Health-Religion

What is the importance of volunteerism in our School, City, Province, and/or World?

**Debate Topic:**

“In order to graduate high-school and receive a diploma, a student will need to complete a mandatory amount of volunteer hours. “

**PROS CONS**

**Group Reflection: What is the idea behind this quote? What do you think it could mean?**

“If not me, who? And if not now, when?”

***STEP 1: Profile a Role Model of Volunteerism: /12****(information, detail, organization)*

* Suggested people: Jesus, Gandhi, Emma Watson, Actor, Musician, parents, coach, after school care, leaders, etc.
* **COMPOSE** an interview with your role model or a “fake” interview (magazine, newspaper, blog, vlog, etc.) with your role model (predicting what their answers WOULD be). Include the following:
	+ at least 10 questions and responses
	+ a picture of your role model
	+ a short description of WHY you chose them (why they are a role model to you in regards to volunteerism)

**STEP 2: Volunteer Services Presentation**

You are creating a Presentation on the importance of volunteering. This question will be answer after your presentation by your classmates

BIG QUESTION: What can we learn from this presentation to use in our own lives?



**Step 3: What does the Bible say about being a ‘servant’ to others? */12***  *(information and detail)*

* What does discipleship mean? . .
* Where in the bible do we see ‘average’ people being asked to, or stepping up to, help others? (EX1. EX2. )
* **FIND ONE PARABLE** and **ONE BIBLE VERSE** that you believe is a valuable tool when discussing volunteerism from a faith perspective.

***CREATE*** *a short cartoon strip or stop motion animation that includes both the parable and the bible verse in it.*

PLANNING:



**Authentic Assessment**

*Volunteer 30+hours of your time in an area of need for our community*

*- (one you see that needs it, or creating a new volunteering project of your own)*

Start with the **WHY.....**

* Why are you choosing to spend your hours in this area? (examples)

**SUGGESTED PRESENTATION** of you working on your volunteer hours:

* Add videos onto your portfolio (youtube, vimeo, etc.)
	+ you volunteering, reflections afterwards, etc.
* Add audio updates, testimonials, interviews with people you are working with
* create a ‘professional’ instagram account or tweet about your experience using the hashtag #serviceproj2014
* Add testimonials from those that you have provided volunteerism for (letters, video, audio, etc.)
* Other suggestions?

*Authentic Assessment: Volunteer Project and Service Learning*

* Must have a log-page for your hours to go along with this project before it will be assessed

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|   | **4** | **3** | **2** | **1** |
| **Relevancy of Information** | The information provided is pertinent, insightful, precise, compelling and significant in relation to the chosen identity | The information provided is relevant, meaningful, convincing, thoughtful and correct in relation to the chosen identity | The information provided is general, predictable, partially correct and cursory in relation to the chosen identity | The information provided is trivial, irrelevant, superficial, vague, questionable, and incorrect in relation to the chosen identity |
| **Degree of Detail** | The project is precise, comprehensive, purposeful, in depth and rich with detail | The project is thorough, relevant, complete, focused, substantial and full of specific detail | The project is ambiguous, cursory, generally accurate, partial, appropriate and simplistically detailed. | The project is confusing, has little or not detail, inaccurate, irrelevant, incomplete and undeveloped in detail. |
| **Organization** | The project is skillfully and purposefully detailed. The subheadings are useful and well organized. There is coherence to the project and little or no spelling/grammar errors | The project is systematically and logically organized. The project has subheadings and it is laid out in an orderly fashion. There are a few grammar/spelling mistakes | The project is simplistically and methodically organized. The layout is appropriate and basic. There are multiple spelling and grammar mistakes | The project is haphazardly and ineffectively organized. There is little to no coherence and very few if any subheadings at all. Spelling and grammar mistakes are plentiful. |
| **Visual Appeal** | The project is vivid, memorable, compelling to look at, captivating and authentic. | The project is interesting, detailed, effective, imaginative and realistic. | The project is simplistic and predictable visually. | The project is vague, lacks visual appeal, and does little to sustain the interest of viewers. |

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