus offers healing
- recognize that God helps us grow in holiness no matter what has happened in our lives
- identify the ways that the sacraments of reconciliation and anointing are signs of hope and wholeness in the midst of confusion and brokenness
- identify moments when God has given healing to them and to those they know
- identify the need for healing and forgiveness in their lives

Key Concepts

- God makes things holy by giving them a special purpose within the divine plan. We are holy when we live according to our purpose. We are holy when we are fully ourselves.
- Love is the "soul" of holiness. The Church leads us to holiness as it enables us to love more completely and to encounter God more fully.
- The sacraments reveal God's loving, saving action and also enable us to participate in that action.
- The sacraments are efficacious signs of grace, instituted by Christ and entrusted to the Church. They make us sharers in divine life.

- Our Baptism marks us as chosen by God and as people called to grow in a loving relationship with God and with each other.
- In Confirmation we are more firmly united to Christ and to the Church.
- Confirmation gives us the strength to be better witnesses of Christ.
- God's action in the sacraments is complete although it takes us a lifetime to appropriate God's action into our lives.
- Our commitments shape our growth as persons.
- We belong to Christ because we have taken his very self into us at the eucharistic table.
- As we share in the one body of Christ, we are united with each other and reminded to live as God calls us to live. We must overcome all of those things that set one person against another.

Note to the teacher

- The Eucharist receives further treatment in Unit 8.

Unit 3: We believe in one holy catholic and apostolic Church

Theme 1:
Why bother with church?

Theme 2:
What can I hope for when I give?

Outcomes

Students will:

- identify the implications of believing in "one" church
- explain the meaning of the word "catholic" and the ways the Church is for all people
- describe a variety of definitions of Church
- explain the task of the Church and all of its members in continuing the work of Christ by making the love of God available to all
- express ways in which the Church is (or could be) relevant to them and to others their age
- know that there are several different rites recognized and accepted by the Catholic Church
- pray the Nicene Creed

Students will:

- define the word "apostolic" and identify the many ways that Christians are emissaries for and servants of Christ
- identify lifestyle choices that serve others and share the Good News
- explain how the sacraments of Marriage and Holy Orders model faithful service for us
- articulate the meaning of fidelity
- express their understanding of the ways God is calling them to serve

Key Concepts

- "Catholic" means universal. The Church is universal because it has a mission to the whole world.
- The primary mission of the Church is to enable people to share in the love of the Trinity.
- The Church is not subject to one culture or one time but offers challenge to every culture in every time.
- Though marked by great diversity, the Church is one. All who believe have one source in the Trinity, one founder in Christ, and one soul in the Holy Spirit.
- No single model of church adequately represents its complexity and diversity. A variety of models help us to understand church and to accept others who operate from a different model of church than we do.
- Apostle means "emissary" – one sent as an

- agent on a mission. All members of the Church are called to be emissaries for Christ, agents of the kingdom of God for all peoples.
- As members of an apostolic Church, we are called to serve others in love.
- Marriage and Holy Orders are sacraments of service. They help us understand what it means to love fully and freely. They reveal Christ, who has loved us completely and freely given even his own life for us.
- Our lives and the choices that we make either reveal or obscure God for those who know us.
- "The measure you give will be the measure you get back..." (Luke 6.38).

Unit 4: We believe in the communion of saints

Theme 1:
Does death destroy everything?

Theme 2:
What makes a person's life successful?

Outcomes

Students will:

- use a verbal or artistic medium to express what it means to live as part of a community
- identify those who are a part of the community of saints and explain how the community functions as a whole
- describe the Christian attitude toward death
- demonstrate an understanding of intercessory prayer (prayers addressed to saints)

Students will:

- retell the stories of some of the saints of the Church and explain how they challenge us
- use the stories of one or more saints to find inspiration and courage in the face of a difficult situation
- set some goals for themselves using one of the saints of the Church as a model
- recognize that although no one is perfect, there are people whose lives inspire others to walk more closely with God; these people are on the road to sainthood
- report about people today who inspire others to greater love

Key Concepts

- Death cannot destroy the bonds of Christian community and love. Those who have died are still a part of our community, but in a new way.
- Our actions and our prayers affect others within our community.
- We request the intercession of the saints just as we request prayers of others within our community. We believe that the saints in heaven are more intimately united with Christ; therefore, their prayers may be more completely "in the name of Jesus" than our own would be.
- We mourn the death of those we love even while we celebrate everlasting life.
- Death is a reminder that God's plan for creation has not yet been brought to completion.

- Saints are those who recognize God's great love for them and act accordingly despite difficulties.
- Saints strengthen the union of the whole Church, drawing us closer to each other and to God.
- Saints provide examples of the many different ways we can live out our faithfulness to God.
- Saints did not live "perfect" lives.
- We inspire and strengthen one another. We are strong as a community, not as isolated individuals.
- Each one of us is called to be a saint.

Unit 5: We believe in... the forgiveness of sins

Theme 1:
We know these rules. Why do we have to learn them again?

Theme 2:
What's right? What's wrong?

Theme 3:
How can we work it out?

Theme 4:
Why should I confess my sins to anyone besides God?

Outcomes

Students will:

- identify the ways rules help them to live life to the fullest
- restate each of the Ten Commandments in terms of the challenges that they pose for Grade 8 students today
- create a personal guide for living based on the Ten Commandments
- examine their consciences

Students will:

- explain the role of conscience in answering the question "What's right? What's wrong?"
- define sin and describe the conditions that make something a serious sin
- evaluate "real-life" situations on the basis of a definition of sin and the conditions for sin
- demonstrate an understanding of social sin and individual participation in it
- identify ways of developing their conscience

Students will:

- explain what it means to repent or "change our hearts"
- describe the conditions that God sets in forgiving us and compare and contrast them to the conditions we set in forgiving others
- evaluate their own willingness to forgive in terms of Jesus' teaching about forgiveness
- take a step toward true reconciliation with another

Students will:

- articulate the value of the sacrament of Reconciliation
- explain how sin affects our relationship with the whole Christian community
- outline the process of sacramental reconciliation
- recount an experience of genuine reconciliation
- celebrate the sacrament of Reconciliation, if possible

Key Concepts

- The Ten Commandments must be interpreted in light of Jesus' teaching about love.
- We obey the commandments in response to God's loving initiative.
- The commandments state fundamental obligations. They also imply obligations to less serious matters.
- We can keep the Ten Commandments in their truest sense only if we live in union with Jesus.
- As our lives change, the Ten Commandments have different things to teach us.

- The Church helps us develop and inform our conscience and conform it to the truth that is God.
- Sin is abuse of the freedom that God gives us. Sin weakens our love for God and one another and impairs our growth toward wholeness.
- Serious sin requires a sinful matter, knowledge that the deed is wrong, and free consent to the deed.
- Sin may exist in the accepted structures of our community. As Christians we must keep our ears open to hear the cries of the oppressed.
- Sin is found both in external actions and in internal attitudes toward God, others and ourselves.
- Sin is deliberately falling short of what we know Jesus would ask us to do.

- In order for repentance to begin, we must recognize our sin.
- True sorrow consists in admitting that we have done wrong, trying to undo the damage, deciding not to do it again, and asking for forgiveness.
- Forgiveness means that God heals our hearts, restores and renews our love for God and helps us to grow as loving people.
- God loves us no matter what we have done; however, we can experience God's forgiveness only if we repent and accept God's mercy.
- We are called by Jesus to give up our desire to "get even" with those who have offended us.

- The Eucharist is the primary sacrament of reconciliation.
- Sin has a ripple effect – our sin affects many people.
- There is value in confessing our sins to another person and in hearing the words of forgiveness from another person.
- The priest, through the words of absolution, reconciles us both to God and to the Christian community.
- The grace received in the sacrament of Reconciliation makes it possible for us to reorient our lives toward God.

Unit 6:

We believe in...the resurrection of the body

Theme 1:
Who wants this body?

Theme 2:
What's sex worth?

Theme 3:
Can suffering be meaningful?

