Religion 15 Course Outline

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**COURSE DESCRIPTION**

The overall aim of the program is to assist young persons in the shaping of our culture. Christ and Culture explores what it means to be a part of this world, drawing on the Western and Christian traditions from cultural studies, from theology and the study of Jesus. This dialogue centers on three key elements:

1. Being human.

2. Influences shaping culture in Canada.

3. Christ’s active presence within us and among us.

**Units of Study**

Unit 1: To Be Human is...?

Unit 2: Who has Culture...?

Unit 3: The God Question

Unit 4: Relating to Oneself

Unit 5: Relating to the Other

**Student Expectations**

1. Students are expected to arrive to class on-time and prepared to learn this means having all required learning materials (textbook, binder with lined paper, pens, pencils) and entering the classroom with the proper state of mind.

2. Being part of a Catholic school comes with certain expectations. It is expected that you conduct yourself according to school values and that you are respectful of the traditions and culture of the school. Keep that in mind before making decisions that could impact your experience at this school.

**Assignments**

1. It is expected that assignments are finished in a timely manner and to the best of your ability. Students are encouraged to contact the instructor if help is needed PRIOR to the due date.

2. If a student does not had in an assignment on time, that assignment will be recorded as missing and possibly a ‘zero’ will be entered until the time that student hand it in. Parents and administrators will be contacted if students are missing two or more assignments during this course.

**Attendance**

1. Avoid being absent. Regular attendance and punctuality provides a much greater opportunity to meet with success.

2. It is the student’s responsibility to find out what notes and assignments have been missed and to make up any necessary work immediately following any absences.

**Evaluation**

Daily Assignments 60%

Major Assignments 30%

Active engagement 10%

**Classroom Code of Conduct**

* Be punctual.
* Arrive prepared (proper state of mind, books, paper, pen or pencil, homework complete).
* Respect yourself and others :
	+ Take responsibility for your learning by putting forth an honest effort in everything you do
	+ Listen to others while they are speaking
	+ Raise your hand if you have something to share
	+ Speak respectfully to others and about others (no putdowns)
	+ Keep your hands to yourself
* Communicate openly, honestly, and respectfully:
	+ Be honest with yourself
	+ Think about what you have to say before you say it
	+ Express differences of opinion with tact (respectfully, without being offensive)
	+ Actively seek out help when it is needed. Be specific when communicating what you need.
	+ Help others when you are able to do so
* Leave the classroom in a better condition than it was when you arrived:
	+ Treat our classroom resources (tables, chairs, books, paper, computer, etc) with care
	+ Return any borrowed materials to their appropriate location(s) when you are finished with them
	+ Keep our classroom clean, neat and tidy. Put garbage in its place, pick up garbage if necessary
	+ Push in your chair before you leave the classroom
* iDevices are encouraged but within expected use agreements - if at any time the student is not using their device properly, they will lose it (in accordance with school policy)
* Remain seated until the bell rings.