1

Exponents and Powers

This belongs to:_____

	<u> </u>		
LESSON #	DATE	QUESTIONS FROM	Questions that I
		NOTES	find difficult
1.		Pg.	
2.		Pg.	
3.		Pg.	
4.		Pg.	
5.		Pg.	
6.		Pg.	
7.		Pg.	
8.		Pg.	
9.		REVIEW	
10.		TEST	

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Your teacher has important instructions for you to write down below.

Exponents and Powers

	1		
IRP	#	Daily Topic	Key Ideas
A1 demonstrate an understanding of powers with integral bases (excluding base 0) and whole number exponents by • representing repeated multiplication using powers • using patterns to show that a power with an exponent of zero is equal to one	1.	 Introduction to Exponents (pg. 4-8) Demonstrate the differences between the exponent and the base by building models of a given power, such as 2³ and 3² Explain, using repeated multiplication, the difference between two given powers in which the exponent and base are interchanged (e.g., 10³ and 3¹⁰) Express a given power as a repeated multiplication Express a given repeated multiplication as a power Explain the role of parentheses in powers by evaluating a given set of powers (e.g., (-2⁴), (-2⁴) and -2⁴) Evaluate powers with integral bases (excluding base 0) and whole number exponents 	 Does 2³ = 3²? Explain your reasoning with a picture. Use repeated multiplication to explain the difference between 2⁵ and 5²? Express 5⁴ as a repeated multiplication. Express (-3)(-3)(-3)(-3) as power. Which of the following are equal: -3², (-3²), -(3)², (-3)² Explain your reasoning.
 solving problems involving powers [C, CN, PS, R, V] A2 demonstrate an understanding of operations on powers with integral bases (excluding base 0) and whole number 	2.	 Order of operations and Calculator skills(pg. 9-13) Determine the sum of two given powers (e.g., 5² + 5³) and record the process Determine the difference of two given powers (e.g., 4³ - 4²) and record the process Identify the error(s) in a given simplification of an expression involving power. 	 Evaluate 5²+3³= and record the process. Evaluate -3²-2³= and record the process. Spot the error. (5-3 × 2)²= =(2 × 2)² = =(4)²=16
exponents	3.	Extra time for first two sections.	
[C, CN, PS, R, T]	<u>3.</u> 4.	Exponent laws (pg. 14-17) • Evaluate a given expression by applying the exponent laws	Evaluate. • -19 ²⁰ ÷(-19) ¹⁸ , • $\frac{2^5 \times 2}{2^2} \times \frac{2^2 \times 2^4}{2^5} =$
	5.	 Exponent laws (Pg. 17-20) Identify and correct an error in a given incorrect solution of a linear equation Identify the error(s) in a given simplification of an expression involving powers. Demonstrate, using patterns, that a⁰ is equal to 1 for a given value of a (a ≠ 0) 	Determine a pattern to explain the value of 2°.
	6.	Exponent laws (Pg. 21-26) • Explain, using examples, the exponent laws of powers with integral bases (excluding base 0) and whole number exponents:	Evaluate. $\frac{2^{2} \times 2^{8} (2^{5})^{2}}{2^{3} (2^{2})^{6}} =$ Use an example to clearly explain each exponent law.
	7.	Extra time for last three sections.	
	8.	 Chapter Review and Practice Test Help students develop sound study habits. Many students will graduate high school saying they do not know how to study for math tests. 	
	9.	Go over Practice Test	
	10.	Unit Evaluation	
		1	1

	Definition	Example
Base	The number that is multiplied by itself in a power.	$5^7 \rightarrow$ the 5 is the base.
Coefficient	A number in front of a variable.	$2b^3 + 5 \rightarrow$ The 2 is the coefficient.
Cube number	A number that is a product of three identical numbers.	1,8,27,64,
Evaluate	Determine the answer.	Evaluate 2+3→5
Exponent	A raised number that tells you how many times to multiply the base by itself.	$2b^3 + 5 \rightarrow$ The 3 is the exponent.
Exponential form	A faster way of writing a repeated multiplication.	5x5x5x5x5x5→5°
Power	An expression made up of a base and an exponent.	5 ⁷
Power of a product	A product raised to an exponent.	(2×3) ⁷
Power of a quotient	A quotient raised to an exponent.	$\left(\frac{5}{7}\right)^4$
Power of power	A power raised to an exponent.	(2 ³) ⁵
Repeated multiplication	Writing in exponential form to show its meaning.	5 ⁶ →5x5x5x5x5x5
Solve	A direction to determine the value of a variable.	The solution to $x + 8 = 18$ is x=10.
Square number	A number that is a product of two identical numbers.	1,4,9,16,25
Variable	A letter that is used to represent a number.	$2b^3 + 5 \rightarrow$ The b is the variable.

Exponent Laws and Key Terms

Exponent Laws

Exponent Law	$m^x \times m^y = m^{x+y}$	$m^{\chi} \div m^{\gamma} = m^{\chi-\gamma}, \chi > \gamma$	$(m^x)^y = m^{xy}$
Example	5 ² ×5 ³ =5 ²⁺³ =5 ⁵	$5^4 \div 5^3 = \frac{5^4}{5^3} = 5^{4-3} = 5^1$	(5 ²) ³ =5 ^{2×3} =5 ⁶
Explanation	5 ² x5 ³ = =(5x5)x(5x5x5) =5x5x5x5x5 =5 ⁵	$\frac{5^4}{5^3} =$ $= \frac{5 \times 5 \times 5 \times 5}{5 \times 5 \times 5}$ $= \frac{5 \times 5 \times 5 \times 5}{5 \times 5 \times 5} = 5^1$	(5 ²) ³ = =(5 ²)(5 ²)(5 ²) =(5×5)(5×5)(5×5) =5×5×5×5×5×5 =5 ⁶
Exponent Law	$(mn)^{x} = m^{x}n^{x}$	$\left(\frac{m}{n}\right)^{x} = \frac{m^{x}}{n^{x}}, n \neq 0$	<i>m</i> ⁰ =1 _{& m≠0}
Example	(2×5) ³ =2 ³ ×5 ³	$\left(\frac{5}{2}\right)^3 = \frac{5^3}{2^3}, 2 \neq 0$	2 [°] = 1
Explanation	(2x5) ³ = =(2x5)(2x5)(2x5) =2x5x2x5x2x5 =2x2x2x5x5x5 =2 ³ x5 ³	$=\left(\frac{5}{2}\right)^{3} =$ $=\left(\frac{5}{2}\right)\left(\frac{5}{2}\right)\left(\frac{5}{2}\right)$ $=\frac{5^{3}}{2^{3}}$	$2^{0} =$ $2^{0} = 2^{3-3} = \frac{2^{3}}{2^{3}} = \frac{2 \times 2 \times 2}{2 \times 2 \times 2} = 1$

The Power of Exponents

Challenge #1:

- 1. Your eccentric Aunt Weltheezan is extremely rich and quirky. She is modifying her will and gives you two options:
- Option #1: \$100 000 cash on your 16th birthday
- Option #2: 1 cent on your 16th birthday, 2cents on your 17th birthday, 4cents on your 18th birthday... continuing this pattern for a total of 30 birthdays.

In true quirky fashion, she insists that you make your decision immediately and without a calculator.

Please fill out the agreement.

On/moi	nth/day	/year, I		, choose option
# I realize th	at once I fill this i	form out it canno	ot be changed.	Since I believe option #2 to
be worth \$, I am cho	oosing option #	because	:

As soon as you signed the papers, she hands you a calculator and says you will only receive the money if you can explain why you made a wise decision. Defend your decision.

Challenge #2:

2. A credit card company charges its clients 18% interest on all unpaid debts. At this rate, an un paid bill will double every 4 years. Hiden has a small outstanding balance of \$100. He thought the credit card company might forget his bill if he never pays it. After 40 years of ignoring his bill, the credit card company shoed up at his home and asked him to pay his bill. How much do you think his bill will be?

A. How many doublings have occurred in 40 years?	B. How large is his bill?	 C. Determine a value for n in b=\$100x2ⁿ. 						
D. In an effort to be able to communicate with people all over the world about money, mathematicians have agreed to use the same names for parts of the equation b=\$100x2 ⁿ .								
100 is called the principal,	is the power,is the base	e is the exponent.						

Exponents^{Introduction}

a×	a is the base, x is the exponent and a^x is the power.
5 ²	Is read 5 to the exponent 2 and equals 5×5 as a repeated multiplication and evaluates to 25.
2 ⁵	Is read 2 to the exponent 5 and equals $2 \times 2 \times 2 \times 2 \times 2$ as a repeated multiplication and evaluates to 32.

Writing numbers in expanded form and exponential form.