Outcomes

Students will:

- demonstrate a healthy, or increasingly positive, sense of self-respect and self-love
- know that God cares about both our bodies and our souls
- explain how the way they treat their bodies affects their relationship with God and with others
- demonstrate respect for the wholeness of persons who are physically, emotionally or mentally challenged

Students will:

- outline the process of developing worthwhile relationships
- define "love" and determine appropriate and inappropriate expressions of love and affection
- summarize Catholic teaching about responsible sexual conduct
- identify the implications of the belief that our bodies are part of our eternal selves and we should not pledge them lightly

Students will:

- draw guidance from Gospel stories which touch upon the issue of suffering
- evaluate their own attitudes toward suffering and toward those who suffer
- identify the pain around them and some Christian ways of responding to that pain
- report on what is being done to ease suffering in one area of their community
- make a commitment to reach out to someone who is suffering

Key Concepts

- We can make the choice to develop ourselves or not to develop ourselves. Unhealthy lifestyle choices are ways a person chooses not to respect himself or herself.
- Because each body is a precious gift from God, each person has the responsibility to care for his or her body as fully as possible.
- We must believe in our own basic goodness in order to make the choice to grow and develop.
- We believe that both our bodies and souls belong to God; therefore, we should respect our own bodies and those of others.
- God created and redeems both our bodies and our souls.

- Our sexuality is an intrinsic part of our being. It is part of what makes us complete persons made in the image of God.
- God has given us our bodies to help us communicate with each other, to give life, to heal, and to express affection, concern and love.
- The way we express ourselves physically should be in harmony with our emotional, intellectual, social and spiritual expression.
- Sexual love should be total, lifelong and life-giving.
- People often use sex and sexuality in a way that hurts others because they fail to understand the beauty and dignity of human sexuality.

- Our attitudes toward those in need reveal our attitude toward Christ.
- We may not be able to end suffering, but each one of us can do things that will make a difference to those who suffer.
- Jesus calls us to reach out to those who are in need.
- In the gospels, it is those who are suffering that come to recognize God in Jesus.
- In suffering, we can find God. The more we recognize our own inadequacy, the more we can come to know God (see 2 Corinthians 12.9).

Unit 7:

We believe in Jesus...life everlasting.

Theme 1:
How is my life connected?

Theme 2:
How can I make the world more peaceful?

Theme 3:
Do I live justly?

Outcomes

Students will:

- recognize that human beings and all the rest of material creation share one destiny in God's plan
- explain the implications of the fact that we are called by God to live life to the fullest in harmony with the rest of creation
- express a growing sense of responsibility for stewardship of the earth
- demonstrate an awareness of the beauty, awesome power and sacredness of all life and all creation that comes to us as a gift from God, the Creator

Students will:

- identify some of the causes and results of violence within their own community and the steps being taken to confront violence
- describe Jesus' response to violence and explain its relevance to their lives
- evaluate their own attitudes toward violence
- confront violence in their own lives by preparing and practising peacemaking behaviours

Students will:

- explain our responsibility not only for those who are close to us, but also for people in need wherever they may be
- illustrate the relationship between poverty and excess consumption
- understand the Golden Rule and apply it to a decision making situation
- take a stand for justice and do what they can within their own community

Key Concepts

- The eschatological (end times) expectation of a new earth emphasizes the great value of the created order of things and the importance of caring for life.
- Life reveals God. We must not allow life to be damaged or destroyed.
- All life is a gift from God.
- As we share in life, we care for life in all its dimensions and connections.
- Nothing that is good ceases to exist. We believe in a new heaven and a new earth where life is transformed, not ended.

- Our basic belief that human life is valuable requires that we oppose all things that seek to harm or destroy that life.
- Violence is often rooted in a sense of helplessness and hopelessness.
- God alone is the Lord of life from beginning to end.
- The failure to honour the dignity inherent in every human life is the failure to honour God.
- To make peace, one must seek justice for all – especially for the weak and powerless.

- Love of God and the Golden Rule are the foundation for just relationships.
- We must never allow our wants for luxury goods to come before other people's basic needs.
- Although we may not be able to eliminate injustice in the world, we can live justly in our own relationships and be the "leaven of the reign of God" and the "salt for the earth, light for the world."
- Twenty percent of the world's people consume 80 percent of the world's wealth. Canadians and Americans are part of the 20 percent.
- All people have a right to a share of the world's goods. Not to enable them to share in these goods is to steal from them.

Unit 8: Amen

Theme 1:
So what difference does belief make?

Theme 2:
Why go to Mass?

Theme 3:
How shall we celebrate?

Outcomes

Students will:

- recite the Apostles' Creed
- articulate the meaning of "Amen"
- name ways they will live out the beliefs that they express in the Creed

Students will:

- be familiar with the term "real presence" and understand what it says about the Eucharist
- express how the Eucharist gives the faith community the strength to live out what it professes in the Creed
- describe what we are saying when we say "The body of Christ" and when we say "Amen"
- evaluate their willingness to be the body of Christ for others
- outline the flow of the eucharistic liturgy and express the purpose and value of each part of the liturgy in relation to our faith and our lives

Students will:

- plan a eucharistic celebration with the focus "finding inner strength"
- explain the choices that can be made to tailor the liturgy to the needs of the worshipping community
- participate actively in the liturgy

Key Concepts

- The Creed reminds us who we are and who we are called to become. When we say "Amen," we accept God's guidance in both our being and our becoming.
- "Amen" means "I believe" or "So be it."
- We say "Amen" both individually and as a community.

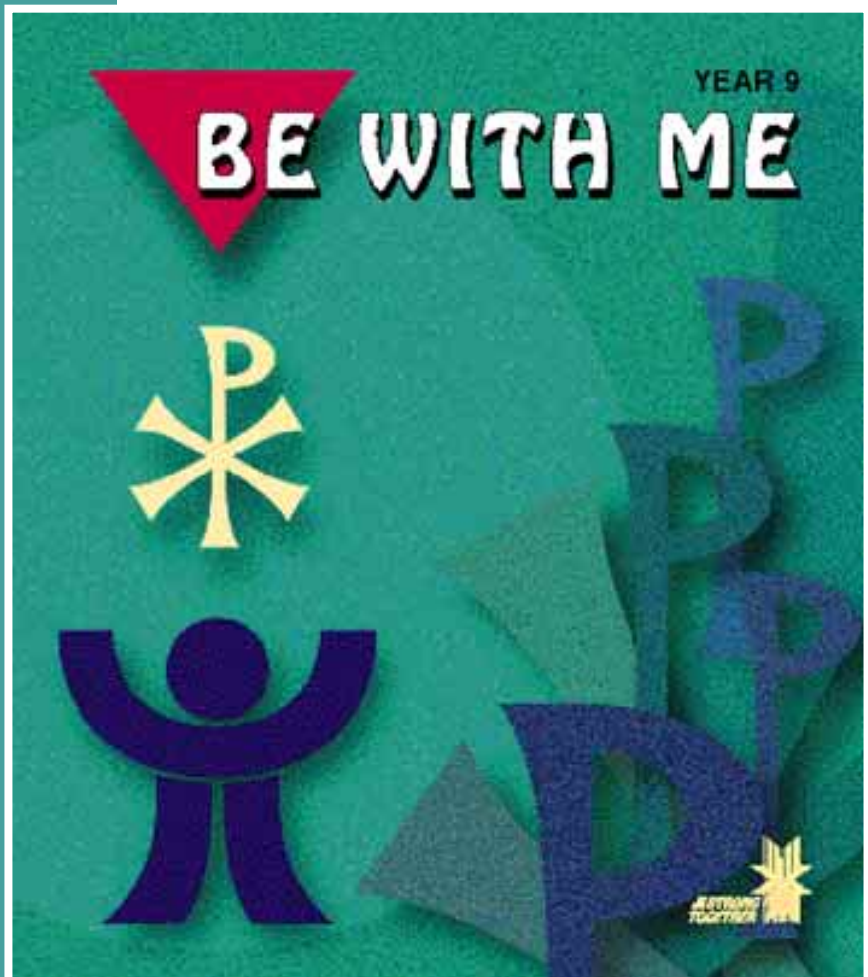
- Our "Amen" to the Creed is made possible, reinforced and lived out in our participation in the Eucharist.
- The Mass (or the Divine Liturgy) deepens our faith and nourishes us through Scripture, the Eucharist and our participation in the community where Christ is present.
- During the Mass we bring the "stuff" of our daily lives to God. God touches and transforms both it and us so that we might live in greater harmony with God and with God's people.
- Through the ritual of the liturgy, God comforts and challenges us.
- In the Eucharist we are given the strength and support that we need to truly be one with Christ.
- We can live as we are called to live because we are supported and nourished by Christ.

- The elements of the liturgy work together to enable the faithful to express themselves to God and to hear and receive God.
- The options in the liturgy allow communities to emphasize different things according to the needs and character of the community and the liturgical season.
- The sacramentary allows for variety and continuity.
- The "theme" of every Mass is Christ's Passion, death and resurrection. In planning the liturgy we do not develop new themes; we choose to emphasize different aspects of the central mystery and the way it touches our lives.



