**Christian Action Project**

**(A mark <3 is incomplete in all responses)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Rubric Area** | **3** | **5** | **7** | **10** |
| **Paragraph One**  *Explain the nature of the Christian Service. Where did I work? What did I do? How many hours did I give?* | Student volunteers **less than 10 hours** of service, but connects duties to Catholic faith OR Student volunteers the 10 hours of service, but **little or no connection** is made to Catholic faith | Student volunteers 10 hours of service. Duties described **indirectly** relate to Catholic faith | The nature of volunteering gives the minimum time of 10 hours for duties that help with a greater need in the community, and **directly** relates duties to Catholic faith | The nature of volunteering meets a selfless, community need and **insightfully** relates duties to Catholic faith for a service of 10 hours or greater |
| **Paragraph Two**  *What is it that I have gained from the experience personally?* | Student exhibits **little or no** gain from the experience either because of **less than 10 hours of service** or description is not articulate.  (“Helping out at Sunday School was fun.”) | Student describes **superficial** gains and **indirectly** relates to the Catholic faith  (“Teaching Sunday school made me feel confident.”) | Student **clearly** describes personal gains from the experience and **relates** it to the Catholic faith  (“By having to explain Jesus’ parable about the lost sheep, I realized that I needed help understanding it first.”) | Using **articulate** descriptions, student **insightfully** connects learning with a greater understanding of  **the Catholic faith**  (in addition to 7/10”…Just like the Catholic Church’s understanding shifts over the ages, so does mine. This is why…”) |
| **Paragraph Three**  *In what ways has this experience helped me grow as an individual?* | Student’s reflection relates **little or no** growth either because of **less than 10 hours of service** or description is not articulate.  (“I like fun activities.”) | Student describes a **superficial growth.**  (“I am a better person.”) | Student **describes** the new perspective, but doesn’t relate to Catholic faith.  (“I appreciate teachers.”) | Student not only **identifies and articulates** a specific change in perspective, but **relates it to the Catholic faith**.  (in addition to 7…”I can empathize with the background knowledge teacher’s and priests have to have to explain the Bible. I will have more patience for homilies in the future.”) |
| **Paragraph Four**  *Do I think that living a life of service/giving is an attribute that I as an individual will carry on in my daily life in the years to come? How?* | **Hours do not give student enough experience to evaluate the importance of service adequately.** | Student describes in **general/superficial** terms how s/he will continue volunteering. | Student **describes the intrinsic or extrinsic** value in continuing service OR **sets a goal** for continuing service in the years to come. | Student gives **logical reasons (intrinsic and extrinsic) for either continuing or finding a new** way of volunteering in the community. |
| **Paragraph Five**  *How does this type of activity relate to the Catholic faith tradition?* | Response **indirectly relates to the Catholic faith tradition.**  (“Giving is an important part of life.”) | Response **generalizes how the service relates** to the Catholic faith tradition.  (“Jesus gave of himself, so should I.”) | Response **relates specific points** to the Catholic faith tradition. | Response **insightfully summarizes** the relation of service to the Catholic faith tradition as a conclusion to the 4 previous paragraphs. |