3.	Express 5 ⁴ as a repeated multiplication.	4.	Express AAA as power.	5.	Express 7 ² as a repeated multiplication.
6.	Express (-3)(-3)(-3)(-3) as power.	7.	Express 8 ⁵ as a repeated multiplication.	8.	Express nnnnnn as power.
9.	Express (-2) ⁴ as a repeated multiplication.	10.	Express mmmmm as power.	11.	Express A³B² as a repeated multiplication.
12.	Express mGmGmmG as power.	13.	Express A ⁰ B ³ as a repeated multiplication.	14.	Express AABBAABAB as power.

Challenge #3:

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16. Which of the following are equal:
A. -3<sup>2</sup>
B. (-3<sup>2</sup>)
c. -(3)<sup>2</sup>
D. (-3)<sup>2</sup>
Explain your reasoning.
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Common Errors

Does -3 ² = +9?	Does 2 ³ =3 ² ?
NO! • -3 ² means -(3 ²) which means -(3×3)=-9 Don't confuse it with: • (-3) ² means (-3)(-3) = +9	No! • 2 ³ means 2x2x2=8 • 3 ² means 3x3=9

				luated will								
18.	A. 2	2 ¹	B.	2 ²	С.	2 ³	D.	2 ⁴	E.	2 ⁵	F.	2 ⁶
 19.	A	2 ¹	B.	-2 ²	С.	-2 ³	D.	-2 ⁴	E.	-2 ⁵	F.	-2 ⁶
 20.	Α.	(-2) ¹	B.	(-2) ²	С.	(-2) ³	D.	(-2) ⁴	E.	(-2) ⁵	F.	(-2) ⁶

21. (-1)²=	22. (-1) ³ =	23. (-1)⁴=	24. (-1) ⁵ =	25. (-1) ³⁰ =
26. (-1)⁷²=	271 ³³ =	281 ³⁰ =	291 ³⁵ =	30. (-1) ³⁰¹ =
31. (-1) ⁷² (-1) ³ =	32. (-1) ³³ (-1) ³ =	331 ³⁰ (-1) ³ =	341 ³⁵ (-1) ³ =	35. (-1) ³⁰¹ (-1) ⁴ =

Evaluate the following powers.

 36. Spot the error. 2³= 2x3=6 	37. Evaluate. 5 ⁴ =	38. Evaluate. 3 ³ =	39. Evaluate3 ² =
40. Evaluate. (-3) ² =	41. Evaluate. (-2) ³ =	42. Evaluate2 ² =	43. Evaluate.(-2) ⁴ =
44. Evaluate1 ²¹ =	45. Spot the error. -(3) ² = =6	46. Evaluate(-2) ³ =	47. Evaluate. (-1) ³⁰ =

48. Use repeated multiplication to explain the difference between 2^5 and 5^2 ?

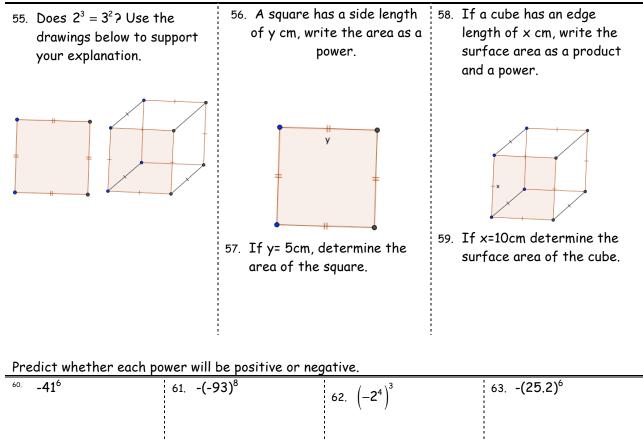
49.	50.	51.
A. 5 ²	A10 ²	<i>А</i> . (-10) ²
в. 2 ⁵	в. (-10) ³	в. (-1) ⁴
<i>c</i> 2 ³	c. (-10) ¹	<i>c</i> (-10) ²
D3 ²	D. (-10) ²	D(-10) ³
<<<	<<<	<<

Order the numbers from smallest to biggest.

Is each statement true? Explain your reasoning.

52. Is $-2^4 = (-2)^4$?	53. Is $-2^4 = -(4)^2$	54. Is $-3^3 = (-3)^3$

Area and surface area



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Determine the solution.

64. The population of certain forms of bacteria double every day. If the population began with 1 million, how large would the population be after 7 days? Write your answer first as a power and then evaluate it.	 65. Rory is 16 and just invested \$1000 in a mutual fund that should grow in value by 8% per year. At this rate his money will double every 9 years. How much will his initial investment be worth when he retires at age 61? Write your answer first as a power and then evaluate it. 66. The Richter scale represents a 10-fold increase in intensity for every 1 unit of magnitude on the Richter scale. That means that a Richter scale rating of 2 is ten times more intense than a Richter scale rating of 1. How much greater is a Richter scale rating of 8 compared to a Richter scale rating of 4? Write your answer first as a power and then evaluate it.
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Evaluate: These are higher thinking questions.

67. (-1)^{An even #}=	68. (-1) ^{An odd #} =	69. –1 ^{An even #} =	701 ^{An odd #} =
71. If n is an integer	72. If n is an integer	73. If n is an integer	74. If n is an integer
evaluate: (-1) ²ⁿ⁺² =	evaluate: (-1) ²ⁿ⁻⁵ =	evaluate: (-1) ²ⁿ⁺⁴ =	evaluate: (-1) ²ⁿ⁺¹ =
		1 1 1 1 1	1 1 1 1 1

Challenge #4:

75. Evaluate (-3) ² -2 ³ =	Explain the process.	76.	Evaluate. 2(3 - 2 ³) ³ ÷5 ²	Explain the process
		.!		

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Crder of Operations and Exponents

What does BEDMAS stand for?

77. B	78. E	79. D*	80.	M*	81.	A**	82. S**
83. *What ord	der do you do [∑ & M?	84.	**What or	rder	' do you do	A & 5?

Evaluate each of the following and record the process.(Show your work)

85. (-3) ² -2 ³ = Possible solution strategy: =(-3) ² -2 ³ →(-3)(-3)-2x2x2 =9-8 =1	86. 5 ² +3 ³ =	87. (-3) ² +(-2) ³ =	88. (-3) ² -(-2) ³ =
89(-3) ² -2 ³ =	903 ² -2 ³ =	913 ² -(2) ³ =	92. 3 ² -2 ³ =
93. (5-3 x 2) ³ =	94. (5+1 x 2)²=	95. (3-2 x 2)²=	Spot the error. 96. $(5-3 \times 2)^2 =$ = $(2 \times 2)^2$ = $(4)^2$ =I6
97. $2(3 - 2^3)^3 \div 5^2$ Possible solution strategy: $=2(3 - 2^3)^3 \div 5^2$ $=2(3 - 8)^3 \div 25$ $=2(3 - 8)^3 \div 25$ $=2(-5)^3 \div 25$ $=2(-125) \div 25$ $=-250 \div 25$ =-10	98. (5 ² -7 x 3) ² =	99. (18-5 x 2 ²) ² =	100. (40-2³ x 5)²=

Insert brackets to make each statement true.

101. $6 + 3^2 \div 3 = 27$	102. $9-5-2^3 \times 3+2^2 = 200$	103. $30 - 3 + 2^2 \times 10^2 = 500$

Which of the following are true. Explain how you know.

104. True or False?	105. True or False?	106. Which of the following do
$2^3 + 2^2 = 2^3 \times 2^2$	$10 \times (2 \times 2 \times 2) \times (2 \times 2) = 2^2 \times 5 \times 2^4$	the brackets not make a
		difference to:
		A. $(-3^2 \times 2) + 4$
		B. $-3^2 x (2+4)$
		<i>C</i> . $(-3^2)x^2 + 4$
		D. $-(3^2 \times 2) + 4$
107. Which operation must be	108. Which operation must be	109. Which of the following do
completed first?	completed first?	the brackets make no
		difference:
$3-5(4)^3+7$	$3+5\left\lceil 10\times\left(4-7\right)\right\rceil ^{3}\div2$	A. $10(-5)^2 \times 10$
		B. $10 - (5^2 \times 10)$
		c. $(10-5^2) \times 10$
		D. $(10-5)^2 \times 10$
		D. $(10-5) \times 10$

Determine the missing value.

110. Solve for x.	111. Solve for x.	112. Solve for x.	113. Solve for x.
$2^3 + 3^x = 17$	$(5^2-7\times3)^{\times}=16$	$3^2 \times 10^x = 9000$	$\left\lceil 2^{x} - (33) \right\rceil^{x} = -1$
	$(\mathbf{J} - \mathbf{V} \times \mathbf{J}) = \mathbf{I}\mathbf{U}$		$\begin{bmatrix} 2 & -(33) \end{bmatrix} = -1$
	1 1 1		
	1 1 1		
	i	i	1

π_{3}	Challenge #5: Use	vour calculator to a	evaluate each problem.
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114. √1024	115. 5 ⁴	116. $(-4)^4$ & -4^4
i		i de la constante de

Calculator Skills

There are many different calculators.