***WE
ARE STRONG
TOGETHER***

Year 9



Be With Me

Scope and Sequence

Unit 1: Be With Me		Unit 2: Be Alive			
Theme 1: <i>Who do I want to be with?</i>		Theme 1: <i>How do I look?</i>	Theme 2: <i>How do I know what I know?</i>	Theme 3: <i>Is it okay to feel this way?</i>	Theme 4: <i>How do I get along with others?</i>
Outcomes		Outcomes			
<p>Students will</p> <ul style="list-style-type: none"> explore and express the qualities of relationships they want to have name how they want others to "be with them" know that each person has been created with the freedom to shape his or her own relationships repeat and explain the Beatitudes identify ways that the Beatitudes help us understand the Christian attitude toward being with others articulate the Christian call to take on the attitude of Christ 		<p>Students will</p> <ul style="list-style-type: none"> value the sacredness of the human body, regardless of appearance identify ways that we can co-operate with God in caring for our bodies express ways in which the Incarnation shows the sacredness of the human body respect physical change as integral to God's creation of us understand the ways we use our bodies in prayer 	<p>Students will</p> <ul style="list-style-type: none"> identify their own preferred ways of learning name a variety of ways of learning and of growing intellectually respect the unique intellect of each person consider how intellect shapes faith realize God's desire to be known through Jesus Christ 	<p>Students will</p> <ul style="list-style-type: none"> identify emotions and their functions in their lives demonstrate how faith guides how we act in response to our emotions respect the right of all people to experience their own feelings understand that there are morally acceptable and morally unacceptable ways to express any emotion 	<p>Students will</p> <ul style="list-style-type: none"> explain how they are social beings responsible for the care of one another in accordance with God's plan summarize stories where Jesus models how to live in and challenge society interpret the model of table fellowship, as used by Jesus Christ, for their own lives explain how the Christian concept of society is inclusive
Key Concepts		Key Concepts			
<ul style="list-style-type: none"> We are created with the freedom to shape our own relationships and to determine what kind of persons we will be with others. We are called to make God manifest by acting in conformity with our creation "in the image and likeness of God." (CCC #2085) Our relationship with Jesus calls us to be of the "same mind" with Jesus, looking out for the interests and well-being of others with compassion and love. (Philippians 2.1-11) The Ten Commandments and the Beatitudes describe for us the paths that lead to the kingdom of heaven. The grace of the Holy Spirit helps us to travel these paths. (CCC #1724) The Beatitudes outline a distinctly Christian attitude toward being with others. 		<ul style="list-style-type: none"> The Incarnation shows us the sacredness of the human body. Jesus affirms the dignity of every person. We are made in the image and likeness of God. The fifth commandment underlines the sacredness of human life. We are called to co-operate with God in the care of our bodies. God's creation of us does not end: we constantly change physically; we are called to respect that change in ourselves and others. 	<ul style="list-style-type: none"> Each person has a unique way of learning. The fifth commandment underlines the value of all people, regardless of their abilities. God desires all to come to know the truth – especially religious truth, which enables us to know and love God. Searching, questioning and doubt may be avenues to intellectual growth. We change intellectually throughout life; this is part of God's plan. 	<ul style="list-style-type: none"> "Blessed are those who mourn, for they will be comforted" (Matthew 5.4). God created us to experience a wide range of emotions. Every human life, from the moment of conception until death, is sacred because the human person has been willed for its own sake in the image and likeness of the living and holy God (CCC #2319). The way we express our emotions must respect the sacredness of all human life. Through our emotions God calls us to decision and action. Our emotions are a gift that helps us to relate to others and to God. Emotions are not "good" or "bad" in themselves. "Passions are morally good when they contribute to a good action, evil in the opposite case.... Emotions and feelings can be taken up into the virtues or perverted by the vices." (CCC #1768) Our faith guides our expression of emotions so that we, and those with whom we relate, become more loving. 	<ul style="list-style-type: none"> "Blessed are the peacemakers, for they will be called children of God" (Matthew 5.9). God created us as social beings, called to love and serve one another. Jesus models how to live in and challenge society. The Christian concept of society is inclusive. Faith shapes our criteria for healthy relationships. Through table fellowship, Jesus changed the standard for how people relate socially.

Unit 3: Be Faithful

Theme 1:
What do I really believe?

Theme 2:
What's the point of prayer?

Outcomes

Students will

- articulate ways that relationships based on faith are reasonable
- express what it means to have a relationship with God through Jesus
- describe how faith in Jesus Christ challenges them to love and respect others

Students will

- define Christian prayer
- locate in Scripture, describe and demonstrate five forms of prayer:
 - Adoration and Blessing
 - Petition
 - Intercession
 - Thanksgiving
 - Praise
- express different ways that God responds to prayer
- demonstrate an understanding of the relationship between human freedom, divine prerogative and prayer

Key Concepts

- "Hear, O Israel, the Lord our God is one Lord..." (Deuteronomy 6.4).
- Jesus is the beginning and the end, the alpha and the omega.
- Faith cannot be fully explained, but it is reasonable. Faith admits mystery.
- Our moral life has its source in faith in God, who reveals his love to us. (CCC #2087) Faith in God's love encompasses the call and the obligation to respond with love and respect – the first and second commandments call us to love and respect God above everything, and to respect all creatures for and because of God.
- Being faithful means being open to developing our relationship with God.

- "Blessed are the poor in spirit, for theirs is the kingdom of heaven" (Matthew 5.3).
- Prayer is our living relationship with God.
- The third commandment calls us to stop and pray. The Sunday celebration of the Lord's Day and his Eucharist is at the heart of the Church's life.
- Jesus teaches us how to pray.
- God always answers our prayers.
- God answers our prayers in ways that are not limited by our own perspectives. God's view is infinitely bigger than our view.
- In answering our prayers, God does not take away human freedom.

Unit 4: Be Loving

Theme 1:
What is love?

Theme 2:
What is the loving thing to do?

Theme 3:
Why wait?

Theme 4:
How does love go wrong?

Outcomes

Students will

- examine and evaluate their understanding of love
- analyze Scripture passages where Christ models love
- explore the Christian dimensions of love within the context of popular notions of love
- analyze ways they love others because they love themselves
- articulate what it means to be loved and to love unconditionally
- listen prayerfully to the call to be loving

Students will

- review and apply the decision-making model (see, judge, act, evaluate)
- demonstrate an understanding of the role of the magisterium, Scripture and tradition in moral decision making
- identify times when it may be difficult to do what is loving
- define conscience and name its role in moral decision making
- explain the relationship between Christian moral decision making and love

Students will

- explain how our sexuality can help us to love
- identify acceptable Christian expressions of love
- explain why having sex is not the loving thing to do outside of marriage
- define chastity and understand why it is a Christian virtue
- analyze sexual issues in relation to the virtue of chastity

Students will

- use 1 Corinthians 13.4-8a for identifying the signs of manipulative, coercive and abusive behaviour in relationships
- value the basic dignity of every person within relationships
- understand and demonstrate skills of appropriate assertive behaviour
- use Scripture for developing Christian attitudes towards loving others

Key Concepts

- We are called to love as Jesus loved. (Since we have been loved, we also must love – 1 John 4.10-12.)
- Love that is rooted in Christ will never fail, even when it seems to be the most foolish, unreasonable or difficult choice.
- Love is not just an emotion. Love is willed. Mature love is a call to action which fosters the good of others.
- Giving and receiving love is the most important dimension of our lives, bringing out the best in both the lover and the beloved.
- To truly love others, we must love ourselves.

- Christian moral decision making is based on love.
- People are bound by their conscience in determining the loving thing to do.
- The magisterium, Scripture and tradition guide Catholics in moral decision making.
- Doing the loving thing may mean doing what is difficult or unpopular.

- "All Christ's faithful are called to lead a chaste life in keeping with their particular states of life" (CCC #2348).
- "Chastity includes an apprenticeship in self-mastery which is a training in human freedom" (CCC #2339).
- God created us as sexual beings. Our sexuality draws us out of ourselves to relate with others.
- Genital sexual expression becomes personal and truly human when it is integrated into the relationship of one person to another, in the complete and lifelong mutual gift of a man and a woman. (see CCC #2337)
- Sexual feelings are neither good nor bad in themselves; they simply are.
- There are many chaste ways of expressing our love for others.
- The sixth commandment protects the sacred bonds of committed love.

