Name:	

: iMovie Project Rubric (Aesthetics)

Objectives	4	3	2	1	POINTS
Planning &	Students planned previously	Filming was done with some	Filming was done with little	Students did not perform	
Production	what they were going to film, filmed what they had planned and put a lot of thought into	planning and thought put into it, but film could have planned better. Part of process was	planning or thought put into what filmed. Project directions were not followed.	filming. Used work done by others. Very little film done by group.	
Music	their filming. Music was planned that fit the clips and the mood of the clips. Appropriate credit given.	skipped. Music was used, could be a little off but was music that fit the clips. Appropriate credit given.	Music was used that was inappropriate or did not fit the clips it was used for. No credit was given	No music was used.	
Sound and Dialogue	Excellent use of dialogue and sound. Editing is crisp. No unnecessary sound. No sound distracts from the purpose of the film.	Most sound and dialogue was necessary and effective. Could be better edited or utilized.	Some additional sound was needed to make point. Quality and use could be improved. Sound appeared and ended abruptly.	Sound quality was poor, inappropriate, and/or confusing. Movie contained background noise.	
Transitions, Titles, Effects	Many transitions, etc. were used and they worked well and were effective.	Many transitions titles, and effects were used. Most were correct and effective.	Two or three were used. Or several present but poorly used.	Not evident or minimal use.	
Movie Quality	Movie was completed. Had all required elements, engaged audience, and was original, creative, and unique. Camera work was excellent.	Movie was completed, and contained all required items. Editing was not done as well as it should have been. Idea was not engaging or unique. Some poor camera work.	Movie was made but contained little evidence of a theme, had little editing, and did not engage the audience. Too much zooming, panning, shakiness.	Movie was not completed.	
Flow	Movie moves nicely, theme is easily identified, audience displayed appreciation for the production.	With a bit more editing and better clips selection, use of transition, etc. movie would be excellent.	Movie was nothing more than a series of clips joined together. Could have been created by turning the camera off and on.	There was no movie.	

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: iMovie Project Rubric (Components)

Student demonstrates an obvious understanding of the "WHO" of the shot. The clip clearly identifies the main individual or group. Student demonstrates an obvious understanding of the "WHAT" of the shot. The clip clearly shows the action or activity going on. Student demonstrates an obvious understanding of the "WHAT" of the shot. The clip clearly shows the action or activity going on. Student demonstrates an obvious understanding of the "WHAT" of the shot. The clip clearly shows the time of year or day through specific examples would have reinforced understanding of the "WHER" of the shot. The clip clearly shows the time of year or day through specific examples would have reinforced understanding of the "WHER" of the shot. The clip clearly shows in the most rates an obvious understanding of the "WHER" of the shot to the pic clar understanding of the "WHER" of the shot. There is little evidence to evaluate. WHERE PANNING Student demonstrates an obvious understanding of the "WHERE" of the shot. There is little evidence to evaluate. Student does not demonstrate a clear understanding of the "WHAT" in a video clip. In the example used is good, though the respect for example used is good, though more specific samples would show the location better. Student demonstrates an obvious understanding of the "WHAT" in a video clip. In a shot. Clips are not wobbly or shaky. Uses of flat surfaces, tripods, etc. are eviden. WIDE SHOT (ZOOM OUT) Student demonstrates an obvious understanding of STABILITY in a video clip. The example used is good, though the show shows the basics of the example used is good, though the show shows the basics of the cyment of the clips are shown, it is unclear video clip. In the example used is good, though the respect to the clips are shown, it is unclear to the chips are shown, it is unclear video c	Components	4	3	2	1	POINTS
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