Write down the buttons you need to press on your calculator to get the answer.

	Option #1	Option #2	What buttons do you press?
$117. \sqrt{1024} = 32$	Press 1024 $\rightarrow \sqrt{\rightarrow}$ =	Press √ →1024→=	
118. 5 ⁴ = 625	Press $5 \rightarrow x^{\gamma} \rightarrow 4 \rightarrow =$	Press $5 \rightarrow \uparrow \rightarrow 4 \rightarrow =$	
119. $(-4)^4 = 256$	$\left(-4\right)^{4} = 256 \qquad \qquad \text{Press} (\rightarrow -4 \rightarrow) \rightarrow x^{\gamma} \rightarrow 4=$		
120. – 4 ⁴ = – 256	You may need to type it into your calculator as		
	-(4 ⁴). Remember each calculator is different.		

*Sometimes you need to press 2nd or INV or Shift

Evaluate the following using your calculator:

121. $\sqrt{4096} =$	122. – 4 ² =	123. 5 ¹ =	124. (-1) ⁵⁰ =
_{125.} √256 =	_{126.} 3 ⁵ =	_{127.} ∛64 =	128. – 2 ⁵ =
$_{129.} - 4^3 =$	130. $-2^2 + 2 =$	_{131.} (-7) ³ =	_{132.} √900 =

Evaluate the following using your calculator:

133. –5 ²	134. (-5) ²	135. –1 ²⁰⁰ – 3 ²	$136 \left(-3\right)^2 \div 3 \times 2^3$
137. $2 - (3 - 2 \times 5)^2$	138. $5(2-7)-(10-2\times3)^3$	139. $2 - (3 - 2 \times 5)^5 \div (5 + 2)^3$	140. $\frac{10-3^2 \times 4}{-2^4-10}$

Challenge #6:

141. How would you write 4096 as a power of 2? Another way of saying this is, 2 to what exponent equals 4096. Write down the steps to solve the challenge to the left.

142. Write 4096 as a power of 2.			
Solution #1 • Divide by 2 and keep track. • 4096→2048→1024→512→256→128→ 64→32→16→8→4→2 • Count the how many numbers there are • There are 12→2 ¹² =4096	Solution #2 • Smart Guessing • Try 2 ¹⁰ =1024→too small • Try 2 ¹⁵ =32768→too big • Try 2 ¹³ =8192→closer • Try 2 ¹² =4096→Done	Solution #3→Math 12 • Use LOG5 • 2 ^N =4096→Log₂4096=N • log₂ 4096 = log 4096 log2 = 12	
Which way works best for you?			

Write the following as a power of 2.

143. 64=	144. 8=	145. 256=	146. 32=

Solve for x.

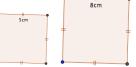
147. 81=3 [×]	148. 27=3 [×]	149. 9=3 ×	150. 19683=3 ×
151. 100=10 [×]	152. 100000=10 [×]	153. 10=10 [×]	154. 1=10 [×]

Using exponents and order of operations to solve problems.

155. Balkee invested \$2000 in a mutual fund that returned 8% interest each year. The following formula can be used to determine the answer. A=\$2000(1.08) ²³ . How large will the investment be in 23 years?	156. A colony of bees increases 2 fold every week. How large will the colony grow to after 20 weeks if it began with 2 bees. The following formula can be used to determine the answer. A=2(2) ²⁰ .	157. A very nosey student asked Mr. Spray how much he charges his tenants each month for rent. Mr. Spray gladly answered, "I charge them 0.15 x 10 ⁴ dollars each month." How much does he charge his tenants each month and how weird is he?

Write an expression to represent the difference between the areas of the two shapes.

158. Express the difference in area between the two squares as a difference of two powers.
160. Create an expression to represent the difference in surface area between the two cubes.



159. Calculate the difference in area between the two squares.

161. Calculate the difference if x=3cm and y=5cm.

Insert brackets to make each statement true.

162. $5 + 2^2 - 40^2 = 81$	163. $5 + 2^3 \times 5 - 30^2 = 105$	164. $405 - 5 - 2 \times 10^2 = 0$
	1	

Using exponents and order of operations to solve problems.

165. The surface area of a sphere can be found using the formula $A = 4\pi r^2$. If the radius of the sphere we live on is 6378 km. Determine the surface area of our planet. (Use π =3.14)	166. Let's revisit Aunt Weltheezan's proposition of a gift of 1 cent on your 16 th birthday, 2cents on your 17 th birthday and so on for a total of 30 birthdays. The formula, $sum = \frac{0.01(2^{20} - 1)}{2 - 1}$ will calculate the sum of the first 30 gifts. Determine the sum.
167. Review Aunt Weltheezan's proposition at the start of this section. Many people will choose the \$100 000 cash now. They say they will invest it now and make more money. Use the following formula to determine the value of the \$100 000 invested for 30 years growing at 8%. $\$ = 100000 (1.08)^{30}$	168. The population of rabbits living near the university has doubled ever year since the first two rabbits escaped from the biology lab. If the current population of rabbits is 32,768, how many years ago did the first two rabbits escape?

Exponent Laws: Multiplication and Division

Challenge #7: Determine the answer by any method and explain your solution. 169. $2^3 \times 2^4 = 2^x$ Explain your solution: 170. $\frac{2^5}{2^3} = 2^x$

Challenge #8: Can you think of another way of explaining each solution.

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 171. Justin's explanation on how to solve 2⁹x2⁷=2ⁿ. 2⁹x2⁷ (2⁹)x(2⁷) I wrote each power in expanded form. (2x2x2x2x2x2x2x2x2)x(2x2x2x2x2x2x2) I removed the brackets since there is only multiplication. 2x2x2x2x2x2x2x2x2x2x2x2x2x2x2x2x2x2x2x	172. Justin's explanation on how to solve $\frac{2^{12}}{2^4} = 2^n$. I wrote each power in expanded form. $\frac{2^{12}}{2^4} = \frac{2\times2\times2\times2\times2\times2\times2\times2\times2\times2\times2\times2\times2}{2\times2\times2\times2\times2\times2}$ I reduced the fraction. $= \frac{2\times2\times2\times2\times2\times2\times2\times2\times2\times2\times2\times2\times2\times2}{2\times2\times2\times2\times2\times$
Is there another way? Explain.	Is there another way? Explain.

Write your answer in simplified exponential form.

_{173.} (mmm)(mmmm) =	_{174.} (mm)(mmmmmm) =	_{175.} (mm)(mmmm) =	_{176.} (mmm)(mmmmmm) =
177. $(m^3)(m^4) =$	178. $(m^2)(m^6) =$	179. $(m^2)(m^4) =$	180. $(m^3)(m^6) =$

181. When powers are multiplied together what happens to the exponents?

Multiplication Rule	Division Rule
182. $m^a \times m^b = m$ 183. When powers with the same bases are multiplied together their exponents are together.	184. $\frac{m^a}{m^b} = m$ — 185. When powers with the same base are divided their exponents are

Simplify:			
186. $\frac{mmm}{mmm} =$	187. $\frac{mmmmm}{mmm} =$	188. $\frac{mmmmm}{mm} =$	189. $\frac{mm}{mm} =$
190. $\frac{m^3}{m^3} =$	191. $\frac{m^5}{m^3} =$	192. $\frac{m^5}{m^2} =$	193. $\frac{m^2}{m^2} =$
194. m ³ ÷ m ³ =	195. m ⁵ ÷ m ³ =	196. m ⁵ ÷ m ² =	197. m ² ÷ m ² =
wa When neward on	: divided whet hernen	to the experience	<u>.</u>

198. When powers are divided what happens to the exponents?

Write each as a single power.

199. $\frac{m^{30}}{m^3} =$	200. $\frac{m^{12}}{m^5} =$	201. $\frac{m^{20}}{m^9} =$	202. Spot the error. $\frac{m^{14}}{m^7} = m^2$
203.7 ⁵ ×7 ⁶ =	204.(-11) ⁶ ×(-11) ⁵⁰ =	205. m ⁴ ×m ⁶⁰ =	206.9 ¹² ×(-9 ⁶)=
207. -m²×m=	208. m ⁹ ×m=	209.(-11)× (-11) ⁹ =	210. 8×8 ⁹ ×8 ⁰ =
211. Spot the error. (-4) ¹²⁰ ÷(-4) ²⁰ =	212. (-11) ²⁵ ÷(-11) ³ =	213. Spot the error. -8 ⁴⁰⁰ ÷8 ³⁰⁰ =	214. Evaluate. 10 ³⁰ ÷10 ³⁰ =
=(-4) ⁶		= 8 ¹⁰⁰	

215. m ⁵ ×m ⁶ ×m ² ×m ³ =	216. 10 ⁵ ×10 ⁶⁰ ×10 ² ×10 ³ =	217. m ⁰ ×m ⁶ ×m×m ³ =	218. Spot the error. $m^{5} \times m^{6} \times m \times m^{3} =$ $= m^{5+6+0+3}$ $= m^{14}$
219. m ¹² ÷m=	220.5 ¹² ÷5 ² =	221. Evaluate. -19 ²⁰ ÷(-19) ¹⁸ =	222.Evaluate. 41 ⁴ ÷41 ³ =

Write each as a single power.