- "Blessed are the peacemakers, for they will be called children of God" (Matthew 5.9).
- In Scripture we find direction and inspiration for healthy, loving relationships. (e.g., 1 Corinthians 13.4-8a, Romans 13.10)
- People in healthy relationships recognize the equal dignity and basic rights of all involved.
- Love goes wrong when it becomes self-centred.
- Not all relationships are healthy. Manipulation, coercion and abuse are signs of unhealthy relationships.
- Assertiveness skills are necessary for developing and maintaining healthy relationships.

Unit 5: Be Obedient

Theme 1:
Why should I obey my parents or anyone else in my family?

Theme 2:
Whom should I obey in society?

Outcomes

Students will

- explain and interpret the fourth commandment as it applies to families
- express the value of obedience and name the challenge of and limits to the Christian call to obedience
- identify duties, roles and responsibilities that are shared within Christian families
- explain how family life is the original cell of social life

Students will

- recognize legitimate authority within various sectors of society: school, civic community, Church
- explain what makes authority legitimate (i.e., the common good)
- identify, explain and affirm the duties they have as subjects of legitimate authority

Key Concepts

- A Christian family is a communion of faith, hope and charity. It is the domestic Church.
- The fourth commandment calls us to live in charity, starting with honour and respect for our parents, and for all whom God, for our good, has vested with authority.
- Jesus himself recognized the authority vested in his parents, and was obedient to them (see Luke 2.51).
- "Children, obey your parents in the Lord, for this is right..." (Ephesians 6.1; Colossians 3.20).
- Family life is the original cell of social life.
- Human society requires that some of its people be vested with legitimate authority to work and care for the good of all.
- The authority required by the moral order derives from God.
- The duty of obedience requires all to give due honour and respect to legitimate authority.
- The fourth commandment calls us to honour not only our parents, but also those who for our good have received authority in society from God.
- The dignity of the human person requires the pursuit of the common good. Everyone should be concerned to create and support institutions that improve the conditions of human life.
- Christ himself is the source of authority within the Church.

Unit 6: Be Just

Theme 1:
What keeps us apart?

Theme 2:
How much is enough?

Theme 3:
How can the earth survive?

Outcomes

Students will

- identify and analyze examples of prejudice
- suggest ways that they could respond with compassion to situations of injustice
- demonstrate an understanding of how responding with compassion leads to peace

Students will

- identify social justice issues
- perceive the challenge of God's preferential option for the poor
- use the preferential option for the poor as the criterion for analyzing social injustice issues
- acknowledge that the love of God for all people demands justice

Students will

- define justice in terms of respect for the integrity and balance of creation
- explain how justice is a demand of natural law
- evaluate their lifestyle in terms of its ecological impact
- identify the correlation between their relationship with God and their relationship with others and the earth

Key Concepts

- Christian justice is rooted in love. It is based not only on fairness, but also on mercy and compassion.
- Compassion is the ability to feel and act with and for another. It is not pity.
- Respect for the human person considers the other "another self." It presupposes respect for the fundamental rights that flow from the dignity intrinsic to the person. (CCC #1944)
- Peace is the fruit of justice.
- "Blessed are those who hunger and thirst for righteousness, for they will be filled" (Matthew 5.6).
- "Blessed are those who are persecuted for righteousness' sake, for theirs is the kingdom of heaven" (Matthew 5.10).
- "Blessed are you who are poor, for yours is the kingdom of God" (Luke 6.20).
- As Christians we are called to see that a wide variety of issues are issues of justice: for example, poverty, unjust labour practices, immigration, refugees, ecology, unemployment, consumer justice, land use.
- Christian justice challenges individuals and society to work for the kingdom of God. Promoting justice is not an option for Christians - it is an integral part of our mission.
- The Church informs our judgment of social justice issues.
- Christians are called to respond to God's love by making changes to address injustice in the world.
- The preferential option for the poor colours the Christian understanding of justice.
- "Blessed are the meek, for they will inherit the earth" (Matthew 5.5).
- Justice is both a demand and an outcome of natural law.
- The earth is ultimately a common heritage, the fruits of which are for the benefit of all.
- Modern society will find no solution to the ecological problem unless it takes a serious look at its lifestyle.
- Contact with nature has deep restorative power that can impart peace and serenity.
- The commitment of believers to a healthy environment for everyone stems directly from their belief in God the creator.
- Humanity's dominion over inanimate and other living beings granted by the Creator is not absolute; it is limited by concern for the quality of life of one's neighbour, including generations to come; it requires a religious respect for the integrity of creation (CCC # 2415).

Unit 7: Be Honest

Theme 1:
When is it stealing?

Theme 2:
*Why tell the truth when
a lie will do?*

Outcomes

Students will

- express and apply the seventh commandment
- identify how the seventh commandment challenges actions that are commonly deemed acceptable
- define stewardship and discuss it in terms of the demands of the seventh commandment
- identify the balance between the right to own and the requirement to share in specific situations
- evaluate their own behaviour in light of the seventh commandment
- understand tithing as an offering to God and a form of prayer

Students will

- express and apply the eighth commandment
- recognize that there is an absolute truth, and God is its source
- explain the role of truthfulness in relationships
- identify the balance between charity and respect for the truth in specific situations
- evaluate their own behaviour in light of the eighth commandment
- explore the meaning of the prayer and gesture that immediately precedes the proclamation of the Gospel

Key Concepts

- seventh commandment – “You shall not steal” – forbids unjustly taking or keeping the goods of one’s neighbours or wronging them in any way with respect to their goods.
- We believe in the right to property; however, it must always be held in check by the common good.
- All people have a right to what is necessary to fulfill their basic human needs.
- When we own something we are merely stewards. Each of us must use the things we own in such a way that they benefit not only ourselves, but also the common good.

- The eighth commandment states: “You shall not bear false witness against your neighbour.”
- Truthfulness is foundational for trusting relationships.
- God is the source of all truth.
- Human beings tend by nature toward the truth.
- Both charity and respect for the truth should dictate the response to every request for information.

Unit 8: Be Generous

Theme 1:
Do I have a heart of gold?

Theme 2:
How do I get satisfaction?

Outcomes

Students will

- examine and evaluate their attitudes towards other people
- express the meaning of “pure of heart”
- identify ways they can be more generous in their attitudes
- understand how Jesus models a generous attitude toward others
- outline strategies for readjusting their attitudes when necessary

Students will

- define envy and understand why envy is a sin
- compare and contrast common attitudes in our society with the ninth and tenth commandments
- use the ninth and tenth commandments as a tool for critical reflection on career and life skills planning
- identify and evaluate criteria for achieving satisfaction

Key Concepts

- “Blessed are the pure in heart, for they will see God” (Matthew 5.8).
- We are called to be pure of heart – to desire what God desires.
- When we are “pure in heart” we are able to love and give generously, even as God does.
- When we are pure in heart we are able to see *according to God*. We are able to have a generous attitude toward others, to recognize their goodness and to forgive their faults.
- Modesty is an appreciation of our dignity and of the dignity of all other people.

- Envy is a resentment towards another’s well-being. It is a refusal to love fully.
- The ninth and tenth commandments forbid reducing relationships to opportunities for carnal, personal or commercial gain.
- God desires and enables us to rejoice in our own and in others’ good fortune, happiness and blessing.
- Our ardent desires are satisfied when they are directed toward the love of God and neighbour.

Unit 9: Be Forgiving

Theme 1:
*What does it really mean
to forgive?*

Theme 2:
*Can all broken
relationships be healed?*

Outcomes

Students will

- examine the ways Jesus models forgiveness
- define forgiveness
- express the Christian call to forgiveness
- identify areas in their life where they are called to forgive
- name and appreciate the fruits of forgiveness

Students will

- define reconciliation
- understand the conditions for reconciliation
- give examples of how reconciliation restores people to the community and heals relationships
- distinguish between reconciliation and forgiveness
- explain how the Church enables and facilitates reconciliation

Key Concepts

- “Blessed are the merciful, for they will receive mercy” (Matthew 5.7).
- To forgive another human being is to respect that person's dignity, not to condone the evil action, and to let go of our desire for revenge.
- We are called to forgive people always and in everything. Our respect for the dignity of others and our desire for the good of others must be unconditional.
- God's grace enables us to forgive.
- Jesus is our model of forgiveness.
- In forgiving others we are restored to wholeness.
- We need to receive forgiveness.
- We need to forgive ourselves.
- Forgiveness is a decision, not an emotion.

- Note:** Reconciliation means there will be a positive future relationship. Forgiveness means letting go of the desire for vengeance; it does not necessarily guarantee a future relationship.
- Forgiveness precedes reconciliation.
 - Reconciliation heals relationships and restores people to the community.
 - Reconciliation is conditional.
 - Conversion is essential to reconciliation.
 - The conditions for reconciliation are conversion, confession, contrition, correction (also called satisfaction).
 - Conversion is a radical reorientation of life. A person who has experienced conversion will stop sinning, will show abhorrence toward the evil acts, and will demonstrate a desire and resolution to change his or her life.
 - Christians are called to be open to reconciliation.
 - The church community enables and facilitates reconciliation.
 - Reconciliation may not mean restoring the relationship to “the way it was.”

