**Present Day threats to relationships – Case Study**

**Directions:**

1. **As a group, talk about the case study assigned to your group.**
2. **Fill in the table on the Activity sheet.**

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| **Case 1:**John and Lynn had been going out for over a year. Suddenly John started avoiding Lynn. Friends told Lynn that they had seen John at a party with a girl from another school. Lynn refused to listen to any of her friends’ comments. She thought they were just jealous because she had a boyfriend. She tried to talk to John about it. He reassured her that everything was just find. Yet, why was he not calling her as much, she wondered. Did he really mean it when he said he loved her? He said to trust him. Should she? Whom should she believe, him or her friends? | **Case 4:**If God really cares about me, why is my life so difficult? Why do bad things always happened to my family? My parents are always fighting, and I’m always caught in the middle. I try to take care of my little brother so he won’t have to feel the pain that I’m feeling. Ever since Dad lost his job, he isn’t the same. Each parent blames the other for the problems. I don’t know who to believe or what to do. Where is God? |
| **Case 2:**If they really trusted her, her parents would let her go away camping with her friends for the long weekend. Everybody else was allowed to go. She told them that nothing bad would be going on. So, maybe she was lying just a little. She wanted to be with her friends more than with her parents. They said they were doing this for her own good. Accidents have happened in the past. What did they know, anyway? She wished she had parents who understood what being a teenager was really like. | **Case 5:**His friends were always there for him. He love being part of this gang. It was exciting. Nobody messed with him anymore. He’d just call on his “friends” and they would take card of it. Tonight would be “the best”. He was being initiated as a full member. They said he had to prove himself worthy by beating up this useless kid from another school. They punk deserved it, he was told.Everything was going perfectly until the cops appeared just as he was “finishing up”. They arrested him. Where were his friends now? It was supposed to go this way. |
| **Case 3:**Why doesn’t anyone notice? Why doesn’t anyone say anything? Don’t they care? I’ve lost 35 pounds. I know it is too much weight for me to lose. It isn’t worth living anymore. False rumours have made life at school a living hell. All my so-called friends have “dropped” me. Guys avoid me. Loneliness surrounds me like a shroud. It would be better to be dead than always to be alone. Maybe if I get sick, they will feel sorry for me and start to care again. | **Case 6:**She seemed so nice. Yet she was always quiet. Ever since she arrived from some foreign country, she came to class every day, but didn’t say much. When people tried to talk to her, she seemed very private. Maybe she was a snob. So they left her alone. What they did not know was that she had lost all her family members in a war back home. She was a refugee who had escaped to Canada and was living with a relative she hardly knew. She wanted to make friends, really she did. |

**Present Day threats to relationships – Activity sheet**

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions:

1. For your case study fill in the table below.
2. For Case Study # \_\_\_ develop a role play based on your case study.
3. As you watch the other role plays fill in the rest of the table.

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| **Case Study** | **What qualities are in this relationship?** | **What are the major threats to the relationship?** | **What steps must be taken to improve the relationships?** |
| **#1** |  |  |  |
| **#2** |  |  |  |
| **#3** |  |  |  |
| **#4** |  |  |  |
| **#5** |  |  |  |
| **#6** |  |  |  |