Write as a product or a quotient.

powers. division of two powers. powers.	
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Explain.

Explain. Explain.	
True or false	
230. True or A. $2 \times 5^3 \times 5^2 = 10^5$ B. $2^2 \times 5^2 = 10^2$ C. $m^{200} + m^{400} = m^{600}$ D. $5^2 \times 5^2$	⁵ = 5 ⁷
False?	
231. True or A. $5^3 + 5^4 = 5^7$ B. $2^2 + 5^2 = 7^2$ C. $m^5 \times m^4 = 2m^9$ D. $2^3 \times 5^3$ False?	$^{2} = 10^{5}$

Simplify and write your answer as a single power.

Simplify and write your a	inswer us a single power.	 	
232. $\frac{8^5 \times 8^3}{8^4} =$	233. $\frac{9^{50} \times 9^3}{9^{40}} =$	234. $\frac{(-7)^2(-7)^7}{(-7)^5} =$	235. $\frac{(-5)^4 (-5)^6}{(-5)^8} =$
236. Evaluate. $\frac{2^5 \times 2}{2^2} \times \frac{2^2 \times 2^4}{2^5} =$	237. Evaluate. $\frac{9^7 \times 9^2}{24 - 2^3} \times \frac{9 \times 9^2}{2^3} =$	$238. \frac{M^5 M^4}{M^6} \times \frac{M^2 M^7}{1} =$	Spot the error. 239. $m^5 m^6 \times \frac{m^2 m^3}{m^8} =$
2" 2"	9" × 9° 9°		m^{s} $m^{u} \times \frac{m^{5}}{m^{8}} = \frac{m^{b}}{m^{8}}$ $\frac{m^{b}}{m^{8}} = m^{2}$
Challenge #9:			
240. Simplify (2m ⁵)(5m ⁶)=	Explain your solution.	241. Simplify $\frac{6m^6}{2m^2} =$	Explain your solution.
	quotient as a single powe	r.	
 242. (2m⁵)(5m⁶)= Possible solution strategy: Multiply Coefficients Multiply Powers (Add explanation) 	243. (3m ⁵)(4m ⁶)= «p)	244. (-3m²)(-m²)=	245. (5m ⁵)(4m ⁶)=
• $(2m^5)(5m^6)=$ • $=2x5xm^5m^6$ =1	2463m ⁴ (5m ⁶)=	2473m ² (-10m ⁶⁰)=	248.2m ⁵⁰ (-4m ⁶)=
249. $\frac{6m^6}{2m^2} =$ Possible solution strategy:	$250. \ \frac{40m^{40}}{20m^{20}} =$	$251. \ \frac{-10M^{10}}{-5M^5} =$	252. $\frac{20M^{20}}{5M^5} =$
$\frac{\lambda m^6}{\lambda m^2} = \frac{3m^6}{m^2} = 3m^4$	253. $\frac{9m}{6} =$	254. $\frac{16m^{16}}{2m^2} =$	255. $\frac{18m^{18}}{12m^{12}} =$

Simplify.		
256. (2m²)(3m³)(-m ⁶)(2m)=	257.(-2m³)(-3m)(-m ⁵)(2m)=	258. (-5m ²⁰)(-2m ³)(-m ⁵)(2m)=
259. m ⁵ m ³ ÷m ³ = Possible solution strategy: m ⁵ m ³ ÷m ³ =m ⁵⁺³⁻³ =m ⁵	260.m ⁵ ÷m ³ m ² =	261. m ⁵ ÷mm ⁴ =
262.m ⁷ m ² ÷m ⁴ =	263.m ³ ÷m ⁰ m=	264. Spot the error: m ⁰ ÷mm ⁴ = =m ⁰ ÷m ⁵ = =m ⁻⁵

Challenge #10: Write each product or quotient as a single power.

265. Simplify 2×2 ^{2×} =	Explain your solution	266. Simplify 2 ^{2x+1} ÷2 ^{x+1} =	Explain your solution
		1 1	

Write as a single power.

267.2 [×] 2 ^{2×} = Possible solution strategy:	268.2 ⁴ *2 ^{5×} =	269.2 [×] 2 ^y =	270. 2 [×] 2 ^{y-×} =
$x_{2}x_{2}x_{2}x_{2}x_{2}x_{2}x_{2}x_{2}$			
$= 2^{3^{X}}$			
271. 2 ^{×+1} 2 ^{2×} =	272. 2 ^{4x+1} 2 ^{5x-1} =	273.2 ^{x+2y} 2 ^{y+3x} =	274.2 ^{3x+4y} 2 ^{5x+2y} =
		- - - - -	1 1 1 1

Simplify where possible.

$275.\mathrm{m}^2$ + m^3 x m^5	$276.\mathrm{m}^2\mathrm{x}\mathrm{m}^3\mathrm{x}\mathrm{m}^5$	$277.m^2 + m^2 + m^2$	$278.\mathrm{m^{20}}\mathrm{x}\mathrm{m^{10}}\mathrm{-}\mathrm{m^{5}}$	$279.\mathrm{m^{20}}\mathrm{x}\mathrm{m^{10}}\mathrm{\dot{+}}\mathrm{m^{5}}$