Unit 10: Be Hopeful

Theme 1:
What keeps us going?

Theme 2:
*Where have we been and
where will that take us?*

Outcomes

Students will

- define hope and its role in Christian living
- explore the ways prayer nourishes hope
- identify people who model Christian hope
- find hope for their own lives in the death and resurrection of Jesus

Students will

- review the virtues and Beatitudes, which underlie the Christian attitude toward being in the world
- share their faith with others in the context of a year-end class celebration

Key Concepts

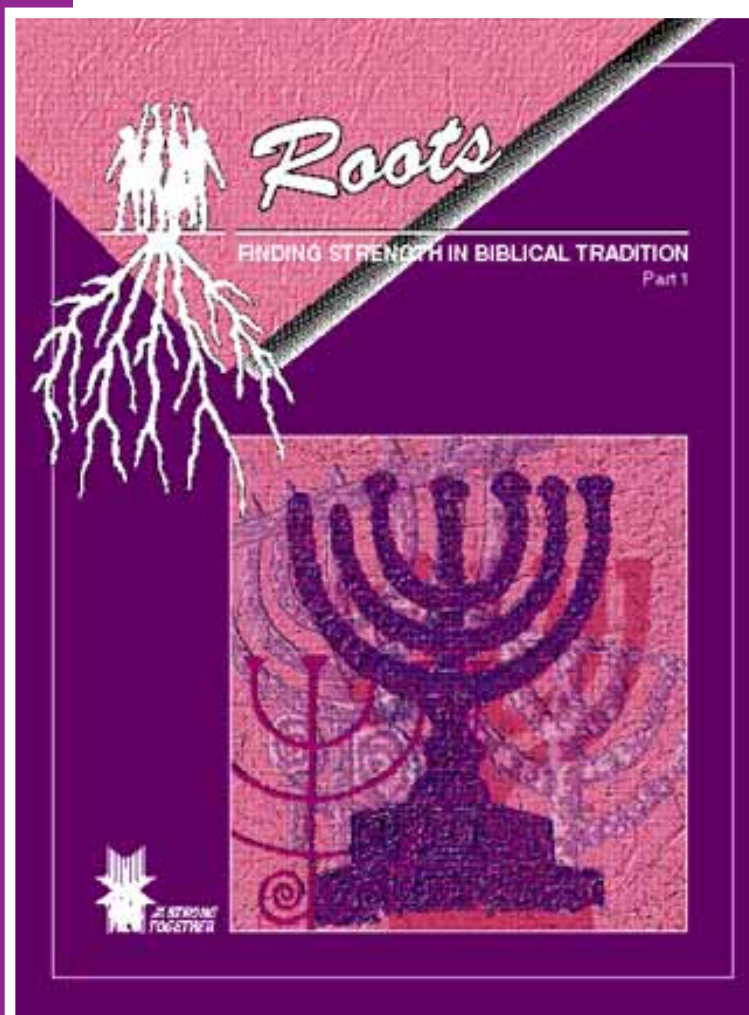
- “Blessed are you when people revile you and persecute you and utter all kinds of evil against you falsely on my account. Rejoice and be glad, for your reward is great in heaven, for in the same way they persecuted the prophets who were before you” (Matthew 5.11-12).
- Jesus' death and resurrection are the foundation of Christian hope.
- Hope is the virtue which keeps us searching for true happiness which is found in being true to oneself and faithful to God.
- Hope sustains us during times of abandonment. Hope also protects us during times of struggle.
- Hope is nourished in prayer.
- When we presume that we don't need God or when we deliberately presume that God will forgive and save us regardless of our attitudes, we sin against hope.
- The first commandment is not only a call to avoid idolatry; it is also a call to place all our hope in God.

- Review of Christian virtues and the Beatitudes.



**WE
ARE STRONG
TOGETHER**

IPR 1



Roots:

***Finding Strength
in Biblical Tradition, Part 1***

<i>Chapter</i>	<i>Theme</i>	<i>Focus question</i>	<i>Objectives</i>
1	Exodus	"When will I be free?"	<ul style="list-style-type: none"> Students will understand that the Exodus story is central to the beliefs of Jewish and Christian peoples.
2	David	"If you really knew me, would you still love me?"	<ul style="list-style-type: none"> Students will understand that despite David's weaknesses and sins, God chose and truly accepted David.
3	Solomon's Temple	"For what are you willing to give everything?"	<ul style="list-style-type: none"> Students will understand the significance of the Temple to the Israelites as a symbol of God's presence among them; recognize that such symbols come at and demand a price; and understand their own process of "temple-building" as they seek to identify themselves as a group, both to themselves and to others.
4	The Divided Kingdom	"What happens when dreams let you down?"	<ul style="list-style-type: none"> Students will know that the people of Israel had a dream of being a people united under a "sacred" leader who was chosen by God and subject to the law; recognize how this dream went sour; realize that the dreams they strive for may not always be ultimately satisfying, and that the cost may be too high; and realize the cost of not having a dream.
5	Prophets	"Who do you trust to tell you the truth?"	<ul style="list-style-type: none"> Students will understand the role of prophets in society, and will critically analyze the messages of the prophets.
6	The Exile	"Can we come home?"	<ul style="list-style-type: none"> Students will know about the Hebrew experience of the Exile, and will realize that such an experience can either destroy or empower a person or group.
7	Maccabees	"Bacon or death?!"	<ul style="list-style-type: none"> Students will understand the importance of religious beliefs and practices for the self-identity and continued existence of the ancient Hebrews and, by extension, of other groups.

Key concepts**Chapter**

<ul style="list-style-type: none"> • Everyone wants freedom. • Everyone needs to feel free. • We have to strive for freedom. • We have to be prepared to strive for the freedom of others. • The process of attaining freedom involves both personal and collective struggle and sacrifice. • Out of the struggle for freedom comes a sense of identity. • In the Exodus story, we see how the Jews attain their identity as a people. • The reward a person and society receive as a result of their struggle is a sense of identity. 	1
<ul style="list-style-type: none"> • Societal values are reflected in the stories of a culture. • The stories of David reflect the values of his time. • People bring their strengths and weaknesses to a relationship. • When you truly love someone you accept and forgive his or her weaknesses. • As king, David modelled what an Israelite king should be: commander of armies, priest, and servant of God. • David accepted condemnation for his sins, repented for his sins, and was fully accepted and forgiven by God. 	2
<ul style="list-style-type: none"> • The Temple – structure, design and significance. • The cost of building and having the Temple – sacrifices, labour, money, resources, and the cost to the people of having a centralized religious focus. • The Temple was a national and religious symbol – a sign that God dwelt among the chosen people. • The king assumed the role of chief priest of Israel – mediator between God and Israel. Although “God dwelt among God’s people,” it was the king who benefited from this arrangement because he allied God to himself. • The “temples” we build today signify who we are and what we value. 	3
<ul style="list-style-type: none"> • The means we use to attain a dream can sometimes shatter it. • Solomon’s dream was in conflict with the dream of the people of Israel. • In achieving his dream, Solomon ignored the Jewish people’s sense of identity and their perception of their covenant with God. • The Temple, which was supposed to be a symbol of unity, became instead a symbol of division. 	4
<ul style="list-style-type: none"> • We are bombarded with messages by the media, parents, teachers, friends, and so on. • Not everything we experience is the truth. • We need to be able to distinguish between true messages and false messages. • Prophets seek to maintain the relationship between God and the people by calling people back to the truth. • True prophets call us to examine our values in light of God’s covenant with us. 	5
<ul style="list-style-type: none"> • The experience of abandonment or alienation by someone trusted can become an opportunity for growth or destruction. • The Hebrews’ experience of exile and abandonment by God resulted in their rediscovery of the covenant and of their self-identity. • The exiles of our society challenge us to respond appropriately to their experience of being rejected or misplaced. • The experience of personal rejection can become an opportunity for personal growth. 	6
<ul style="list-style-type: none"> • Religion influences <ul style="list-style-type: none"> - how people understand themselves; - how groups in society are structured and how they function; and - how individuals and groups participate in political life. • A group of Hebrews struggled for religious purity when they were ruled by a foreign king who tried to compromise their religion for political reasons. • Strict religious observance preserved the Hebrew identity. • There are many ways of being religious, even within a single tradition. 	7

