In groups of 3 or less

**Integrity** – practice what you preach, do what you said you would do, live in accordance to your beliefs, keep promises, do what you know is right. The opposite of hypocrisy

**Hypocrisy** – when a person says one thing and does the other

**Justice** is the fair treatment of others

**Ethical principles** – guide everyday conduct and decision making. Form the basis for personal standards

**How can students apply ethics?**

Admit mistakes, follow school and classroom rules, choose to do good to others, accept the consequences of their own actions, avoid drugs rather than getting involved with them, attend school rather than skip, get a job rather than steal money/possessions

**In groups of 3 or less, create a school appropriate comic strip that illustrates an ethical decision or ethical principle in real life.**

**Your comic strip must:**

* Be done on computer sized paper
* Be a minimum of 8 squares/scenes
* Be coloured and presentable

Marking Rubric

|  |  |
| --- | --- |
| 4Excellent | * Presents an insightful comic strip that provides pertinent information
* Creates a vivid and memorable comic strip
 |
| 3Proficient | * Presents a thoughtful comic strip that provides relevant information
* Creates an interesting and effective comic strip
 |
| 2Adequate | * Presents a predictable comic strip that provides general information
* Creates a straightforward and simplistic comic strip
 |
| 1Limited | * Presents minimal thought within the comic strip and provides trivial information
* Creates a haphazard and minimal comic strip
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