•	ression without a traction.		· · · · · · · · · · · · · · · · · · ·
280. <u>mmmmnnn</u> =	281. <u>mnnnmm</u> =	282. <u>mmmmnnn</u> =	283. <u>mmn</u> =
mmmnn	nmmmn	nmm	m
	1 1 1 1		1 1 1 1
			1 1 1 1
m ³ n ³	m ⁴ n ³	m ⁵ n ³⁰	m ⁴ n ³
284. $\frac{m^3 n^3}{m^3 n^2} =$	$285. \frac{m^4 n^3}{m^2 n} =$	286. $\frac{m^5 n^{30}}{m^4 n^8} =$	287. $\frac{m^4 n^3}{m^3 n^2} =$
	, , , , ,		, , , ,
$\frac{20m^5m^3}{2m^2} \sim \frac{2m^2}{2m^2}$	289. $\frac{-4m^7m^2}{10m^3} \times \frac{-5m}{m^3} =$	$_{290} - 6m^5 \sim 2m^2m^3 -$	291. $\frac{m^5 n^3}{m^4} \times \frac{m^2 n^4}{nm^3} =$
$5m^{-1}$ $4m^{-3}$	$10m^3$ m^3 m^3	m _4	$m^4 \times m^3 =$
	1 1 1 1		1 1 1 1
			1 1 1
Write as a single power.			
<u>e</u> 1			
292. 3 ^{2x+1} ÷3 ^{x+1} =	293.3 ^{3x-4} ÷3 ^{x+1} =	294. 3 ^{3x+1} ÷3 ^{x-4} =	295. 3 ^{4×-1} ÷3 ^{×-1} =
$292.3^{2x+1} \div 3^{x+1} =$ Possible solution strategy:	293. 3 ^{3x-4} ÷3 ^{x+1} =	294. 3 ^{3×+1} ÷3 ^{×-4} =	295.3 ^{4x-1} ÷3 ^{x-1} =
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy: $3^{2x+1} \div 3^{x+1} = 3^{2x+1-(x+1)}$ $= 3^{2x+1-x-1}$	293.3 ^{3x-4} ÷3 ^{x+1} =	294.3 ^{3x+1} ÷3 ^{x-4} =	295. 3 ^{4x-1} ÷3 ^{x-1} =
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy:	293. 3 ^{3x-4} ÷3 ^{x+1} =	294.3 ^{3x+1} ÷3 ^{x-4} =	295. 3 ^{4x-1} ÷3 ^{x-1} =
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy: $3^{2x+1} \div 3^{x+1} = 3^{2x+1-(x+1)}$ $= 3^{2x+1-x-1}$	293. 3 ^{3x-4} ÷3 ^{x+1} = 296. 3 ^{3x+4} ÷3 ^{-x+1} =	294. 3 ^{3x+1} ÷3 ^{x-4} = 297. 3 ^{2x+5} ÷3 ^{2x-2} =	295. 3 ^{4x-1} ÷3 ^{x-1} = 298. 3 ⁰ ÷3 ^{4x-2} =
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy: $3^{2x+1} \div 3^{x+1} = 3^{2x+1-(x+1)}$ $= 3^{2x+1-x-1}$			
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy: $3^{2x+1} \div 3^{x+1} = 3^{2x+1-(x+1)}$ $= 3^{2x+1-x-1}$			
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy: $3^{2x+1} \div 3^{x+1} = 3^{2x+1-(x+1)}$ $= 3^{2x+1-x-1}$ $= 3^{x}$		297. 3 ^{2x+5} ÷3 ^{2x-2} =	
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy: $3^{2x+1} \div 3^{x+1} = 3^{2x+1-(x+1)}$ $= 3^{2x+1-x-1}$ $= 3^{x}$	296. 3 ^{3x+4} ÷3 ^{-x+1} =	297. 3 ^{2x+5} ÷3 ^{2x-2} =	298.3 ⁰ ÷3 ^{4x-2} =
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy: $3^{2x+1} \div 3^{x+1} = 3^{2x+1-(x+1)}$ $= 3^{2x+1-x-1}$ $= 3^{x}$ Challenge #11:	296. 3 ^{3x+4} ÷3 ^{-x+1} =	297.3 ^{2×+5} ÷3 ^{2×-2} =	298.3 ⁰ ÷3 ^{4x-2} =
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy: $3^{2x+1} \div 3^{x+1} = 3^{2x+1-(x+1)}$ $= 3^{2x+1-x-1}$ $= 3^{x}$ Challenge #11: 299. What do you think	296.3 ^{3x+4} ÷3 ^{-x+1} =	297. 3 ^{2x+5} ÷3 ^{2x-2} = 300. Explain why	298.3 ⁰ ÷3 ^{4x-2} =
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy: $3^{2x+1} \div 3^{x+1} = 3^{2x+1-(x+1)}$ $= 3^{2x+1-x-1}$ $= 3^{x}$ Challenge #11: 299. What do you think $(2^{100})^3$ would be as	296.3 ^{3x+4} ÷3 ^{-x+1} =	297.3 ^{2×+5} ÷3 ^{2×-2} =	298.3 ⁰ ÷3 ^{4x-2} =
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy: $3^{2x+1} \div 3^{x+1} = 3^{2x+1-(x+1)}$ $= 3^{2x+1-x-1}$ $= 3^{x}$ Challenge #11: 299. What do you think	296.3 ^{3x+4} ÷3 ^{-x+1} =	297. 3 ^{2x+5} ÷3 ^{2x-2} = 300. Explain why	298.3 ⁰ ÷3 ^{4x-2} =
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy: $3^{2x+1} \div 3^{x+1} = 3^{2x+1-(x+1)}$ $= 3^{2x+1-x-1}$ $= 3^{x}$ Challenge #11: 299. What do you think $(2^{100})^{3}$ would be as	296.3 ^{3x+4} ÷3 ^{-x+1} =	297. 3 ^{2x+5} ÷3 ^{2x-2} = 300. Explain why	298.3 ⁰ ÷3 ^{4x-2} =
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy: $3^{2x+1} \div 3^{x+1} = 3^{2x+1-(x+1)}$ $= 3^{2x+1-x-1}$ $= 3^{x}$ Challenge #11: 299. What do you think $(2^{100})^{3}$ would be as	296.3 ^{3x+4} ÷3 ^{-x+1} =	297. 3 ^{2x+5} ÷3 ^{2x-2} = 300. Explain why	298.3 ⁰ ÷3 ^{4x-2} =
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy: $3^{2x+1} \div 3^{x+1} = 3^{2x+1-(x+1)}$ $= 3^{2x+1-x-1}$ $= 3^{x}$ Challenge #11: 299. What do you think $(2^{100})^{3}$ would be as	296.3 ^{3x+4} ÷3 ^{-x+1} =	297. 3 ^{2x+5} ÷3 ^{2x-2} = 300. Explain why	298.3 ⁰ ÷3 ^{4x-2} =
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy: $3^{2x+1} \div 3^{x+1} = 3^{2x+1-(x+1)}$ $= 3^{2x+1-x-1}$ $= 3^{x}$ Challenge #11: 299. What do you think $(2^{100})^{3}$ would be as	296.3 ^{3x+4} ÷3 ^{-x+1} =	297. 3 ^{2x+5} ÷3 ^{2x-2} = 300. Explain why	298.3 ⁰ ÷3 ^{4x-2} =
292. $3^{2x+1} \div 3^{x+1} =$ Possible solution strategy: $3^{2x+1} \div 3^{x+1} = 3^{2x+1-(x+1)}$ $= 3^{2x+1-x-1}$ $= 3^{x}$ Challenge #11: 299. What do you think $(2^{100})^{3}$ would be as	296.3 ^{3x+4} ÷3 ^{-x+1} =	297. 3 ^{2x+5} ÷3 ^{2x-2} = 300. Explain why	298.3 ⁰ ÷3 ^{4x-2} =

Write an equivalent expression without a fraction.

Challenge #12:

301. Does $2^{\circ} = 7^{\circ}$?	302. Solve for x and evaluate: 2 ³ 2x	303. Determine a pattern to explain the value of 2 ⁰ .
	$\frac{2}{2^3} = 2^x = $	2 ⁴ =
		2 ³ =
	$5^2 \div 5^2 = 5^x = $	2 ² =
		2 ¹ =
		2 [°] =

Write your answer in simplified exponential form.

^{304.} (<i>mmmmm</i>)(<i>mmmmm</i>) =	305.(2x2x2)(2x2x2)(2x2x2)	306.(7×7)(7×7)(7×7)(7×7)
$307.(m^5)^2 =$	$308. (2^3)^3 =$	309. $(7^2)^4 =$
310. When a power is raised to	an exponent what happens to the	exponents?

Exponent Laws: Power raised to an exponent and the zero exponent.

Power Raised to an Exponent	Zero Rule
$a_{311.} (m^a)^b = m$ 312. When a power is raised to an exponent, the exponents are together.	$_{313.} m^0 = $ 314. Any number raised to the exponent zero is equal to

Write as a single power.

315. $(N^2)^3 =$	316. $(N^3)^2 =$	317. $(N^5)^3 =$	318. $(N^7)^2 =$
319. $(N^6)^3 =$	320. $(N^2)^4 =$	321. $(N^8)^2 =$	322. $\left(N^{7}\right)^{\circ} =$
323.9 ⁵ x 9 ²⁰ =	324. (9 ⁵) ²⁰ =	325.9 ⁵ × 9 ⁴ =	326. (9 ⁵) ⁴ =

Challenge #13: Write as a single power.

327. Simplify. 7 ⁵ x 7 ²⁰ (7 ⁵) ⁴ =	Explain your solution.	328. Simplify. (7 ⁵) ^{x+1} =	Explain your solution.
Simplify and leave your	answer as a single power.		
$329.7^{5} \times 7^{20} (7^{5})^{4} =$ Possible solution strategy: $=7^{5}7^{20} (7^{5})^{4}$ $=7^{5}7^{20}7^{20}$ $=7^{45}$	330.7 ⁵ x 7 ² (7 ⁵⁰) ⁴ =	331. 7 ⁷ x 7 ²² (7 ³) ⁵ =	332.7 ⁵² x 7 ² (7 ³) ² =
333.(7 ⁵) ⁴ × 7 ²⁰ (7 ⁵) ⁴ =	334.Evaluate.	335.Evaluate.	336. Spot the error.
	$\frac{2^2 \times 2^8 \left(2^5\right)^2}{2^3 \left(2^2\right)^6} =$	$\frac{3^2 \left(3^8\right)^2 \left(3^5\right)^2}{3^{25}} =$	$\frac{4m^5m^3(m^3)^2}{6m^3(m^2)^2} =$
			$= \frac{4m^{5}m^{3}m^{5}}{6m^{3}m^{4}}$ $= \frac{4m^{13}}{6m^{7}} = \frac{2m^{6}}{3}$
Write each as a single p	i nowen	i	,
$337. (11^{5})^{x+1} =$ Possible solution strategy: • =(II ⁵) ^{x+1} • = II ^{5(x+1)} =II ^{5x+5}	338. (11 ²) ^{x+2} =	339. (11 ⁶) ^{×+3} =	340. (11²)^{x+4}=
341. (11 ²) ^{3x+1} =	342. (11 ²) ^{2x-4} =	343. (11 ⁴) ^{x-2} =	344. Spot the error. (11 ²) ^{3x-5} =
			II ^{6x-5}

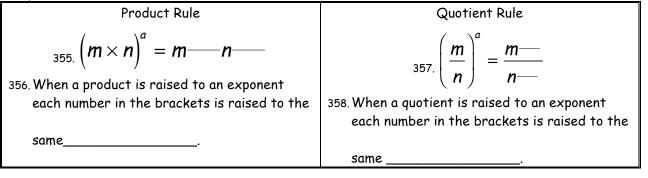
Evaluate.