<i>Chapter</i>	<i>Theme</i>	<i>Focus question</i>	<i>Objectives</i>
8	Sin and Chaos	"Why is my life such a mess?"	<ul style="list-style-type: none"> Students will recognize that sin damages and even breaks relationships, and will understand one function of myth.
9	Creation	"How can we put the pieces together?"	<ul style="list-style-type: none"> Students will recognize the differences between the two creation stories in Genesis 1 and 2; understand how creation stories help a community understand its relationship to God and to each other; and gain a new perspective on their own relationships and begin to reorder their lives where necessary.
10	Emergence of God	"Just who are you, God?"	<ul style="list-style-type: none"> Students will identify different ways of naming God; understand the relationship between images of God and experience; and develop a personal response to the question, "Who is your God?"
11	Redemption, Jubilee and the Land	"Who will save us?"	<ul style="list-style-type: none"> Students will understand that the redemption experienced by the Hebrews was extended to all creation; and recognize ways they can participate in this process of redemption.
12	Law and Revelation	"Why should I play by the rules?"	<ul style="list-style-type: none"> Students will understand that God's presence can be felt in our everyday existence through God's law, and will recognize the value of God's law for their own welfare.
13	Call Stories	"How can I listen to my heart?"	<ul style="list-style-type: none"> Students will recognize the characteristics of calls in the Bible; and examine how they can discern a call and respond.

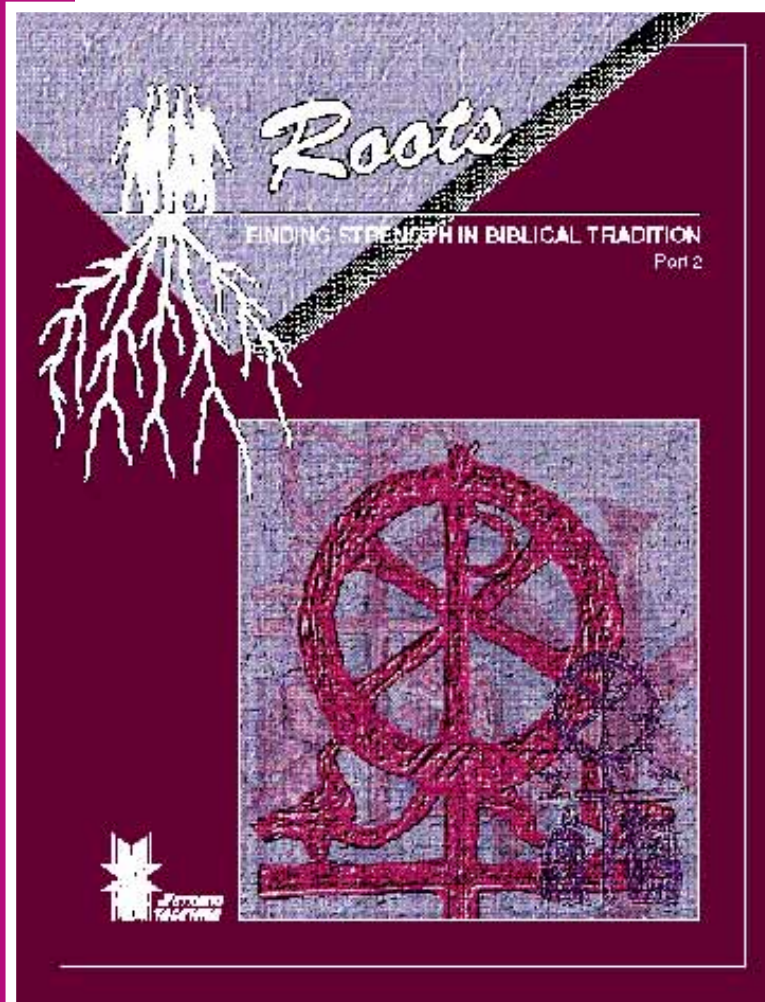
Key concepts**Chapter**

<ul style="list-style-type: none"> • All of us live in relationships: self-self, self-others, self-God, and self-world. • When all of these relationships are connected and in order, we experience serenity in our lives. • When any of these relationships is broken, there are personal, social and environmental consequences. • One of the ways the Hebrew people passed on truth was through myth. • “Sin” is used properly only when describing a broken or damaged relationship with God, although the relationship directly affected may be one with self, others or the world. • Sin refers to a way of relating: sin doesn’t exist outside of relationships (personal and structural). • Sin results from conscious human actions. • Sin can exist in ideas and attitudes, but its results can be seen concretely in relationships. 	8
<ul style="list-style-type: none"> • The stories of creation in Genesis 1 and 2 tell how the Israelites understood God’s vision of how the world should be. • These stories also helped Israel understand the type of relationships that brought order to their lives. • The different relationships are interconnected and influence one another. • Understanding these creation stories helps us see our relationships in perspective. • This insight allows us to reorder our lives where necessary. 	9
<ul style="list-style-type: none"> • Images of God evolve from life experiences. • There is one God but many different images of God. • The Jews’ experience of God gradually led them to believe in one God who would redeem them. • Our way of seeing the world influences our image of God. 	10
<ul style="list-style-type: none"> • A redeemer saves someone or something from a disaster. • God is the redeemer for the Jewish and Christian traditions. • God’s redemption is extended to all creation. • All human beings are called to be agents of God’s redemption. 	11
<ul style="list-style-type: none"> • Rules are necessary. • The Law that Israel received from God enabled the people to live together in a way that reflected their dignity as God’s people, and protected them from wrong and arbitrary behaviour. • God’s law touched everything in the everyday life of the Israelites, and pointed to God’s presence there. • The Law (the Torah) helps us discover God. • The Scriptures offer guidelines/rules that lead the people toward a just and loving society. 	12
<ul style="list-style-type: none"> • A call is heard in the depths of our being. • Call stories witness to the authenticity of a person’s actions. • Calls are often accompanied by changes of name. • Calls are not logical; they open us to God’s presence and creative energy in many different ways. • God still calls people today. 	13



**WE
ARE STRONG
TOGETHER**

IPR 2



Roots:

***Finding Strength
in Biblical Tradition, Part 2***

Chapter	Theme	Focus question	Objectives
1	The Acts of the Apostles	"What does it mean to have a mission?"	<ul style="list-style-type: none"> • Students will understand that the Christian mission is to work with the Holy Spirit to help bring about the kingdom of God through peace, justice and love; • know that with God's Spirit, obstacles can be overcome; and • recognize that all people have a mission to fulfill in their lives.
2	The Gospel according to Mark, and the Letter to the Hebrews	"What do you do when you can't go home?"	<ul style="list-style-type: none"> • Students will discover the fearful situation the early Christians found themselves in; • learn how the Gospel of Mark and the Letter to the Hebrews were good news to these persecuted people; • recognize that choosing to be a disciple changes everything; and • understand that choices about faith have consequences for our lives.
3	The Gospel according to Matthew	"Is the past ever enough?"	<ul style="list-style-type: none"> • Students will come to recognize that just as the people of Matthew's gospel both were rooted in their past and were in a state of transition, so are we; and • understand how Matthew shapes his materials to respond to this historical situation.
4	The Gospel according to Luke	"What happens when outsiders become insiders?"	<ul style="list-style-type: none"> • Students will know that Luke wrote for a community that was struggling to integrate "outsiders" – people of different religious cultures; and • know that Jesus associates the reign of God with outsiders: therefore, there are no boundaries.
5	The Gospel according to John, and John's letters	"How do you <i>know</i> ?"	<ul style="list-style-type: none"> • Students will be introduced to a variety of ways of knowing; • recognize that John's gospel focuses on language that emphasizes other ways of knowing; and • recognize that because of this experience, John's community knew Jesus in a different way than other communities did.
6	1 & 2 Thessalonians	"What happens when we die?"	<ul style="list-style-type: none"> • Students will understand Paul's vision of what will happen when Christ comes again; and • recognize how our understanding of what happens after death determines how we live now.

Key concepts**Chapter**

<ul style="list-style-type: none"> • To have a mission is to be entrusted with a special task. • The apostles had an experience of the risen Jesus that turned their lives around. • These men and women fulfilled their mission to spread the good news of Jesus from Jerusalem to the ends of the earth. • The Christian mission is to help bring about the kingdom of God. • The Holy Spirit enables us to overcome the obstacles to fulfilling our mission. • We can participate in the Christian mission through giving of ourselves for the well-being of others. 	1
<ul style="list-style-type: none"> • Conversion experiences change our lives and alter our value systems. • Jesus calls us to discipleship. • Our decision to follow Jesus changes us. • Authority within the Christian community is servant-leadership. 	2
<ul style="list-style-type: none"> • In times of transition or change, people use both tradition and creativity to respond to the situation; change can produce friction. • Matthew reworks both Old Testament writings and stories from Mark's gospel to address his community's process of transition. • The Infancy narrative (Matthew 1-2) is a miniature of Matthew's gospel. • Sorrow and forgiveness can be the basis of reframing the past and moving forward in a relationship. 	3
<ul style="list-style-type: none"> • We are constantly facing situations where some people are considered "insiders" while others are "outsiders." The early Christian community faced these situations too. • Luke's gospel is full of stories that tell and retell how the community was challenged by and responded to this issue. • The Church at the time of the writing of this gospel was becoming more and more gentile. • The Roman Empire was hostile to Christianity; Christians were considered to be outsiders who were not acceptable. • Luke's gospel proclaims that the kingdom of God is inclusive. • These same challenges face communities today. 	4
<ul style="list-style-type: none"> • There are different ways of knowing. • Knowing from the heart is different from just knowing <i>about</i> something. • We can get in touch with our intuitive ways of knowing through music, dance, poetry and play. • John's gospel uses poetry to show how his community knows Jesus: through the Spirit, from the heart. 	5
<ul style="list-style-type: none"> • Death touches each person's life. • Christians believe that death is not the end of our existence. • As members of their community died, the Thessalonians struggled to understand the meaning of the Lord's return. • According to Paul, salvation comes through membership in the community of Christ. • Christians are invited to persevere in hope as they await the Lord's return. 	6

<i>Chapter</i>	<i>Theme</i>	<i>Focus question</i>	<i>Objectives</i>
7	Galatians and Philippians	"What is real Christianity?"	<ul style="list-style-type: none"> • Students will understand that God's unconditional love is the heart of Paul's understanding of Christianity; • know that they are loved unconditionally by God; and • recognize that they can respond to this love.
8	1 & 2 Corinthians	"Who is my body?"	<ul style="list-style-type: none"> • Students will understand the tensions that were pulling apart the Corinthian community; • recognize how Paul used the image of Christ's body to try to overcome these tensions and reconcile the different parts of the community; • understand why the Corinthian celebration of the Eucharist was so offensive to Paul's notion of community; and • know that similar tensions exist in today's communities.
9	Romans	"How big is my God?"	<ul style="list-style-type: none"> • Students will recognize that the unconditional love of God is offered to all people; • understand how Paul's vision of freedom is rooted in his experience of God's love and fidelity; • understand how Paul described the relationship between Christians, Jews and God; and • understand the practical implications of Paul's insight into God for today: it shatters all our preconceptions of who God is.
10	Philemon	"How does my relationship with Jesus change my world?"	<ul style="list-style-type: none"> • Students will understand how a relationship with Jesus changes all other relationships.
11	Colossians	"What is religion all about?"	<ul style="list-style-type: none"> • Students will recognize that religion offers answers to life's ultimate questions.
12	Ephesians	"What makes a family work?"	<ul style="list-style-type: none"> • Students will know that all members of the Christian family are called to mutual respect, love and co-operation; • understand the structure of the household in Paul's time; • know how Paul uses the structure of the household that he knows to explain Christ's relationship to the Church; and • recognize how historical perspective influences the writing of a document.
13	The Book of Revelation	"Where do we find hope?"	<ul style="list-style-type: none"> • Students will understand that the Book of Revelation is written in coded language to give people hope in a time of persecution; • understand that Revelation is not a prediction of the future; and • recognize in their own lives the need for messages of hope.

Key concepts**Chapter**

- In his conversion experience, Paul discovered God's unconditional love.
- God's unconditional love empowered Paul to preach the gospel.
- Every person is loved unconditionally by God.
- God's unconditional love invites us to respond through our actions.

7

- Ancient Corinth was a city similar to modern urban centres, both in its population mix and in its social problems.
- Today's world calls for all people to recognize their interdependence and to act accordingly.
- The Christian community is the body of Christ, in which every member has something to contribute.
- The celebration of the Eucharist proclaims the community as the body of Christ and commits participants to behaviour that flows from this.
- Paul's image of the body of Christ can be as insightful today as it was for the people of Corinth.

8

- Unconditional love is a unique human experience, longed for but not often experienced in relationships.
- God loves humanity unconditionally: this experience shatters all our notions about God.
- Paul's vision of the relationship between the Law and salvation and between Jews and Christians is rooted in his experience of the unconditional love of God.
- The unconditional love of God calls for people to respond with faith.
- The response of faith is made real and visible by love of God and neighbour.

9

- New situations present new challenges.
- A relationship with Jesus affects all other aspects of life.

10

- Religion offers responses to life's ultimate questions.
- There are true and false functions of religion.
- Paul's letter to the Colossians attempts to articulate some of life's questions and answers.
- People or groups may try to manipulate others' responses to life's ultimate questions.

11

- Each household has an order; all its members need to fulfill their roles in it for the household to function well.
- Paul emphasizes that the Christian household is based on the mutual respect, love and dignity Christ has for the Church.
- Paul uses the example of a typical household of his time to explain Christ's relationship to the Church.

12

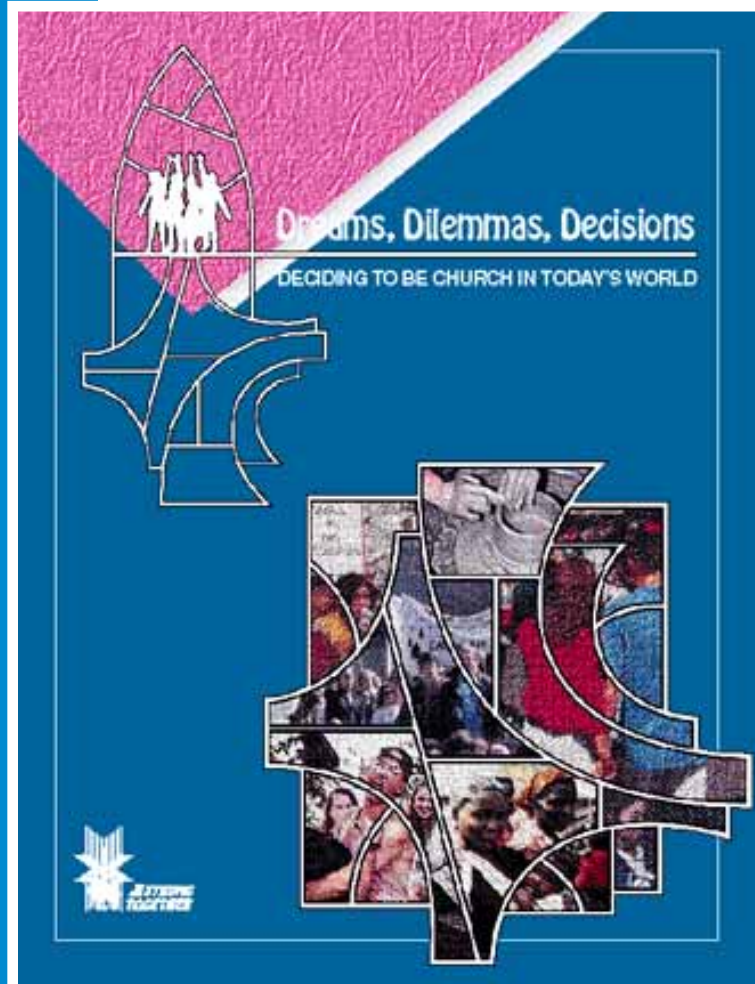
- Even in desperate situations, it is possible to find hope.
- The Christian community living at the time of the writing of the Book of Revelation was being persecuted by the Roman emperors.
- Revelation was written to give hope to people who were severely persecuted.
- The author(s) used coded language to communicate this message in order to protect the receivers of the message from further persecution.