345. (-15) [°] =	346 A ⁰ =	347.5 ⁰ +8 ⁰ -135 ⁰ =	348. (m ² n) ⁰ =
349.(25m ² n-8) ⁰ =	350(25m ² n-8) ⁰ =	351. 2(m²n) ⁰ =	3524(m²n) ⁰ =
			1 1 1

Challenge #14:

$353. \left(2 \times 3\right)^2 = 2^x \times 3^y$	Explain your solution:	$(2)^2 2^x$	Explain your solution:
		$354. \left(\frac{2}{3}\right)^2 = \frac{2^x}{3^y}$	
		- - - - -	

Exponent Laws: Products and Quotients



Write each product as product of two powers.

$$359. (5 \times 2)(5 \times 2)(5 \times 2)$$

$$360. (mn)(mn)(mn)(mn)(mn)$$

$$361. (m2n)(m2n)(m2n)(m2n)(m2n)$$

$$362. (5 \times 2)3$$

$$363. (mn)5$$

$$364. (m2n)5$$

365. When a product is raised to an exponent what happens to each number in the brackets?

Write each quotient as a quotient of two powers.

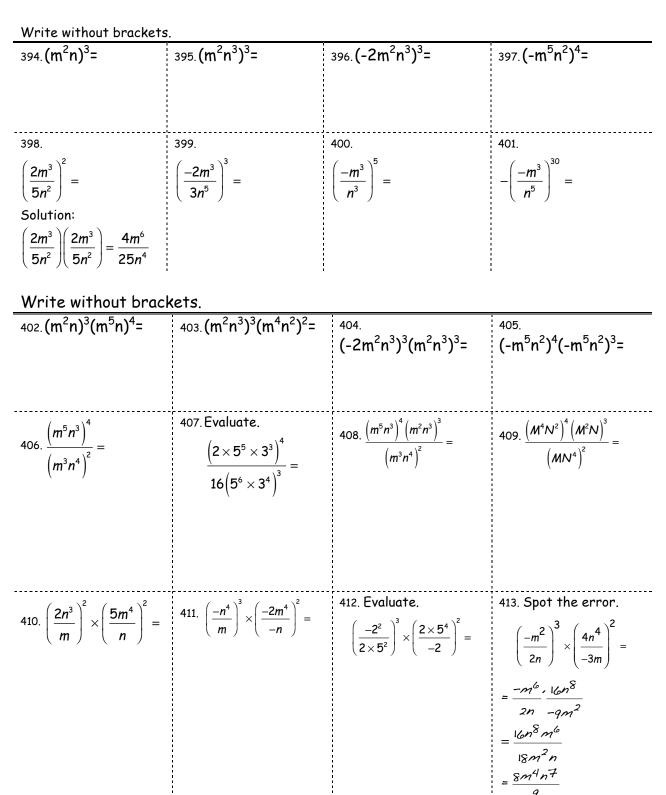
$366. \frac{2 \times 2 \times 2 \times 2 \times 2}{3 \times 3 \times 3 \times 3 \times 3}$	367. <u>mmm</u> nnn	$\frac{2m \times 2m \times 2m \times 2m}{5n \times 5n \times 5n \times 5n}$
$369.\left(\frac{2}{3}\right)^5$	$370. \left(\frac{m}{n}\right)^3$	$371. \left(\frac{2m}{n}\right)^4$

372. When a quotient is raised to an exponent what happens to each number in the brackets?

Explain.

373. When you multiply	374. When you divide	375. When you raise a	376. Any term to the
powers, what do you	powers, what do you	power to a power,	power zero is equal
do with the	do with the	what do you do with	to=
exponents?	exponents?	the exponents?	
	<u>.</u>	l	<u>.</u>
377. Explain why $(2^3)^2 \neq 2$	5		

Write without brackets.				
378. (mn) ² =	379. (mn) ³ =	380. (5n) ² =	381. (2n) ³ =	
382. (mn) ⁵ =	383. (mn) ⁷ =	384.(-2n) ² =	385.(-2n) ³ =	
Simplify and evaluate w	here possible.	î	i	
$386.\left(\frac{2}{3}\right)^3 =$	$387.\left(\frac{1}{2}\right)^5 =$	$388.\left(\frac{7}{2}\right)^2 =$	$389.\left(\frac{-1}{2}\right)^4 =$	
$390.\left(\frac{2m}{n}\right)^3 =$	$391.\left(\frac{2m}{5n}\right)^2 =$	$392.\left(\frac{m}{5}\right)^2 =$	$393.\left(\frac{-1}{m}\right)^5 =$	



	414. $m^x \times m^y = m^{x+y}$	415. $m^{\chi} \div m^{\gamma} = m^{\chi - \gamma}$	416. $(m^x)^y = m^{xy}$
Example and			
proof			
Explain using			
words the			
meaning of each			
exponent law.			
	417. $(mn)^{x} = m^{x}n^{x}$	418. $\left(\frac{m}{n}\right)^{x} = \frac{m^{x}}{n^{x}}, n \neq 0$	419. m ^o =1
		$\left(\frac{-}{n}\right) - \frac{-}{n^{x}}, n \neq 0$	
Example and			
proof			
Explain using			
words the			
meaning of each			
exponent law.			

Use an example to clearly explain each exponent law.

Which of the following are possible? Explain or provide an example

420. Could a power with base four be equal to a power with base eight?	421. Could a power with base five be equal to a power with base ten?	422. Explain why $(m^3)^2 \neq m^5$

Review Check List

Definitions:		Pg #	Face it ©⊗*
Go to page 3 and write down any definitions that you are unsure of.	Define each word and be able to show your understanding with examples.	3	

Learning Target	Example	Pg #	Face it ☺⊗
Demonstrate the differences between the exponent and the base by building models of a given power, such as 2^3 and 3^2	Does $2^3 = 3^2$? Use the drawings below to support your explanation.		
Explain, using repeated multiplication, the difference between two given powers in which the exponent and base are interchanged (e.g., 10^3 and 3^{10})	Use repeated multiplication to explain the difference between 2 ⁵ and 5 ² ?	7	
Express a given power as a repeated multiplication	Express 5 ⁴ as a repeated multiplication.	5	
Express a given repeated multiplication as a power	Express (-3)(-3)(-3)(-3) as power.	5	
Explain the role of parentheses in powers by evaluating a given set of powers (e.g., $(-2)^4$, $(-2^4$) and $-2^4)$	Which of the following are equal: -3 ² , (-3 ²), -(3) ² , (-3) ² Explain your reasoning.	5,7	
Demonstrate, using patterns, that d^0 is equal to 1 for a given value of $a (a \neq 0)$	Solve for x and evaluate: $\frac{2^3}{2^3} = 2^x = $ Determine a pattern to explain the value of 2^0 . $2^4 = $,	20	
	Determine a pattern to explain the value of 2°. 2° = , $2^3 = , 2^2 = , 2^1 = \& 2^0 =$		
Evaluate powers with integral bases (excluding base 0) and whole number exponents	Evaluate. 5 ⁴ =, Evaluate. (-2) ³ =, Evaluate2 ² =	6	
Explain, using examples, the exponent laws of powers with integral bases (excluding base 0) and whole number exponents:	Use an example to clearly explain each exponent law. $m^x \times m^y = m^{x+y}, \ m^x \div m^y = m^{x-y}, \ x > y \cdot (m^x)^y = m^{xy},$	25	
	$\left(mn\right)^{x} = m^{x}n^{x}, \left(\frac{m}{n}\right)^{x} = \frac{m^{x}}{n^{x}}, n \neq 0, m^{0} = 1$		
Evaluate a given expression by applying the exponent laws	Evaluate19 ²⁰ ÷(-19) ¹⁸ =, Evaluate. $\frac{2^5 \times 2}{2^2} \times \frac{2^2 \times 2^4}{2^5} = \frac{\text{Evaluate.}}{2^3 (2^5)^2} = \frac{2^2 \times 2^8 (2^5)^2}{2^3 (2^2)^6} = \frac{2^3 (2^5)^2}{2^3 (2^5)^6} = \frac{2^3 (2^5)^2}{2^3 (2^5)^6} = \frac{2^3 (2^5)^2}{2^5} = 2^3 (2^5)$	16,17 &21	
Determine the sum of two given powers (e.g., $5^2 + 5^3$) and record the process	Evaluate $5^2 + 3^3 =$ and record the process.	9	
Determine the difference of two given powers (e.g., 4^3 - $4^2)$ and record the process	Evaluate -3 ² -2 ³ = and record the process.	9	
Identify the error(s) in a given simplification of an expression involving powers.	Spot the error. $(5-3 \times 2)^2 = (4)^2 = 16$ Spot the error. $m^{14} = m^{14} = m^{5} + m^{5} + m^{5} + m^{5} + m^{5} = m^{5+6+0+3} = m^{14}$	9,15 & 16	

*Face it. When you have mastered the content draw a \odot OR if you are unsure, draw a \otimes and ask for help.

Practice Test

Score:_____36

- Write this test and do not look at the answers until you have completed the entire test.
- Mark the test and decide whether or not you are happy with the result. FACE IT!
- Successful students will go back in the guidebook and review any questions they got wrong on this test.