13



***WE
ARE STRONG
TOGETHER***

IPR 3



Dreams, Dilemmas, Decisions:

Deciding to be Church in Today's World

Chapter Theme**Objectives**

1	Who Do I Say I Am?	Young people will: <ul style="list-style-type: none"> • recognize and evaluate the various voices that shape self-identity; • recognize how God's dream, as expressed through the Christian story, can contribute to self-definition; • understand how they can discover and nurture their true selves.
2	God's Dream for Humankind	Young people will: <ul style="list-style-type: none"> • identify and articulate their own dreams for life; • recognize that their dreams for life guide their personal growth; • recognize some facets of God's dream as revealed in Scripture – particularly in Jesus; • recognize God's dreaming in themselves and within their community.
3	Intimacy and Relationships	Young people will: <ul style="list-style-type: none"> • acquire skills to choose more consciously their ways of relating to others of both sexes; • understand how Christian tradition relates God's dream for relationships and intimacy.
4	Power, Authority and Institutions	Young people will: <ul style="list-style-type: none"> • deepen their understanding of how power and authority operate in their lives; • know God's dream regarding power and authority and will be able to apply it to concrete experiences; • distinguish between the proper use and the abuse of power; • recognize the distinctions between power and authority; • recognize how power and authority are institutionalized.
5	Work	Young people will: <ul style="list-style-type: none"> • understand the value of work as an expression of one's self; • understand one's need and right to work; • recognize work as an ongoing expression of God's dream; • recognize how issues of justice relate to work, employment and the economy; • recognize the role of unions to protect and enhance the dignity of the worker.
6	Justice	Young people will: <ul style="list-style-type: none"> • recognize injustice and be able to indicate why the situation is unjust; • be able to employ principles of justice in decision making; • identify and analyse issues of justice using a method of social analysis.
7	Development and Peace	Young people will: <ul style="list-style-type: none"> • develop a clearer understanding of peace and peace making; • know that development and justice are necessary conditions for peace; • know that each person can bring about peace at some level; • be able to apply a method of social analysis to issues of peace and development.

Key concepts**Chapter**

<ul style="list-style-type: none"> • Different influences shape young people's self-identity: culture, entertainment media, education, technology, family, peers, religious background. • Who God says you are can be discovered in Scripture and in the tradition of the Christian community. • In coming to know oneself, it is important to do some "self-information" gathering: who do others say you are? • Know the value systems, background, and motives of those who seek to shape you. • Refine and nurture a healthy self-image. 	1
<ul style="list-style-type: none"> • Other words for dreams are expectations, hopes, desires, ideals, longings, aspirations. • Dreams inspire and motivate. • God's dream is expressed through the Scriptures, within the Christian community, and within the human heart. • Communal discernment, Scripture and Tradition all play a role in discovering and living out God's dream. • When dreams translate into action, individuals and societies develop. 	2
<ul style="list-style-type: none"> • We are created male and female in God's image. • People are not meant for aloneness. • All aspects of ourselves are created good. • We are called to intimacy and procreation. • Positive relationships reflect all aspects of our personality, and do not focus on one exclusively. 	3
<ul style="list-style-type: none"> • There are distinctions between power and authority, assertiveness and aggression. • Authority is earned, relational, attributed to one by others as in a democratic election or by social convention. • Every individual's right to autonomy places limits on the legitimate use of power. • Power and authority are institutionalized in society. • With power and authority comes responsibility. • The Spirit of God is the source of true power and authority. 	4
<ul style="list-style-type: none"> • Work is an essential human right. • Long-term unemployment undermines self-respect, causes hardship, denies full participation in society, wastes workers' abilities and creativity, and creates a group within society that threatens the very society that generated it. • Both employees and employers have rights and responsibilities. • Unions have served to uphold workers' rights. • Co-operatives provide an alternative to the competitive work situation. • When young people try and fail to get a job, their process of integration into society is disrupted. 	5
<ul style="list-style-type: none"> • Justice is an essential ingredient in the liberation of human beings and a key expression of Christian love. • We are called to speak on behalf of those who have no voice. • Challenging injustice and preaching liberation are essential components of Christian life. • God dreams that all creation live in just relationship. 	6
<p>Catholic teaching tells us that there are several distinct yet closely interrelated sides to peace:</p> <ul style="list-style-type: none"> • The "just war theory" maintains that war is justified under certain conditions. In light of recent experience, more and more people are questioning this thesis today. • "Peace is not merely the absence of war, nor can it be reduced solely to the maintenance of a balance of power between enemies." – Second Vatican Council • The absence of oppression: global peace relies on a sense of oneness and unity that calls for sharing. It opposes the exploitation of one group by another. The earth is a common heritage. Its fruits are intended for all people by God. • Respect for our vulnerable planet and global solidarity: in Pope John Paul II's 1992 message, he linked peace with caring for our planet and with ecological consciousness. There is a delicately balanced order in the universe that must be respected. This order is based on peaceful co-existence. • Active collaboration and mutual empowering among peoples of different religious, social and cultural backgrounds is essential to our survival. 	7

Chapter Theme**Objectives**

8	Ecology	<p>Young people will:</p> <ul style="list-style-type: none"> • know that the ecological crisis is a moral issue; • understand that respect for life and the dignity of the human person are the norm for any ecologically sound activity; • recognize that care of the natural environment is the responsibility of everyone.
9	Non-Violence	<p>Young people will:</p> <ul style="list-style-type: none"> • identify different types of violence: family violence, economic violence, etc.; • become aware that God's dream is to transform and bring healing to situations of violence; • be sensitive, supportive and empathetic to victims of violence; • recognize how people living in violent situations can take steps to act on their own behalf; • develop skills for resolving conflicts and for dealing with strong emotions.
10	Healing the Things That Divide Us	<p>Young people will:</p> <ul style="list-style-type: none"> • recognize and name things that divide us – e.g., racism and sexism; • recognize and respond to ingrained prejudices; • recognize God's dream: all are created in God's image; • learn to nurture healing within themselves.
11	Celebration	<p>Young people will:</p> <ul style="list-style-type: none"> • understand that celebration is integral to human life; • recognize that Christian liturgies are extensions of ongoing human celebrations; • develop criteria for good celebration; • be able to participate more knowledgeably in liturgy.
12	Issues of Life and Death	<p>Young people will:</p> <ul style="list-style-type: none"> • recognize that God gives us power to choose and that we are responsible for our choices; • know the fundamental principle that life is sacred; • successfully apply this principle to issues of life and death, such as suicide, drug abuse, drinking and driving, etc.
13	Being Church in a World of Constant Change	<p>Young people will:</p> <ul style="list-style-type: none"> • acquire a methodology for Christian decision making about "frontier-type" issues; • identify and analyze some frontier-type issues in the bio-medical, technological, economic/political and demographic sphere; • take first steps toward action on at least one issue through visioning.

Key concepts**Chapter**

<ul style="list-style-type: none"> • Each person's efforts to respond to the ecological crisis are of value. • The ecological crisis is a moral problem. • Respect for life and the dignity of the human person are the norm for any ecologically sound activity. • Creation is a common heritage, the fruits of which are for the benefit of all. • Ecological balance can be achieved only if structural forms of poverty are addressed. • Creation is good – very good, according to the book of Genesis – and therefore has enormous value because it is of God. • Both religion and science can help us face and take action in the face of threats to the environment and, together, they can make even greater contributions. • The human relationship to nature is not one of domination, but rather of dominion. This means that we must respect the nature of each thing and its place in the total cosmos or order of things. 	8
<ul style="list-style-type: none"> • Our society has become desensitized to violence: news, games, entertainment. • The Christian community proclaims a gospel of non-violence and reconciliation. • A healthy and creative society cannot tolerate any form of violence. • As Pope John Paul II said on his visit to Canada: "Human beings live by wisdom, by culture and by morality. Violence is in complete contradiction to such a life. Violence creates the justifiable need for defense. And at the same time, violence threatens to destroy the sources of human life. Not only does it threaten to kill human beings, millions of men and women, but it threatens to destroy all that is human." 	9
<ul style="list-style-type: none"> • All human beings are created in God's image. • Any kind of discrimination against people is against the dream God has for us. • Healing is a process of transforming chaos, confusion and brokenness into wholeness. • "Development" is the new name for peace. Peace is necessary, and so is the progress of all the disadvantaged. 	10
<ul style="list-style-type: none"> • Celebration is a time for remembering and affirming who we are and where we come from. • Good celebrations use symbols and rituals that convey meaning. • Ritual is an event that has a depth of meaning, telling its story and our story at the same time. • Ritual is comprised of several components, such as story, symbol, poetic expression, gesture, body language, and action. • Space is an important element in celebration. 	11
<ul style="list-style-type: none"> • Life is sacred. • Human beings are made in God's image. • God gives us power to choose; we are responsible for our choices. • God promises to be with us always. • Life must be specially protected when most vulnerable. • Christians are called to be protectors of life, givers of life, celebrators of life. 	12
<ul style="list-style-type: none"> • Rapid and substantial change in all areas of life challenges our ability to make wise and life-giving decisions. • Our faith can provide us with insight into the most complex issues, and can provide guidance for decision making. • The Spirit finds a voice in our changing world to help us discover God's dream for us. 	13