Knowledge:

1.	Express 7 ⁵ as a repeated multiplication.	2.	Express (-9)(-9)(-9)(-9) as power.	3.	<i>m</i> ¹⁰ <i>m</i> ⁸ =
4.	$m^{10} \div m^4 =$		$(m^{10})^8 =$	6.	<i>m</i> ⁰ =
7.	$(2m^{10}n)^3 =$	8.	$\left(\frac{m^2}{n^3}\right)^3 =$	9.	$2^{2} + 2^{2} =$

Understanding

10. Explain the difference between 2 ⁶ and 6 ² .	 11. Give an example and explain the exponent law m^x × m^y = m^{x+y} . 	12. Does (-2) ⁴ = -2 ⁴ ? Explain.
Calculator skills		
13. Evaluate $(1.2)^{20} =$	14. Evaluate $\sqrt{729} =$	15. Write 16384 as a power of 2.
Round your answer to 2 decimals.		

Evaluate:			
16. $(-5)^4 =$	17. $-2^2 =$	18. $(-1)^{401} (-1)^{5000} =$	19. $-(-1)^{70} =$
	i	i	i
Evaluate:			
20. $2^4 - 2^2 =$	21. Does 3 ² +	3 ³ = 6 ² ? Explain. 22. 5 -	$-3(3-2^2)^{51} =$
	1	:	
Simplify.	.		
23. $m^{20}m^{14}m^{10} =$	24. $2m^{14}(5m^4) =$	25. Write $19^{30} \times 19^5 \times 19^0 \times 19$ as a single power.	26. $-(-7m^4)(-3m^2) =$
		us a single power.	
		, , , , , ,	
27. Write $\frac{91^{12} \times 89^{10}}{91^{10} \times 89^{5}}$	28. $\frac{15n^{15}}{5n^5} =$	Write as a single power.	$30. -\frac{15m^7}{12m^4} \times \frac{-8m^8m^4}{10m^3} =$
91 ¹⁰ × 89⁵ as a single power.	5 <i>n</i> ⁵	29. $\frac{3^{50} \times 3^{30}}{3^{40}} \times \frac{3^{20} \times 3^{40}}{3^{30}} =$	12 <i>m</i> ⁴ 10 <i>m</i> ³
as a single power.		5 5	
	-	1 1 1	:

Sim	Simplify:				
31.	$\frac{m^{50}m^{30}}{n^{40}} \times n^{20}m^{40} =$	32. $(m^{30})^2 (1576m)^0 (m^5)^3 =$	33. $\frac{(2m^3)^2}{2(m^2)^2} =$		
34.	$\left(m^2\left(m^3n^7\left(m^5\right)^{20}\right)^0\right)^8 =$	35. The Richter scale represents a 10- fold increase in intensity for every 1 unit of magnitude on the Richter scale. That means that a Richter scale rating of 2 is ten times more intense than a Richter scale rating of 1. How much greater is a Richter scale rating of 7 compared to a Richter scale rating of 2? Write your answer first as a power and then evaluate it.	36. A population of bacteria doubles in size every day. If the bacteria began with a population of two bacteria how large would the population be after 20 days?		

73.1

Exponents Answers

		35.	-1
		36.	8
1.	Class conversation	37.	62
	option 2 is worth more in	38.	27
	the long run.	39.	-9
2.	10, \$102400, 10, 2 ⁿ , 2, n	40.	9
3.		41.	
4.	A ³	42.	-4
5.	(7)(7)	43.	16
	(-3)4	44.	
	(8)(8)(8)(8)	45.	
	n^7	46.	
	(-2)(-2)(-2)(-2)	47.	
	m^{5}	48.	
	АААВВ		- 5²:
	m^4G^3	49.	-
	BBB	5 0.	
	A ⁵ B ⁴	50. 51.	
	Personal preference. I	51. 52.	
15.	like exponential better	-2 ⁴ =	
	because it is faster	-16,	
14	A,B&C because the	53.	
10.		-2⁴= 54.	
	negative is not squared	54.	76
	in any of them. They all	55.	No
47	equal -9. $2^{3}-9$ and $2^{2}-9$. They are		3 ² :
17.	2 ³ =8 and 3 ² =9. They are	56.	-
	not equal.	50. 57.	
	All of them are positive.	57. 58.	
	All are negative.	58. 59.	
	B,D & F are positive.	60.	
21.		61.	
22.		61. 62.	
23.			
24.		63.	
25.		64.	
26.			10
27.		65.	\$3
	1	66.	100
29.		67.	
30.		68.	
31.		69.	
32.	.1	70.	
33.	.1	70. 71.	
34.	.1	72.	
		12.	. 1

35. -1
36. 8
37. 625
38. 27
39. -9
40. 9
418
42. -4
43. 16
441
45. -9
46. 8
47. 1
48. 2 ⁵ =2×2×2×2×2 and
5 ² =5×5
49. DCAB
50. BACD
51. CBAD
52. No→
-2 ⁴ =-2×2×2×2=-16 -16≠(-2) ⁴ =(-2)(-2)(-2)(-2)=16
$53. \text{ Yes} \rightarrow$
-2 ⁴ =-2x2x2x2=-16=(-4) ² =-4x4=-16
54. Yes→-3 ³ =-(3×3×3)=-27and
(-3) ³ =(-3)(-3)(-3)=-27
55. No 2 ³ =2×2×2=8 and
3 ² =3×3=9
56. A=y ²
57. 25cm ²
58. 6x ²
59. 600cm ²
60. Negative
61. Negative
62. Negative
63. Negative
64. 128 million or
1000000×2^{7}
65. \$32000 or 1000×2^5
66. 10000 or 10 ⁴
67.1
681
691
701
71. 1

74. -1 Order of operations 75.1 76. -10 77. brackets 78. exponents 79. division 80. multiplication 81. addition 82. subtract 83. In order from left to right. 84. Same as 83. 85. 1 86. 52 87.1 88.17 89. -17 90. -17 91. -17 92.1 93. -1 94. **49** 95.1 96.1 97. -10 98.16 99.4 100. **O** $101.(6+3)^2 \div 3 = 27$ 102. $(9-5-2)^3 \times (3+2)^2 = 200$ 103. $\left[30 - (3 + 2)^2 \right] \times 10^2 = 500$ 104 False 23+22=12 and

104. raise 2°+2°=12 and
2 ³ ×2 ² =32
105. True. Both sides equal 320
106. A, C & D
107. exponents
108. Subtraction

109. B
110.2
111.2
112.3
113.5
114.32
115.625
116.256, -256
117.32
118.625
119.256
120. -256
121. 64
122. -16
123. 5
124. 1
125. 16
126. 243
127. 4
12832
129. -64
1302
131343
132. 30
13325
134. 25
13510
13624
13747
13889
139. 51
140. 1
141.2 ¹²
142. 2 ¹²
143. 2^6
144. 2 ³
145. 2 ⁸
146. 2 ⁵

155. \$11742.93	196
156. 2097152	197
157. \$1500	198
158. $8^2 - 5^2$	199
159. 39 cm ²	200
160. 6y²-6x ²	201
161. 96cm²	202
$\begin{bmatrix} (-1)^2 & -1 \end{bmatrix}^2$	203
162. $\left[\left(5+2 \right)^2 - 40 \right]^2 = 81$	204
	205
163. 5 + $(2^3 \times 5 - 30)^2 = 105$	206
	207
164. $405 - 5 - (2 \times 10)^2 = 0$	208
165. 510926783km ²	209
166. \$10,737,418.23	210
167. \$1,006,265.69	211.
168. 14 YEARS	212
169. 2 ⁷	213
$170. 2^2$	214
171.Add the exponents.	215
172. Subtract 4 from 12.	216
173. m ⁷	217
174. m ⁸	218
175. m ⁶	219
176. m ⁹	220
177. m ⁷	221
178. m ⁸	222
179. m ⁶	223
180. m ⁹	224
181. Add the exponents	225
182. $m^{a}m^{b}=m^{a+b}$	226
183. added	227
	228
$184. \frac{m^a}{m^b} = m^{a-b}$	229
185. Subtracted	230
186. 1	231
187. m ²	232
188. m ³	233
189. 1	234
190. 1	235
191.m ²	236
192. m ³	237
193. 1	238
194. 1	239
2	240

6. m³ 7.1 8. Subtract the exponents 9. m²⁷ 0. m⁷ 1. m¹¹ 2. m⁷ 3.7¹¹ 4. **(-11)**⁵⁶ 5. m⁶⁴ 6.**-9**¹⁸ 7.**-m**³ 8. m¹⁰ 9.**(-11)**¹⁰ 0. **8**¹⁰ 1.**(-4)**¹⁰⁰ 2. **(-11)**²² 3. **-8**¹⁰⁰ 4.1 5. m¹⁶ 6. **10**⁷⁰ 7. m¹⁰ 8. m¹⁵ 9. m¹¹ 20.**5**¹⁰ 1. -19² or -361 2.41 $3.7^{10} \times 7^6$ 4.(-6)¹⁷÷(-6)¹⁵ $5.-m^{7}xm^{5}$ 6.**-11⁷⁰÷11⁵⁰** $27. (-2)^{2} \times (-2)^{3} = (-2)^{5} = -32 = -2^{5}$ $28. (-1)^{5} \times (-1)^{3} = (-1)^{8} = 1 \neq -1 = -1^{8}$ $29. 2^{3} + 2^{2} = 12 \neq 32 = 2^{5}$ 0. FTFT 1. FFFF 2.**8**⁴ 3.**9**¹³ 4.(-7)⁴ 5.(-5)² 6.32 7.81 8. m¹² 9. m⁸ 240. **10m**¹¹

241. 3m⁴

153. **1** 154. 0

147. 4

148. 3

149. **2**

150. **9**

151.2

152. **5**

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195. m²

10 11		-55
242.10m ¹¹	284.n	328.7 ^{5x+5}
243.12m ¹¹	$285. m^2 n^2$	329. 7 ⁴⁵
244. 3m ⁴	286. mn ²²	330. 7 ²⁰⁷
245.20m ¹¹	287.mn	331. 7 ⁴⁴
24615m ¹⁰	288.2m ⁶	332.7 ⁶⁰
247. 30m⁶²	289. 2 m ⁴	333.7 ⁶⁰
248. -8m ⁵⁶	290. 3m ⁹	334. 32
249. 3m ⁴	291. n ⁶	335. 27
250. 2m ²⁰	292.3 [×]	2M ⁷
251. 2m ⁵	293. 3 ^{2x-5}	336. 3
252. 4m ¹⁵	294. 3 ^{2×+5}	337. 11 ^{3,+3}
3 <i>m</i>	295. 3 ^{3×}	338. 11 ^{2×+4}
253. $\frac{3m}{2}$	296. 3 ^{4×+3}	339. 11 ^{6×+18}
_	297.3 ⁷	340. 11 ^{2×+8}
254. 8 <i>m</i> ¹⁴	298. 3 ⁻⁴ ×+2	341. $11^{6\times+2}$
3m ⁶	299. 2 ³⁰⁰	342. 11 ^{4x-8}
255. $\frac{3m^6}{2}$	$300.(2^5)^2 = (2^5)(2^5) = 2^{10} \neq 2^7$	343. 11 ^{4×-8}
256. -12m ¹²	301. Yes. They both equal 1.	344. 11 ^{6×-10}
257. -12m ¹⁰	302. X=0 and 2 ⁰ =1	345.1
25820m ²⁹	$X=0$ and $5^{\circ}=1$	346. –1
259. m ⁵	303.16,8,4,2,1	347. 1
260. m ⁴	304. m ¹⁰	348. 1
261. m ⁸	305. m ⁹	349. 1
	306.7 ⁸	350. -1
262. m ⁵	307. m ¹⁰	351. 2
263. m ⁴		352. -4
264. m ³	308. m ⁹	353. x=2 and y=2
265. 2 ^{3X}	309.7 ⁸	354. x=2 and y=2
266. 2 ^X	310. Multiply the exponents	
267. 2 ^{3X}	$311.\left(\boldsymbol{m}^{a}\right)^{b}=\boldsymbol{m}^{ab}$	$355. (m \times n)^a = m^a n^a$
268. 2 ^{9X}	312. multiplied	356. The same exponent
269. 2 ^{X+Y}	$313. \text{ m}^{\circ}=1$	357. $(m)^{a} - m^{a}$
270. 2 ⁹	313. M -1 314. 1	$357.\left(\frac{m}{n}\right)^a = \frac{m^a}{n^a}$
270. 2 271. 2 ^{3X+1}	314. 1 315. n ⁶	358. The same exponent
271. 2 272. 2 ^{9X}	316. n ⁶	359. 5 ³ 2 ³
273. 2 ^{3Y+4X}		360. m ⁵ n ⁵
273.2 ^{8X+6Y}	317. n^{15}	361. m ¹⁰ n ⁵
2/4. 2	318. n^{14}	362.5 ³ 2 ³
$275.m^2 + m^8$	319. n ¹⁸	363. m ⁵ n ⁵
$276. m^{10}$	320. n ⁸	364. m ¹⁰ n ⁵
277. 3m ²	321. n ¹⁶	365. Each number has the
$278. m^{30} - m^5$	322. $n^0 = 1$	same exponent.
279. m ²⁵	323. 9 ²⁵	-
280. mn	324. 9 ¹⁰⁰	366. $\frac{2^5}{3^5}$
281. n	325. 9 ⁹	3
$282.m^2n^2$	326. 9 ²⁰	367. $\frac{m^3}{n^3}$
283.mn	327. 7 ⁴⁵	<i>n</i> ³

$368. \frac{16m}{625n^4}^4$
$369. \frac{2^5}{3^5}$
$\frac{3^3}{n^3}$ 370. $\frac{m^3}{n^3}$
n^{3} 371. $\frac{16m}{n^{4}}^{4}$
п
372.Each number is raised to that exponent.
373. exponents are added
374. exponents are
subtracted
375.exponents are
multiplied
376. equals 1
377. (2 ³) ² =(2 ³)(2 ³)=2 ⁶ ≠2 ⁵
378.m ² n ²
379. m ³ n ³
380. 25 n ²
381. 8n ³
382. m ⁵ n ⁵
383. $m^7 n^7$
384. 4 n ²
<mark>385. <mark>–8n³</mark></mark>
8
$ \begin{array}{c} 8\\ 8\\ 386. \\ \hline 27\\ 387. \\ \hline 32\\ 388. \\ \hline 49\\ 388. \\ 1 \end{array} $
$\frac{1}{32}$
49
388. 4
389. 16
390. $\frac{8m^3}{n^3}$
$\frac{4m^2}{25n^2}$
$\frac{m^2}{25}$
393. $\frac{-1}{m^5}$
393. m 394. m ⁶ n ³
$395. \text{ m}^6 \text{n}^9$
396. -8 m ⁶ n ⁹
397. m ²⁰ n ⁸
4m ⁶
$200 \frac{25n^4}{25n^4}$

-8m ⁹
$399. \frac{-8m^9}{27n^{15}} \\ -m^{15}$
400. $\frac{-m^{15}}{n^{15}}$ $-m^{90}$
$\frac{-m^{90}}{n^{150}}$ 401. $\frac{-m^{90}}{n^{26}n^{7}}$
402. m ²⁰ n ⁷
$403. m^{14} n^{13}$
404. $-8m^{12}n^{18}$
405. $-m^{35}n^{14}$
406. $m^{14}n^4$
407.25
408. $m^{20}n^{13}$
409. $m^{20}n^3$
410. 100 <i>m</i> ⁶ <i>n</i> ⁴
411. $-4m^5n^{10}$
412200
413. $-\frac{2m^4n^5}{9}$
-
414. When powers are multiplied, the exponents are added. See
page 3 for example
415. When powers are divided,
the exponents are subtracted.
See page 3 for example
416. When a power is raised to an
exponent, the exponents are
multiplied. See page 3 for an example.
417. When a product is raised to
an exponent, the exponent
raises each variable to that
exponent. See page 3 for an
example.
418. When a quotient is raised to
an exponent, the exponent raises each variable to that
exponent. See page 3 for an
example.
419. Anything to the power O
equals 1.
420. Yes 4 ³ =64=8 ²
421. No because 10=2x5 and
there is no way a
multiple of 5 could equal
a 2.
422. $(m^3)^2 = (m^3)(m^3) = m^6 \neq m^5$

Exponents Practice Test Answers 1. 7x7x7x7x7 2. (-9)⁴ m^{18} 3. m^6 4. m^{80} 5. 6. 1 7. $8m^{30}n^3$ m^6 8. n^9 9. 8 10. $2^{6}=2\times2\times2\times2\times2\times2$ and 6²=6x6 11. $5^2 \times 5^3 = 5^5$ =(5x5)x(5x5x5) =5x5x5x5x5 =5⁵ 12. NO: (-2)4=(-2)(-2)(-2)(-2)=16 and -2⁴=-(2⁴)=-(2x2x2x2)=-16 13. 38.34 14. 27 15. 2¹⁴ 16. 625 17. -4 18. **-1** 19. -1 20. 12 21. Yes. Both equal 36. 22. 8 23. m⁴⁴ 24. 10m¹⁸ 25. 19³⁶ 26. -21m⁶ 27. 91² x 89⁵ 28. 3n¹⁰ 29. 3⁷⁰ $30. m^{12}$ 31. $m^{120}n^{-20}$ or $\frac{m^{120}}{n^{20}}$ 32. m⁷⁵ 33. 2m² 34. m¹⁶ 35. $10^5 \rightarrow 100000$ times more intense.

36. 2097152 bacteria

398. 25n⁴

Last Modified June 2015